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UGC, New Delhi Awarded 'College with Potential for Excellence'



PSGVP MANDAL'S

SHRI S.I.P. ARTS, G.B.P. SCIENCE & S.T. K.V.S. COMMERCE COLLEGE,
SHAHADA - 425409, (DIST.NANDURBAR), (M.S.), INDIA.

Principal: Prof. Ishwar Babubhai Chaudhari, M.Sc., M. Phil.

E-mail: principal.shahada@gmail.com

Outward No. 1117/2015-16

Date : 12.05.2016

By Registered A/D

To,
Joint Secretary,
Western Regional Office,
University Grants Commission,
Ganeshkhind,
Pune-411 007.

Subject: Submission of Audited Statements of Accounts and First Annual Report of the Minor Research Project entitled NECESSITY OF INTENSIVE ENGLISH / REMEDIAL ENGLISH TEACHING TO THE SC/ST/OBC NON-CREAMY LAYER STUDENTS FROM THE COLLEGES IN THE NORTH MAHARASHTRA UNIVERSITY (JALGAON) AREA". sanctioned to Prof. Dr. S. D. Sindkhedkar.

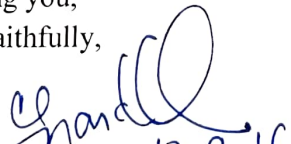
Reference: 1) UGC letter No. File No.: 23-503 /12 (WRO) dated 15/03/2013

Dear Sir,

Kindly refer to the above-cited subject and the UGC letter No. File No.: 23- /12 (WRO) dated 15/03/2013 in that behalf. We are hereby submitting the Audited Statements of Accounts and First Annual Report of the Minor Research Project entitled NECESSITY OF INTENSIVE ENGLISH / REMEDIAL ENGLISH TEACHING TO THE SC/ST/OBC NON-CREAMY LAYER STUDENTS FROM THE COLLEGES IN THE NORTH MAHARASHTRA UNIVERSITY (JALGAON) AREA". sanctioned to Prof. Dr. S. D. Sindkhedkar. The Chartered Accountants of the College M/s. Dalal & Company, Dhule have audited the accounts and have accordingly given the Statements of Accounts in the UGC proforma bearing number Annexure III, IV, V and VI. A copy of the First Annual Report of the said Minor Research Project is also appended herewith.

Kindly accept the above stated documents and oblige.

Thanking you,
Yours faithfully,


(Dr. I.B. Chaudhari) 12-7-16
Principal

Encl.: 1) A copy of the First Report of the Minor Research Project,

2) Audited Statements of Accounts in the Proforma No. Annexure III, IV, V and VI.

To,
The Director
BCUD,
HM Uni. Jalgaon.

Broad Subject : *ENGLISH*
Area of Specialization : *ENGLISH LANGUAGE TEACHING*

A MINOR RESEARCH PROJECT
on
"NECESSITY OF INTENSIVE ENGLISH / REMEDIAL ENGLISH
TEACHING TO THE SC/ST/OBC NON-CREAMY LAYER STUDENTS
FROM THE COLLEGES IN THE NORTH MAHARASHTRA
UNIVERSITY (JALGAON) AREA"

of
Dr. S. D. Sindkhedkar,
M.A., Ph.D.(English),
M.Ed., Ph.D. (Education),
M.A. Ph.D.(Marathi Linguistics),
Sahitya Bhushan,
M.A.(History), LL.M.



P.S.G.V.P. Mandal's
SHRI SIP Arts, GBPScience & STSKVSCommerceCollege,
Shahada-425 409, (Dist. Nandurbar), (M.S.)

submitted to
The Western Regional Office
of
The University Grants Commission, Pune - 7
through
North Maharashtra University,
UGC letter No. **File No.:** 23-503/12(WRO) dated **15/03/2013**

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002.

