YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S S. I. PATIL ARTS, G. B. PATEL SCIENCE AND S. T. K. V. SANGH COMMERCE COLLEGE, SHAHADA
• Name of the Head of the institution	Prof. Dr. Rajendra Shankarrao Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02565229576
• Mobile no	9421530100
• Registered e-mail	principal.shahada@gmail.com
• Alternate e-mail	rspatil_shahada@yahoo.co.in
• Address	Shahada, Dist-Nandurbar
• City/Town	Shahada
• State/UT	Maharashtra
• Pin Code	425409
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Milind Kashinath Patel**
• Phone No.	**02565299160**
• Alternate phone No.	**02565229576**
• Mobile	**9421888176**
• IQAC e-mail address	**psgvpnaac@gmail.com**
• Alternate Email address	**mkp_64shahada@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.psgvpasc.ac.in/ssr_2027/AQAR%202021-22/Academic%20Calander%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**NA**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.68**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.12**	**2017**	**19/07/2017**	**18/12/2022**
Cycle 4	**A**	**3.24**	**2022**	**13/12/2022**	**12/12/2027**

6.Date of Establishment of IQAC	**11/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty (Dr. Anil G. Beldar)	VCRMS	KBC NMU, Jalgaon	2021-22 (2 Years)	150000
Faculty (Mr. Rajendra V. Patil)	VCRMS	KBC NMU, Jalgaon	2021-22 (2 Years)	150000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated implementation of Outcome Based Education

Monitored and facilitated online/offline classes for students throughout the year by using Active Learning Pedagogy in classrooms

Motivated faculty members to apply for VCRMS Research Funding Scheme

Took initiative to commence B.Voc. programmes as per need

Teachers are made acquainted with the new method of NAAC accreditation

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare for NAAC Peer team visit	Equipped all departments for the PTV and achieved A grade in the fourth cycle
To initiate implementation of OBE	As per the PO, COs for all UG and PG programmes in restructured syllabus, The Feedback from Employers, Alumni, Students and Internal External Audit gives us the OBE
To facilitate online classes for students	Upgraded Online platforms and purchased paid versions of ZOOM for online classes
To participate in NIRF	The College participated in the NIRF Ranking 2021
To strengthen mentoring in a structured way	Organized workshop on mentoring for faculty and created guidelines for the same
To organize Capacity Building and Soft Skill Programme for students	Conducted 5 activities on capacity building and Soft Skill Programmes
To introduce Certificate courses	Introduced 5 New Certificate courses in AY 2021-22
To construct ICT Room and Multipurpose Hall	Under Funds received from RUSA and Management, we have constructed ICT Room and Multipurpose Hall
To provide support to nearby colleges for conducting regular practicals	The college has conducted regular Practicals for Microbiology students from nearby college which has been identified as Model Degree College under aspirational District Scheme
To conduct Outreach Programmes under DBT Scheme	The college has organized outreach programmes for the

	students from nearby schools to make them aware about the recent advances in Science and Technology
To organize activities under Azadi Ka Amrut Mahotsav	The college has organized 10 activities under Azadi Ka Amrut Mahotsav

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The institution's preparedness for implementing the Academic Bank of Credits depends upon the guidelines of the affiliating university and the Higher Education Department, Maharashtra. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses, so that the credit earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, the proper technical support system is created.

17.Skill development:

The Institution is already conducting the skill enhancement courses as designed by the affiliating university from Semesters 3 to 6 in B.A, B.Com, and B.Sc. programs. The institutional
preparedness reflects clearly as recently we have introduced B.Voc. Programmes in Financial Management and Soil & Water Conservation realizing the importance and the necessity for developing skills among students and creating work-ready human resources on a large scale. Proper synergy is needed between skill development and industry and vocational education with mainstream education with earned credits in a phased manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution encourages learning of Indian languages of Hindi, and Marathi by offering UG, PG, and Ph.D. degrees. Webinars and seminars are offered to encourage the learners to understand
the cultural values of literary works. In order to integrate the local language, art, and culture, literary activities have to be added in the curriculum
and through discussions/interactions/symposiums, etc in
local languages which will fetch extra credit to the
student. Frequent field trips to local heritage sites/museums shall value their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE aims to bring about uniformity in the syllabus for all programs. Our college follows CBCS Pattern for UG and PG programs. We have implemented OBE with clearly stated POs, PSOs, and COs. All courses are designed with outcomes centered on cognitive abilities: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The student learning outcomes should be defined in terms of knowledge skills understanding values and employability.

