

Extended Profile Deviations

Metrics Level Deviations

HEI Name : POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S S. I. PATIL ARTS, G. B. PATEL SCIENCE AND S. T. K. V. SANGH COMMERCE COLLEGE

Assignment Date : 03/07/2022

Number of Clarifications : 17

AISHE ID : C-8855

Last Date : 18/07/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/1.2.2_1656418078_8216.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/1.2.2_1656482657_8216.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/1.2.2_1656482661_8216.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	5	1	0	0	<p>HEI to affix the certificates , brochures , reports , photos(if any) for DVV partner verification : Certificate course in Bee keeping (2020) ; Certificate course in marketing management (2019)</p>	<p>the certificates , brochures , reports for DVV partner verification for Certificate course in Bee keeping (2020) and Certificate course in marketing management (2019) is attached in supporting document.</p> <p>Supporting Document: 122 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18680id_122 Final.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
5	5	1	0	0										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>102</td> <td>24</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/1.2.3_1656418068_8216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/1.2.3_1656490909_8216.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	136	102	24	0	0	<p>HEI to provide the attendance list of the following certified / add-on course for DVV partner verification : Certificate course in Horticulture Management (2019)</p>	<p>The attendance list of the Certificate Course in Horticulture Technology (2019) for DVV partner verification is attached in supporting document.</p> <p>Supporting Document: Attendance_Record CCHT (2019).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18681id_Attendance_Record CCHT (2019).pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
136	102	24	0	0										

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1603	1710	1622	1573	1450

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1188	1242	1181	1142	1050

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1630	1710	1622	1573	1450

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1188	1242	1181	1142	1050

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.1.2_1655989922_8216.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.1.2_1655989954_8216.pdf)

Values as per data provided by HEI for metric 2.1.2

Values as per data provided by HEI for metric 2.1.2 are verify and supporting document is provide to clarification of HEI Input.

Supporting Document:
212 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18688id_212 Final.pdf)

DVV Suggestion Recommended

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30	26	24	25	23

Attached Documents :

- 1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.4.2_1656488799_8216.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.4.2_1656063079_8216.pdf)

HEI to add two more fields - specialisation and university awarding Phd for validating the metric 2.4.2

Addition of two more fields - specialisation and university awarding PhD in previously provided list for validating the metric 2.4.2 and year-wise list attached in supporting document.

Supporting Document:
242 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18695id_242 Final.pdf)

No Change

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 757</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.4.3_1656063158_8216.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/2.4.3_1656064172_8216.pdf)</p>	<p>HEI to affix the experience certificates of the following faculty : Dr. Y K shirsath ;Dr VM Chaudhari ; Dr AR Nikam and Miss SP Fulpagare for validating metric 2.4.3</p>	<p>The experience certificates of the following faculty : Dr. Y. K. Shirsath; Dr. V. M. Chaudhari; Dr. A. R. Nikam and Miss S. P. Fulpagare for validating metric 2.4.3 are attached in supporting document.</p> <p>Supporting Document: 243 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18696id_243 Final.pdf)</p>	No Change
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3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="145 597 932 711"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>52</td> <td>49</td> <td>64</td> <td>56</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="145 764 932 878"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>11</td> <td>6</td> <td>8</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Values considering journals indexed in SCOPUS and WEB OF SCIENCE as per NAAC SOP</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.3.2_1655640325_8216.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.3.2_1655894641_8216.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	64	52	49	64	56	2020-21	2019-20	2018-19	2017-18	2016-17	29	11	6	8	5	<p>HEI to remove from list research articles shown in researchgate or other research forums ; HEI to indicate the whether the research article is listed in UGC Care , SCOPUS , Web of Science , etc to validate the metric</p>	<p>As per the DVV suggestion we remove from list research articles shown in researchgate or other research forums and in the last column indicate the whether the research article is listed in UGC Care , SCOPUS , Web of Science , etc to</p> <p>Supporting Document: 3.3.2 DT Paper WOS, Scopus, peer reviewed.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18752id_3.3.2 DT Paper WOS, Scopus, peer reviewed.xlsx)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
64	52	49	64	56																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
29	11	6	8	5																				

<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="145 235 932 349"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>27</td> <td>11</td> <td>13</td> <td>45</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.3.3_1656411352_8216.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.3.3_1655899580_8216.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	27	11	13	45	<p>HEI to affix the ecopy pf the front page of the books / conference proceedings showing the title , publisher name ,ISBN number , year of publication for validate metric 3.3.3</p>	<p>The e-copy of the front page of the books/conference proceedings showing the title, publisher name, ISBN number, and year of publication for validating metric 3.3.3 is provided in the supporting document with a list and</p> <p>Supporting Document: 333 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18753id_333 Final.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
23	27	11	13	45										
<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="145 768 932 881"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.4.2_1655982237_8216.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>HEI to affix any awards received from govt / govt recognized bodies for extension activities for metric 3.4.2</p>	<p>No change in matric 3.4.2</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="145 1239 932 1352"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>6</td> <td>5</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.4.3_1655983467_8216.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/3.4.3_1655980310_8216.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	10	6	5	12	<p>HEI to give ecopies of the attendance sheets , reports , geo-tagged photos or newspaper clippings for the following activities : Antiplastic Awareness (2016-17) ; Cleanliness Campaign Swachata Abhiyan (2018-19) · Road Saftv</p>	<p>The e-copies of an activity report of the following events including photos and attendance sheets are provided in supporting documents for DVV partner verification of metric 3.4.3: 1. Antiplastic Awareness (2016-17) · 2</p> <p>Supporting Document: 343 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18749id_343 Final.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
5	10	6	5	12										