Annual of the work done on the Minor Research Project. (Report to be submitted within 6 weeks after completion of each year)

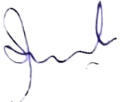
1. Project report : First
2. UGC Reference No.: File No.: 23-503/12(WRO) Dt. 15/03/2013
3. Period of report: from: 01-04-2013 to 01-04-2014
4. Title of research project: **Necessity of Intensive English / Remedial English Teaching to the SC/ST/OBC Non-Creamy Layer Student from the colleges in the North Maharashtra University, Jalgaon Area**
5. (a) Name of the Principal Investigator : **Dr. S. D. Sindkhedkar**
(b) Dept. and University/College where work has progressed: **PSGVP Mandal's Arts, Science and Commerce College, Shahada**
6. Effective date of starting of the project : **01-04-2013**
7. Grant approved and expenditure incurred during the period of the report: **80,000 /-**
 - a. Total amount approved Rs. : **1,00,000/-**
 - b. Total expenditure Rs. : **80,000/-**
 - c. Report of the work done: (Please attach a separate sheet)
 - i. Brief objective of the project –

This study would be based on the following research methods and techniques. The general base of such a research work is the general theory of Linguistics, which assumes that there are several underlying identical grammatical categories in all the human languages. In order to teach or learn any foreign language, contrastive linguistics has always helped the teacher / learner. The second language teaching methodology has by now gained sufficient prestige. Modern linguistic findings have helped the teachers to prepare graded teaching, reading material.

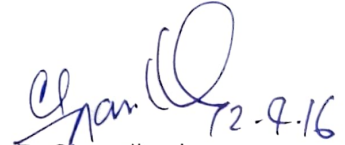
While noting down the difficulties of the SC-ST-OBC students in learning English language and literature, we will be conducting some surveys. Questionnaires would be prepared for the teachers teaching English to the SC-ST-OBC students enrolled in the senior colleges, in Arts faculty in the district of Nandurbar. In the same way, questionnaires for

to the original plan of work and ultimately the final goals of the proposed research work shall certainly be achieved.

- iv. Please indicate the difficulties, if any, experienced in implementing the project – **Not applicable.**
- v. If project has not been completed, please indicate the approximate time by which it is likely to be completed. A summary of the work done for the period (Annual basis) may please be sent to the Commission on a separate sheet – **The first year of the project is just over. The work completed during the first year i.e. 01.04.2013 to 01.04.2014 is highly satisfactory and it is going on as per the original plan. The work so far completed is attached herewith separately.**
- vi. If the project has been completed, please enclose a summary of the findings of the study. Two bound copies of the final report of work done may also be sent to the Commission - **The work is in progress.**
- vii. Any other information which would help in evaluation of work done on the project. At the completion of the project, the first report should indicate the output, such as (a) Manpower trained (b) Ph. D. awarded (c) Publication of results (d) other impact, if any - **The work is in progress.**



(Dr. S. D. Sindkhedkar)
**SIGNATURE OF THE PRINCIPAL
INVESTIGATOR**



Prof. I. B. Chaudhari
PRINCIPAL

Acting Principal
P.S.G.V.P. Mandal's
Science Commerce & S.I. Patil Arts College
SHAHADA (Dist. Nandurbar) M.S

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002

Utilization certificate

Certified that the grant of Rs. 80,000/- (Rupees Eighty Thousand only) received from the University Grants Commission under the scheme of support for Minor Research Project entitled **Necessity of Intensive English / Remedial English Teaching to the SC/ST/OBC Non-Creamy Layer Student from the colleges in the North Maharashtra University, (Jalgaon) Area** vide UGC letter No. **File No.: 23-503/12(WRO)** dated **15/03/2013** has been fully utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions laid down by the University Grants Commission.


**For P.D.DALAL & Co.
Chartered Accountants**

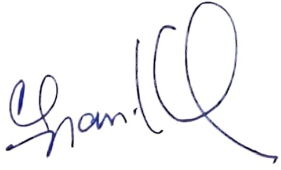
**(S.K. Deshpande)
Partner
M.No. 042603**

for M/s. Dalal & Company, Dhule
Statutory Auditor

25 APR 2016




(Dr. S. D. Sindkhedkar)
Principal Investigator


(Prof. I. B. Chaudhari)
Principal of the College

**Acting Principal
P.S.G.V.P. Mandal's
Science Commerce & S.I. Path Arts College
SHAHADA (Dist. Nandurbar) M.S.**

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002**


**STATEMENT OF EXPENDITURE IN RESPECT OF MINOR
RESEARCH PROJECT**

1. Name of Principal Investigator : Dr. S. D. Sindkhedkar
2. Dept. of University/College : PSGVP Mandal's Arts, Science and Commerce College, Shahada
3. UGC approval No. and Date: File No. 23-503/12(WRO) Dt. 15/03/2013
4. Title of the Research Project : **Necessity of Intensive English / Remedial English Teaching to the SC/ST/OBC Non-Creamy Layer Student from the colleges in the North Maharashtra University, (Jalgaon) Area**
5. Effective date of starting the project : 01/04/2013
6. a. Period of Expenditure: From 01/04/2013 to 01/04/2014
- b. Details of Expenditure:

S.No.	Item	Amount Approved Rs.	Expenditure Incurred Rs.
i.	Books & Journals	10,000	10,000
ii.	Equipment (please enclose the quotation)	50,000	50,000
iii.	Contingency	5000	5000
iv.	Field Work/Travel (Give details in the proforma at Annexure- VI).	15,000	15066
v.	Hiring Services	-	-
vi.	Chemicals & Glassware	-	-
vii.	Overhead	-	-
viii.	Any other items (Please specify)	-	-
Total-		80,000=00	80,066=00

It is certified that the grant of Rs. 80,000/- (Rupees Eighty Thousand only) received from the University Grants Commission under the scheme of support for Minor Research Project entitled **Necessity of Intensive English / Remedial English Teaching to the SC/ST/OBC Non-Creamy Layer Student from the colleges in the North Maharashtra University, (Jalgaon) Area** vide UGC letter No. F **File No. 23-503/12(WRO) Dt. 15/03/2013** has been fully utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions laid down by the University Grants Commission.

**For P.D.DALAL & Co.
Chartered Accountants**

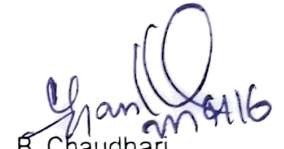


(Dr. S. D. Sindkhedkar)
SIGNATURE OF THE
PRINCIPAL INVESTIGATOR

for M/s. Dalal & Co. Chartered Accountants, Dhule
M.No. 048603

(S.K. Deshpande)
Partner

25 APR 2016



Prof. I. B. Chaudhari
PRINCIPAL

**Acting Principal
P.S.G.V.P. Mandal's**

Science Commerce & B.I. Pali Arts College
SHARADA (Dist. Nashik) M.S.

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002

STATEMENT OF EXPENDITURE INCURRED ON FIELD WORK

Name of the Principal Investigator Dr. S. D. Sindkhedkar

S. No.	Name of the Place visited	Duration of the visit From To	Mode of Journey	Expenditure Incurred(Rs.)
01.	Shahada to Yawal, and back	10-09-2013	By private car MH-39J4654	2866
02.	Shahada to Masadi and back	28.10.2013	By private car MH-39-3939	2230
03.	Shahada to Bhusawal and back	20.01.2014	By own car MH-39-454	3860
04.	Shahada to Jalgaon and back	02-07-2013	By own car MH-39-454	3190
05.	Shahada to Amalner and back	15-10-2013	By private car MH-39-3939	1970
06.	Shahada to Dhule and back	26-02-2014	By bus	360
07.	Shahada to Dhadgaon and back	05-02-2014	By bus	330
08.	Shahada to Akkalkuwa and back	22-02-2014	By bus	260
			Total Rs.	15066

Certified that the above expenditure is in accordance with the UGC norms for Minor Research Projects



(Dr. S. D. Sindkhedkar)

**SIGNATURE OF THE PRINCIPAL
INVESTIGATOR**



Prof. I. B. Chaudhari

**PRINCIPAL
Acting Principal
P.S.G.V.P. Mandal's**

Science Commerce & S.I. Pahl Arts College
SHAHADA (Dist. Nandurbar) M.S.

ACCESSION CERTIFICATE

It is certified that the Books purchase from Minor Research Project grant are handed over to the college central /departmental library. Their Accession number is from 412 to 429



(Dr.S.D.Sindkhedkar)

Signature of Principal
Investigator

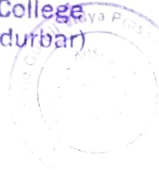


(Prof.B.S.Patil)

Signature of the Librarian

with seal

LIBRARIAN
P. S. G. V. P. Mandal's
Arts, Sci. & Comm. College
SHAHADA, (Dist. Nandurbar)



(Prin.I.B. Chaudhari)

Signature of Principal


with seal

Acting Principal
P.S.G.V.P. Mandal's
Science Commerce & B.L. Part Arts College
SHAHADA (Dist. Nandurbar) M.S




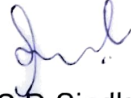
ASSETS CERTIFICATE

It is certified that the following Equipment has been handed over to the college
Computer and Printer.