20.Distance education/online education:

Our institution was already prepared, especially during the COVID-19 pandemic, and teaching the learning process through different online modes. The whole college campus is wi-fi enabled with digitally interactive panels installed in 3 classrooms. Hence there is no hindrance to online education. We make available all such types of e-content material prepared by faculty members to all students through online mode to meet future challenges.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**689**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**2465**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1513** |

File Description	Documents
Data Template	[View File](#)

| 2.3

 Number of outgoing/ final year students during the year | **966** |

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	[View File](#)

| 3.2 | **64** |

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**83.55**
4.3 Total number of computers on campus for academic purposes	**181**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We strictly follow the prescribed curriculum to achieve academic excellence & professional competency by adopting academic flexibility measures. CDC of the institution finalizes the academic calendar to include various activities by bridging the gap with skill development programs, industry expectations, and faculty training. IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including different activities. Time-Table Committee prepares a master timetable. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Program Outcomes (POs) & Course Outcomes (COs) of all programs are well defined through the website. The college also conducts 10 certificate courses. Different Pedagogy in teachings such as blended lecture methods, participative, experiential learning, and ICT are adopted in curriculum delivery. The periodic class tests and MCQ examinations are conducted in order to assess the understanding of the students. Teachers are trained on a regular basis to enhance their knowledge & life skills. And put in all efforts to ensure quality and enhance academic growth.

Practical, theoretical & oral examinations are conducted to judge the understanding of the students. Feedback on the curriculum is collected and analyzed annually.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of the institution. The calendar includes dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exams. The College has an Examination Committee to oversee the conduct of the proceedings. Timetables are then displayed on the notice boards, institutional websites, and through What are App student groups. Faculty set the question paper keeping POs and COs in consideration. Question papers are submitted to EC 3 days before the commencement of the test. After the assessment of the answer, script marks are displayed on the notice board. An option is given to the students to bring their grievances to the concerned HOD. Mentors identify the slow learners and motivate and encourage them to make more efforts in their studies. Resources like relevant websites and e-resources are made available for advanced learners who are capable of excelling in their studies. Apart from written tests, students are also given opportunities to do seminars, write assignments, projects, and internships to broaden their skills. The IA marks are uploaded on the university portal after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

221

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We cater to rural masses and tribal students; so efforts are made to integrate various cross cutting issues through curriculum. Course in Environment studies for the first year UG students introduces the students to its multidisciplinary nature, importance of renewable and nonrenewable resources and the problems associated with environment. Some courses in Literature, Economics, History, Geography, Chemistry, Zoology, Botany, Microbiology etc. cater environment and sustainability issues. Botany club of college motivates students to create environmental consciousness. The course in Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy. College runs Soft Skills training programs in collaboration with private training agencies for UG and PG students. Commerce students study the courses like Business Ethics, Business communication and Professional Values. The IQAC of the college has organized webinar on A &A process, IPR, literature etc. Courses offered by the Literature, Social Sciences deal with the issues of gender sensitization and gender equity. The college has organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day, World Environment Day, International Youth Day etc. to make the students aware of cultural, environmental surroundings- and its impact on the

human life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

879

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.psgvpasc.ac.in/feedbacks/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.psgvpasc.ac.in/feedbacks/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2465

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1194

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based on academic performance, semester evaluations and participation in discussions.The College organizes induction program for the students at the commencement of new academic year.

Steps taken for advanced learners:

1. University rank holders are felicitated.
2. Provided with references to online journals and advanced study material.
3. Science forum has nominated to represent the inter-college competitions held.
4. Given leadership roles in activities to teach the value of teamwork.
5. Motivated to prepare for entrance and competitive examinations.
6. Faculty upload lectures on YouTube platform by which slow learners can watch the lectures at any time.

Steps taken for slow learners:

1. Co-ordinate with parents of slow learners to cater their needs.
2. Mentor-mentee interaction keeps faculty in constant touch with students.
3. Academic problems addressed and suggestions for improvement are made.
4. The cause of their problem and solutions are worked out.
5. Multiple career options are suggested to all students.
6. To increase the learning level, teachers practice enhanced ICT enabled teaching.
7. Mandatory participation in Programmes like yoga and meditation enhances their concentration and understanding skills.

Programs are organized to develop employable skills, soft skills and aptitude skills.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/resources-for-students/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2465	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way process by motivating the students to participate in the teaching-learning activities. ICT enabled classrooms and halls have been set up for organizing seminars/popular talks for the students. Guest lectures were organized to provide knowledge to the students. Laboratories with modern types of equipment facilitate students to widen their knowledge and experimental skills and to improve their language proficiency, through the use of computers and software. Teachers employ participative learning processes like seminars, group discussions, project works, home assignments, workshops, field works. The college has conducted NCC camp for cadets, yoga camps,departmental wall magazines, soft skill development programs to enrich students' creativity and decision making skills. The college had organized National Science Day,World Environment Day, World Philosophy Day, etc. to develop human values, ethics and leadership qualities amongst the students. Botany Club organizes activities to develop interest among students towards their specific fields of specialization and undertake various experiential learning activities. Learning experiences are enhanced through activities like street plays. Students are encouraged and facilitated to participate in different events and competitions, for tapping and