<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/4.2.2_1656154329_8216.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/4.2.2_1655628391_8216.xlsx) 	<p>HEI to affix the screenshots of remote access to databases and eshodhganga subscription indicating the name of the institution for validating the metric 4.2.2</p>	<p>Supporting document including the screenshots of remote access to databases (MOPAC) and eshodhganga subscription indicating the name of the institution for validating the metric 4.2.2.</p> <p>Supporting Document: 422 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18737id_422 Final.pdf)</p>	<p>No Change</p>
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/4.3.2_1656329338_8216.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/4.3.2_1655631077_8216.pdf) 	<p>HEI to affix the bills of purchase with data that is less than 5 MB as per NAAC regulation for validating metric 4.3.2</p>	<p>The list of computers (only used for students) and their bills of purchase are attached in the supporting document for the validating metric 4.3.2.</p> <p>Supporting Document: 432 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18741id_432 Final.pdf)</p>	<p>No Change</p>
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/5.1.5_1655713600_8216.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/5.1.5_1655710738_8216.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/5.1.5_1656136749_8216.pdf) 	<p>HEI to provide evidence for display of code of conduct on the institutional website ; HEI to provide a ecopy of sample grievance and its resolution by the committee for the metric 5.1.5</p>	<p>The evidence for the display of the code of conduct on the institutional website and declaration of no grievance is attached in the supporting documents for the validation of metric 5.1.5</p> <p>Supporting Document: 515 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18723id_515 Final.pdf)</p>	<p>No Change</p>

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="145 235 935 349"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>12</td> <td>23</td> <td>12</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/6.3.2_1656380891_8216.pdf) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/6.3.2_1656380841_8216.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	12	23	12	22	<p>HEI to provide evidence of support to the following faculty : Dr. M. K. Patel 2019-20 ; Dr. P.P.Jagtap 2018-19 and Prof SK Tayade (2017-18) for metric 6.3.2</p>	<p>The evidence of support to the following faculty: Dr. M. K. Patel (2019-20); Dr. P. P. Jagtap (2018-19) and Prof. S. K. Tayade (2017-18) for metric 6.3.2 are attached in the supporting document.</p> <p>Supporting Document: 632 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18709id_632 Final.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	12	23	12	22										
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="145 755 935 868"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/6.4.2_1656386547_8216.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>HEI to affix evidence of any grants received from individual / philanthropists for metric 6.4.2</p>	<p>No change in metric 6.4.2</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Values as per data provided</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/6.5.3_1656423185_8216.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/6.5.3_1656424972_8216.pdf)</p>	<p>HEI has mentioned the participation in NIRF rankings in 2021-22 but has not provided evidence for the same for metric 6.5.3</p>	<p>The evidence of participation in NIRF rankings in 2021-22 for metric 6.5.3 is provided in the attachment of the supporting document.</p> <p>Supporting Document: 653 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18718id_653 Final.pdf)</p>	Changed After Clarification										

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per data provided only LED bulbs and sensor-based energy conservation considered for metric 7.1.2</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/7.1.2_1656226968_8216.png) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/7.1.2_1656223938_8216.pdf) 3.Any other relevant information (https://www.psgvpasc.ac.in/wp-content/uploads/2022/06/712.pdf) 	<p>HEI has provided evidence of only LED bulbs / tubelights for metric 7.1.2 ; HEI to provide more evidence of energy conservation facilities to validate the claim</p>	<p>The upload support only single file for the Geotag photo at the time of Submission. Here in the supporting document the evidence of energy conservation facilities to validate the claim is provided (GeoTag Photos).</p> <p>Supporting Document: 712 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18975id_712 Final.pdf)</p>	<p>Changed After Clarification</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/7.1.7_1656230197_8216.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/7.1.7_1656231820_8216.png) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106869/7.1.7_1656230297_8216.pdf) 4.Link for any other relevant information (https://www.psgvpasc.ac.in/wp-content/uploads/2022/06/717.pdf) 	<p>HEI has not provided any signages , lifts or washrooms for divyangjan to claim metric 7.1.7</p>	<p>The upload support only single file for the Geotag photo at the time of Submission. Here in the supporting document the evidence of disabled-friendly, barrier free environment for Divyangjan to claim metric 7.1.7.</p> <p>Supporting Document: 717 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106869_18979id_717 Final.pdf)</p>	<p>DVV Suggestion Recommended</p>