facilitating the extra-ordinary potentials/ skills inherent in the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively use ICT resources and provides complete freedom to decide tools for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. More than 8 classrooms are equipped with LCD's and other teaching aids. Along with the chalk and talk, ICT enabled class teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are provided with Wi-fi internet connectivity and are equipped with modern teaching aids like computers, LCD. Educational CDs and DVDs are made available as learning material in libraries. Laptops are also provided to the faculty to make the class more interactive and informative. Online classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom. Webinars and Various e-learning resources such as e-Journals, e-Shodhsindhu and online databases such as INFLIBNET are used by the Faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.84

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent and robust. It follows the regulations of KBCNMU, Jalgaon. The university guidelines and syllabus related to internal examination patterns were communicated to students well in advance through the college website and social media. The university circulars and changes in schedules, patterns, and methods are immediately notified to the students by the concerned subject teachers. The internal examination committee looks after effective monitoring and timely implementation of the examination and procedure of evaluation. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. The benchmark of the evaluation includes tests, tutorials, behavior, attendance practical, field projects, research projects, assignments, seminars. Due to the pandemic situation, tests of each subject were conducted using online platforms like Google form, Testmoz, Google classroom, etc. For every subject, two internal assessments were conducted at the departmental level to give fair chance to the absentees. The teacher provides necessary guidance and counseling keeping into consideration of PO's & CO's. The Internal and External are in MCQ form as per University guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/06/PSGVPM_ASC_PO-PSO-CO-2020-21-pdf.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The examination committee decides the dates of examination in consultation with the IQAC and accordingly departmental activities are planned to ensure proper teaching-learning transactions and continuous evaluation. Any grievance related to the university question paper like out-of-syllabus, repeated questions, marks missed, wrong question number during semester exams are addressed to the Principal in turn he proceeds the same to the university immediately. As students are the main stakeholders, it is our endeavor to make all efforts to ensure transparency in all the activities. The grievances of the students with reference to assessment are made clear by showing their answer sheets. In case of grievance, such answer sheets are assessed by the faculty in the presence of the student. If there are any corrections in the total of marks as identified by students, it is immediately notified to the University by challenging for Change. The Institute follows an open evaluation system where the student performance is displayed on the notice board, if a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that particular student as per norms. Hence the grievance redressal system is made transparent, time-bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/iqac/#16571825407 79-596ac8b7-fdb6

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students learn to embrace plurality, respect others' views, mediate disagreements, and arrive at conclusions while maintaining professional and life ethics our Institution instills among students' allegiance to constitutional values to mould them into empathetic, informed citizens. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations.

Mechanism of communication of Programme and Course Outcomes:

The College has well designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

Fresh applicants can get the requisite information from the college website as well as from the prospectus. At the time of admission, the Counselling Cell and Students' Help Desk also appraise students of what to expect from various courses. The outcome of courses is clearly outlined during the induction programme organized at beginning of the academic year. This is further reinforced in the welcome and fresher's Programmes organized separately by each department. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.psgvpasc.ac.in/courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of Program outcomes is a key to assure the quality enhancement process. The academic progress of the students is regularly monitored by subject teachers, for effective program outcomes attainments. The college ensures the outcome of the programs through analysis of internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitudes among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's, and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The average attainment indirect method is equal to UA (60%) + CA (40%). The indirect assessment method comprises students' feedback and survey, employability, and progression to higher education. After measuring attainment of PO's, PSO's, and

CO's, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.psgvpasc.ac.in/result/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

793

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.psgvpasc.ac.in/result/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.psgvpasc.ac.in/ssr_2027/AQAR%202021-22/SSS%20with%20ATR%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of

knowledge such as:

1. Chemistry Dept. publishes a research bulletin and encourages the students to publish their innovative work in the bulletin.

2. The college organizes intercollegiate events such as AVISHKAR, a research-based undertaking, regularly on various skill-based activities to enhance students' scientific temperament and to develop their innovative and entrepreneurial skills.

3. Students are assigned research projects as part of the curriculum. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher through practical experience.

4. Some of the research contents are published in conferences.

5. The Departments of Computer Science and Physics have promoted skill-based projects by providing knowledge and the latest technologies as a part of the curricular program.

6. Collaboration – The majority of the Departments have collaborated with academic institutions. The biotechnology department collaborates with firms wherein the students get hands-on experience in familiarizing themselves with the new equipment, special practical sessions, project work, and internships. This has enabled good skill development and has enhanced employability opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://www.psgvpasc.ac.in/r-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well connected with the neighborhood community and adopted a number of measures for sensitizing students to social issues and their holistic development.

During the year, NSS volunteers have organized camps in Mohida T.H. where activities like tree plantation, water conservation, and anti-tobacco campaigns, are undertaken. The camps and awareness programs have improved the understanding of various social issues in the adopted village. College students presented dramas/cultural programs on Superstition and Indian culture, speeches on the protection of the Environment, and women's empowerment for the villagers. The NCC unit has undertaken various activities like Flag Day fund Collection, Yoga training, NCC camps, etc. for developing character and discipline among the students.

The college has also organized several social activities like Gram Swachhata Abhiyan, Tree Plantation, Blood Donation Camp, and Blood Group and Health Check-Up Camps, raising funds for victims of natural calamities, etc. Tree plantation Drive is a routine activity in the college conducted during the month of July by all the staff members and students. Apart from this, the plantation is co-related with events of social, regional, and national significance like Founder's Day, Gandhi Jayanti, and NSS camps. No wonder the visitors' entering the college have an eco-friendly feel on the campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1068

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 39 acres of land with adequate facilities for teaching-learning as per the curriculum requirements and norms of statutory bodies. We have 4 different buildings- Humanities Building, Science Building, Administrative Building, and RUSA Building for conducting classes. There are two hostels for boys (capacity 210) and three hostels for girls (capacity 510). The entire campus is Wi-Fi enabled and allows accessing the internet for a dynamic teaching-learning process.

The buildings are well equipped with 32 classrooms, 34 laboratories, 4 Seminar halls, 3 common rooms, reading rooms, ramps, etc. Classrooms are also used for conducting Remedial Coaching, Certificate Courses, exams, Mentoring sessions, Student activities, Competitions, Alumni Meet, Book Exhibitions, Poster Presentations, etc. 10 departments are with separate desktops, scanners, printers, and departmental libraries.

Laboratories of the Science Departments are well-equipped with the latest instrumentation facility. Equipment is procured under UGC, BSR, and DBT STAR College schemes for strengthening the instrumentation facilities in the college. A Central Instrumentation Facility Centre is also available for the common use of students and research scholars. Instruments procured are FT-IR, HPLC, Flame Photometer, Atomic Absorption Spectrophotometer, UV Spectrophotometer, GC, Fermentor, PCR and Gel Doc system, Lyophilizer, Deep Freeze etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for indoor and outdoor sports i.e. playground for cricket, football, softball, baseball, handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, Powerlifting, Weight Lifting, Bodybuilding, chess, NCC parade, and athletic events.

- **Outdoor Games:** A seven acres multipurpose playground with a facility of 8 lanes x 400 meters standard grass running track. A cement court with an acrylic board for playing basketball (28x15m).
- **Indoor Games:** A multipurpose indoor stadium (47.86 m X 32.65 m) and Gymnasium has 3 separate wooden courts for playing badminton. Our students participate in various games and competitions at District, State, University, and National levels.

Facilities for Culture Activities:

To facilitate cultural activities, the college has three seminar halls to enliven cultural activities, literary events, Alumni meetings, freshers, farewell events, etc. Variousevents promote leadership and organizational skills and develop communal harmony spreading cultural and social values amongst students. Students participate in Youth Festival, State Level Purushottam Karandak, KBC NMU Ekankika Karandak, and Annual Gatherings in mimes, skits, folk dance, music and songs, western songs, rangoli, art, craft, collage, one-act plays, Harmonium, Tabla, Nal, Dhol, Duff, Sambal, Tasha, Dolby sound system, amplifier, etc are made available at hand to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.53

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by Master software, Nagpur. It is user-friendly ISO 9001-2015 certified software developed under a client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. A total of 3 computers are used in the library management process. The Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students are made available.

Technological Infrastructure available for Library Management

1. **Library OPAC is available for searching books available in the library.**
2. **Barcode Technology is applied in the library, and all books and membership cards are bar coded. Issue return transactions are done with barcode-enabled devices.**
3. **10 computers are available with 100 Mbps with Wi-Fi and power backup facilities to students for accessing e-resources.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.27

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures good use of ICT resources by providing adequate access to computers and the internet to students and faculty. The college upgraded its IT facilities as per the needs and requirements during the last year. The college has upgraded its internet connection bandwidth from 100 to 200 Mbps with a campus Wi-Fi facility. The college has increased the number of computers, printers, and photocopy machines, and has been using an online admission process, a dynamic website, and various software. The administrative office is fully automated by using MASTERSOFT Software for activities related to accounts, students' admission, scholarships, and administration to perform these activities, Library Management. Some departmental and library computers are connected to LAN. The entire college campus is Wi-Fi enabled with 12 access points. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CDs, and Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software such as Turbo-C, Netbin, MetLab, VC++, Wega, Python, SciLab, Latex and Python, QGIS, ILLWIS, Autodesk map, Chemdraw.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`60.76`

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic, and support facilities are augmented and maintained through various college committees. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.

1. Laboratory: Almost every departmental laboratory is having lab attendants for the proper maintenance of the laboratories. Cleaning

of the classroom, seminar hall, laboratories, Library, the washroom is done daily. Outsourcing is done for the maintenance of wooden work, furniture, electrification, and plumbing.

2. Library:-Institution has constituted a library committee for the smooth functioning and efficient working of the library.

3. Sports complex:-Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The record for usage of sports is maintained in the Gymkhana.

4. Computers:-Upgradation of software and hardware and maintenance of ICT facilities is done by a Computer technician. The institution takes measures to upgrade IT infrastructure as per the requirements of faculty & students.

5. Security:-CCTV Cameras are fixed on the campus for maintaining tight security.

6. Support Facilities:-Proper garbage disposal, pest control, landscaping and maintenance of lawns, No Smoking signboards, Sanitary pads vending machines, RO Water cooler, Cafeteria, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

997

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.psgvpasc.ac.in/capacity-building-and-skills-enhancement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

645

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

645

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

216

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee (ICC)-This is a statutory committee that looks after students' grievances, 2 students represent the college in this committee.

IQAC- One student representative has been nominated for IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students' problems and welfare.

Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, and student welfare cells. They take active participation in the successful organization of functions every year.

Cultural activities-Activities such as debate, Painting, collage, and mimicry are practiced by students.

Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Online Workshops and Seminars during the pandemic.

National & International Days: Students celebrate Independence&

Republic Days by depicting various facets of Indian culture through cultural programs.

Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities.

Students are also a part of the Sports Committee, Cultural Committee, and Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration. Many activities of students & their representation were not possible due to COVID-19 Pandemic rules and regulations of the Centre, State, and University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

189

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Amritputra' plays a major role in

interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as MAH/06/021 dated 13/1/21. The association is constituted of 12 registered members. The students who have completed UG or PG or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs. Our College Alumni have formed various social groups eg. Sakalp Group, Inquilab Brigade, Bharti Creativity.

Alumni contribute through following initiatives :

1. Guest lectures by noted Alumni in the departments.
2. Participation of alumni in seminars/conferences/symposiums organized by the college.
3. Active participation /co-operation of Alumni for campus placement.
4. Regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
5. Some of the members of CDC and IQAC are Alumni representatives who have provided valuable input during the meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing council of the PSGVPM is the apex body that plans

policies and executes the development activities of the college by setting values and participative decision-making processes in tune with the vision and the college.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC, and the faculty play a pivotal role in designing and implementing its quality policies in teaching, learning, research, and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, and private organizations for organizing seminars, workshops, and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take a proactive part in the decision-making process. The College uses an alumni network and interacts with industries, government, and non-government organizations for training students in career planning, internships, and placements.

As a post-accreditation measure, the college has prepared a perspective plan to cater to the needs of students and to expand the academic horizon of the college. The plan helps in the systematic implementation of welfare measures in tune with the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic performance of an institution is improvised by the active involvement of the Management, Principal, Vice Principal, IQAC, teaching faculty, NCC, NSS, and sports student representatives.

Case Study:Implementation of RUSA 2.0 Scheme:

The college has been sanctioned with a grant of Rs. 2 crores from RUSA under Component 9: Infrastructure Grants for colleges in 2020. The Planning Board was constituted with the Principal in the Chair

and some members of the teaching staff and accounts staff. Once the DPR was successfully accepted and sanction granted, e-tenders were floated on Mahatenders for the Construction of a New Computer Centre Building. The procurement of Equipment was carried out after the sanction from the Board of Governors which has the involvement of teaching and non-teaching staff members. The specifications for computers and printers were decided by the faculty members and the demand was uploaded on GeM Portal. The college was appreciated for the timely submission and effective utilization of the funds in the stipulated time. Since part of the fund is to be utilized in the second phase for the renovation of Laboratories, Toilets, Canteen, and Auditorium, the Project Monitoring Committee consisting of Faculty members was consulted about the plan of Repairs and Renovation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative, and infrastructural facilities. The approval is taken from Management and CDC. The recommendations of the NAAC Peer team of the 3rd cycle have been considered for framing the strategic plan and many recommendations have been implemented.

Aspects included in the perspective plan:

1. Augmentation of academic infrastructure by funding from RUSA for the Computer Center building,
2. Effective and efficient use of Software in admission, administration, and examination.
3. Introduction of B.Voc. courses in Financial Management, Soil and Water Conservation.
4. Introduction of certificate courses in Zoology, Botany, Computer Science, and Physics.
5. Effective use of ICT in the teaching and learning process. Organization of online seminars, and workshops during the pandemic period.
6. Social responsibility Programmes.

7. Career development and placement services.
8. Feedback on curriculum by students.
9. Alumni activities development Programmes.
10. Qualitative and quantitative strengthening of existing Programmes.
11. Research, consultancy, and extension.
12. Financial requirements for the perspective plan.
13. Industrial visits and field tours are to be organized for gaining practical knowledge by students.

At the end of every year, a review is taken about the implementation of aspects of the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution.

College Development Committee members of the institute meet thrice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the two Vice-Principals and IQAC.

IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

Heads of the Departments are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The registrar is responsible for the coordination of administrative work in the office. All the administrative staff such as OS, senior and junior clerks, laboratory Attendants, and peons

work under his supervision. Librarian ensures the smooth functioning of the library and is responsible for cataloging, assembling, and indexing databases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.psgvpasc.ac.in/about/#About-Our-Institute
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Maternity leave for female faculty members is up to 6 months.
- The Institution has its own Staff Credit Society through which short-term and long-term loans are disbursed.
- Group and Medical insurance Schemes for faculty.
- Faculty appointments prior to 2001 are eligible for pension benefits on retirement.
- Faculty who joined after 2007 are covered under New Pension Scheme.
- GPF, gratuity and leave encashment by retiring faculty.

- Casual leave, Earned Leave, and Medical leave facility.
- Loan on Provident Fund.
- Financial support and Duty Leaves to staff attending Seminars, Conferences, and Workshops.
- Canteen Facility.
- First Aid Facility.
- Gym, indoor and outdoor stadium are made available for the staff.
- Well-secured parking area for faculty.
- Preference for the wards of Teaching and Non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.
- Gymnasium for Physical fitness.
- Wi-Fi facility with a speed of 300 Mbps.
- Provision of uniforms to support staff.
- CCTV cameras are installed in all corners of the campus to ensure safety.
- Ramp facilities.
- Special toilets for differently-abled persons.
- ATM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every year, faculty members submit a performance appraisal form. The format includes details of the academic and administrative responsibilities,

ICT or experiential learning etc. used in teaching, Student related co-curricular activities conducted, examinations, Research activities, publications, Working in various committees of the college, and Extension work.

The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedback are shared with the faculty members.

IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meetings before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interviews for an increment in grade pay.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential reports. Every member has to fill out this form and hand it over to the Registrar of the college. The Registrar forwards it to the Principal for the final remark. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD.

Internal Audit:

The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cash vouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for equipment, chemicals, glassware, and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return.

External Audit:

The duly audited reports are submitted to the external audit carried out by M/s P. D. Dalal and Sons, Dhule certified Chartered Accountants. The team audits the college financial report and checks the day-to-day transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income tax return.

Joint Director Audit:

A team of JD audit verifies approved staff salary, Non-salary, Special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff service register, appointment order, attendance register, leave register, and other duty registers of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self-financed stream.

1. **The NAAC 'A' grade (CGPA: 3.12) of the college during the third cycle has fixed the path for entitling grants from DBT and RUSA. Under RUSA, the Maharashtra State Govt. has sanctioned Rs. 2 Cr. grants under component 9 (Our College is only one grant-in-aided college from our university to get this grant). Apart from this, the college mobilizes funds through self-financed courses, alumni contributions, etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of society, the College has a policy of keeping the student fee affordable.**
2. **The institution has also received grants from KBCNMU, Jalgaon for organizing various conferences, workshops, seminars, winter camps, sports events, etc.**
3. **Foreign travel grants have also been received from UGC.**
4. **The Governing Council examines the possibility of increasing cash inflow or/and reducing outflow by cutting unnecessary expenditure. After the deliberations, the GC will tentatively finalize the cash inflow, outflow, deficit, and budget outlay.**
5. **Grants under scholarship schemes, viz. State Govt. scholarships, DST-SHE scholarships, and GOI scholarships are mobilized for students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in the following aspects.

1. Improved Online teaching-learning processes: 11 LCDs and 3 Smart classrooms are ready for teachers to adopt modern pedagogic tools. Many teachers use PPT/audio-visual approach/ ready internet content which has been found very effective in the curriculum delivery using ICT.
2. 9 Certificate courses have been introduced. Enforcing the teachers to adhere to the academic calendar in completing the syllabus.
3. Teachers are advised to fill out PBAS/ARS forms as per the UGC guidelines.

Effective Feedback System for Quality Improvement:

1. The students are the real ambassadors of the college. IQAC collects feedback from students and stakeholders. These feedback formsarecollected online and include a particular questionnaire useful to develop the teaching, learning, and evaluation process. The result analysis of the feedback is given to each teacher along with the remarks of the Principal.
2. The suggestions of the students are forwarded to each teacher by confidential email.
3. The outputs of this practice are as follows.
4. Increasing meritorious record of our college.
5. Direct suggestions received from students to improve teaching

The suggestions help to improve the teaching, learning, and evaluation process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process at periodic intervals through IQAC.

1. Structured feedback and Review of learning outcomes: IQAC prepares various feedback forms, collects feedback, and prepares inclusive feedback reports for the college. If necessary it is communicated to affiliating Universities for further improvement and implementation. The Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

2. Review of Lectures and promotion of ICT in Teaching-Learning:

- Review of Lectures:In order to improve the quality of the teaching-learning process, IQAC has recommended implementing a random lecture observation system by the senior faculty members and Vice Principals. After observation of the lecture, the necessary quality improvement inputs are communicated to the concerned teachers. This initiative has resulted in improving efficiency and enhancing the quality of pedagogy.

- Promotion of ICT in Teaching-Learning:All the teachers were not familiar with using technology. IQAC took the necessary initiatives to train the teachers to use ICT and LMS. IQAC took the initiative and enabled all the departments to use ICT-enabled classrooms. Four separate wi-fi connections were procured for enhancing the reach of wireless communication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Security**

1. **Co-education is practiced with the provision of safety and security to every student. Multiple CCTV cameras and guards support this strategy.**
2. **Use of dress code and identity card is mandatory for all students and staff**
3. **The hostel committee maintains a strict check on incoming and outgoing hours, health, and hygiene.**
4. **The campus has an adequate lighting facility with LED floodlights, and fire safety extinguishers.**
5. **Centralized RO plant provides safe drinking water to the stakeholders.**
6. **Wheelchairs, ramps, and adequate toilet facilities are provided for differently abled candidates.**
7. **Suggestion boxes are placed in various places on the campus.**

- **Counseling:A student-friendly environment in the college helps the students to approach the staff member for academic and non-academic counseling.**

1. **Yuvati Sabha has been instrumental in thesecurity and needs of the girl students in the college and the hostel.**
2. **Discipline Committee and the Internal Complaint Cell are open to receiving any complaints.**
3. **Gender Equity is practiced as per the Policy laid down.**

- **Common Rooms**

1. **Safe Common room facilities are available with separate changing rooms during cultural activities,**
2. **A sanitary napkin vending machine is also provided.**

File Description	Documents
Annual gender sensitization action plan	https://www.psgvpasc.ac.in/ssr_2027/AQAR%202021-22/7.1.1%20Gender%20Sensitisation%20Action%20Plan%202021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.psgvpasc.ac.in/ssr_2027/AQAR%202021-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:The food and vegetable waste from the hostel mess and canteen is dumped on daily basis in the compost manure pit.**

1. **Vermicomposting has been successfully introduced on campus.**
2. **Biodegradable waste is segregated, allowing aerobic decomposition before being fed to worms for the formation of compost.**

- **Liquid Waste Management:A proper drainage system is set up and absorption pits have been provided near science laboratories for liquid waste. The liquid waste generated after experiments**

is autoclaved before discarding to avoid the spread of infectious agents through waste.

- Biomedical waste management:Biomedical wastes like blood and serum samples are generated in Microbiology Biotechnology departments and are autoclaved before being discarded.
- E-waste Management: Electronic waste is meticulously managed by repairing and recycling laptops, computer hardware, etc and usage across departments is encouraged and executed.
- Waste recycling system:The College is consciously working towards reducing the use of paper.

1. Extra certificates are reused to prepare name plates and placards for seminars, events, etc.
2. A local Vendor helps in the disposal of used paper in return for fresh stationery that can be used in internal tests.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic, and socioeconomic backgrounds. The college believes in the concept of "Unity in Diversity" and offers them an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together.

Cultural festivals: Students participate in events like Music, dance, drama, fine arts, and literacy competitions in Youth Festivals.

Regional festivals: The institution gives equal importance to all the regional cultural festivals.

National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle patriotism.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online.

Other diversities: International Women's day is celebrated for the development of women's empowerment.

International Yoga Day is celebrated every June 21st by practicing Yogasanas.

Fee concession to economically and socially backward sections of students.

Student competitions like quizzes, essay writing, debates, and lectures are held in different languages

Students visit houses in adopted villages and explain the usefulness of the separation of dry and wet waste.

Anti-drug awareness program was arranged for students as well as the general public in the vicinity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take proactive steps towards inculcating values among the students and staff, This helps in strengthening the spirit of nationalism and inculcates the values in terms of paying respect to the legendary personalities of India.

Constitutional Values:Prominent Guest speakers were invited to educate the staff and students regarding the role of Constitutional values. To inculcate the values of truth and non-violence among students and employees, Gandhi Study Centre organizes various activities for the students.

Constitutional Rights: The awarenessprogram is organized to address and educate students about fundamental rights enshrined in our Constitution.

Constitutional duties:Invited lectures were organized to sensitize the students on the constitution that guarantee the Right to Equality of Opportunities to all sections of society and how they should utilize these rights. The students are motivated to take part in blood donation camps, study tours, and workshops on Biodiversity & its conservation, to make them understand the importance of protecting the cultural heritage of the country.

Constitutional responsibilities:The College regularly organizes awareness programs in sensitizing students and employees on traffic awareness. The college promotes students to attend the constitutional leaders' address/ discussions such as Pariksha Pe Charcha an interaction of the Hon'ble Prime Minister with students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.psgvpasc.ac.in/ssr_2027/AQAR%202021-22/7.1.9_compressed.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The land of Maharashtra was purified by the saints, so we maintain tolerance and harmony towards cultural, regional, linguistic, and communal diversities. The institution generates patriotism among the students and staff members by celebrating the birth/death anniversaries of great Indian personalities. We celebrate national festivals such as Independence Day onAugust 15, and Republic Day on January 26. Also, we celebrate the birth anniversary of Mahatma Gandhi on 2nd October with great Zeal and enthusiasm.

International Yoga Day is celebrated on June 21, every year.

The institution celebrates the birth and death anniversaries of great personalities. The great Indian warrior Chatrapathi Shivaji Maharaj Jayanti is celebrated on February 19. The birth anniversary of National heroes like Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Mahatma Jyotiba Phule, Savitribai Phule, Swami Vivekananda who was the brains behind the mammoth constitution of the country, Bal Gangadhar Tilak, Lal Bahadur Shastri is celebrated on the respective days.

The students also celebrate the birth anniversary of Dr. S. Radhakrishnan as Teachers day. The contribution of famous freedom fighters like Bhagat Singh, Sukhdev, and Rajguru is celebrated on March 23. In remembrance of Sardar Vallabh Bhai Patel, the institute celebratesOctober 31, as National Unity day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our College has always strived to lay down a strong foundation of an academic and professional atmosphere. We have a scientific environment for Adivasi students as well as students from an agricultural background. The college educates students in a way that supports their critical thinking ability, creating novel approaches leading toward excellence. Every facility needed for research and innovation has been offered to the candidate to acquire skills leading to a better quality of life.

The college has recognized the department for research supervision. Our mission is firmly affirmative towards empowering the women force for national development. Yuvati Sabha of the college has organized workshops and lead talks on issues related to women for health.

The college is enriched with staff for teaching, research, and extension activities.

Advanced research facilities are provided to the students at graduation and post-graduation levels to make them sound technical. We are proud to say that the college has been felicitated as the Best Sports College in the university too.

The year was envisaged with some online activities like E-programs based on Biodiversity, E- poster competitions, E-Scientoon contests, etc. Several National Webinars, E-Conferences, and Workshops were conducted in the college to build up a healthy and educative environment.

File Description	Documents
Best practices in the Institutional website	https://www.psgvpasc.ac.in/iqac/#IQAC-10
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The IQAC periodically conducts academic and administrative audits followed by meetingsthat allowstaff to introspect and channel their strengths toward skillsand expertise.
- Mandatory skill development courses have been introduced for students of all disciplines.
- Students are encouraged toorganize and play participatory roles in a wide range of activities in their respective departments, and academicsocieties/clubs to hone organizational skills and learn beyond the classrooms.
- For making the students self-dependent the College has entered into MoUs with national institutes and universities with the efficient functioning of the Language Lab, e-content, DigitalLibrary, Smart Interactive Boards, Wi-Fi on campus, and, OPAC facilities in the Library.
- 05 new certificate courses and 02 new programs havebeen introduced based on the trends like B. Voc. in Financial Management and Soil and Water Conservation.
- Quality education is complemented by an ever-enhanced infrastructure upgraded with buildings ofarchitectural excellence such as the Computer Centre, Multipurpose Hall, and ICT Hall.
- Holistic development of science aims at improving critical thinking, 'hands-on'training, MoUs, and collaboration with

> neighboring institutions, research laboratories, and industry.
> - Being aco-educational institution, infrastructure caters to the needs of all students simultaneously, ensuring agender-friendly ambiance.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Effective implementation of Mentor College Status conferred by RUSA

2. To conduct expert talk series on New Education Policy: Opportunities and Challenges

3. To provide seed money for research and attending seminars/workshops

4. To organize Capacity Building workshop for teachers and students

5. To conduct Faculty and student Development programmes.

6. Effective implementation of Lead College Status conferred by affiliating University

7. To conduct Academic and Administrative Audit (AAA)

8. To equip faculty and students with new avenues of Online Teaching and Evaluation.

9. Computer Training of the office staff so that they are able to handle the automation of the online administrative work efficiently.

10. Widening the horizon for students' Research through Avishkar participation.