(Prof. I. B. Chaudhari)

Signature of the Principal
Acting Principal



P.S.G.V.P. Mandal's
Science Commerce & S.I. Paul Arts College
SHAHADA (Dist. Nandurbar) M.S


(Dr. S.D. Sindkhedkar)

Signature of Principal Investigator

CERTIFICATE

This is to certify that the Minor Research Project of Principal investigator (PI) **Dr. S. D. Sindkhedkar** has uploaded the executive summary of the project on the college website, the link is www.psqvpasc.ac.in This certificate is as per the requirement under Minor Research Project guidelines.



(Prof. T. B. Chaudhari)

Principal

(Signature & Seal)

Acting Principal

P.S.G.V.P. Mandal's

Science Commerce & S.I. P.U. Arts College
SHAHADA (Dist. Nandurbar) M.S.



ACKNOWLEDGEMENTS

As I put the finishing touches on this project I cannot help to think about how fortunate I am to have had so much help and encouragement from my father late Dr. D. K. Sonar.

While it is not feasible to give a detailed list of who has done exactly what, I shall try to convey my sincere gratitude to everyone involved.

First of all, I would like to thank Principal Dr.R.S.Patil. He has provided important advice and guidance during the time I have worked on this project. In particular, Dr. Mukta Mahajan provided invaluable assistance in the form of very detailed written feedback on my drafts and personal meetings in which she took ample time to discuss her suggestions for revisions with me. The importance of having the support of an experienced faculty member and researcher while conducting one's dissertation study. Likewise, I am indebted to my colleagues who took the time and effort to read the paper and suggest valuable changes.

I also want to express my appreciation to the teachers and students who participated in my study. Getting participants for research studies is not so easy but I was lucky to have the interested peer. Also I was benefitted immensely working with a dedicated and professional language teacher.

In the same vein, I must express my gratitude to the coordinator Prof.M.N.Patil who not only allowed me to access the teachers, students, and test data for the program, but he also encouraged me to share the knowledge I gained with the teachers and administrators in the intensive language learning program.

Lastly, I must convey the enormous gratitude I feel towards my beloved Mother, wife Dr.Jyoti, son Kunal without their never-ending support, patience and love which enabled me to complete this project in time. It is difficult for me to express without their constant support and assistance has been for me as I worked through the ups and downs to conduct a project of this size and complexity. As this project comes to a close, I am truly grateful to Shri. Gopal Sonar, Shri. Sunil Bhandarkar, WRO (Pune)UGC, New Delhi for the help & encouragement I have received throughout.

Thank you very much, all of you!

INDEX

Sr. No.	Title	Page No.
01	Introduction	02-16
02	This section will specify the present ELT situation in the country, in Maharashtra and in the colleges under the jurisdiction of the North Maharashtra University, Jalgaon. The syllabus, meant for the compulsory English classes (from First year to the Final year), for the special English undergraduate classes and the entire / principal postgraduate English classes, will be analyzed and its suitability will be traced.	17-29
03	This chapter will be devoted to collect the difficulties that the SC-ST-OBC students encounter in learning English language and literature. To them, English is not the second language (L2) but the third language (L3) to be learnt. As such, their difficulties should not be mixed up with the difficulties of the other students in the class. The teachers teaching to such SC-ST-OBC students also face certain new difficulties and therefore, they have to devise new teaching methodology, new teaching, testing and reading material	30-45
04	This section will record the questionnaires prepared for the SC-ST-OBC students and for the senior college English teachers. They will be widely circulated in the colleges affiliated to the North Maharashtra University, Jalgaon and after collecting them, the analysis - the fact-finding analysis will be specified.	46-89
05	This chapter will be on the various methods and techniques to be used in preparing the third language teaching pedagogy. The preparation of graded teaching material, testing material and reading material will be discussed in detail. This chapter will be based on the factual situation and the measures to be undertaken to help the SC-ST-OBC students in learning English language and literature in a better and effective way.	90-104
06	The conclusions will form this section. The research conclusions, it is hoped, would be certainly new and of tremendous use to both the parties - the SC-ST-OBC students and the practicing teachers of English.	105-122

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002**

**PROFORMA FOR SUBMISSION OF INFORMATION AT THE TIME OF SENDING THE
FINAL REPORT OF THE WORK DONE ON THE PROJECT**

1. NAME AND ADDRESS OF THE PRINCIPAL INVESTIGATOR : Dr. S. D. Sindkhedkar
2. NAME AND ADDRESS OF THE INSTITUTION: P.S.G.V.P. Mandal's SIP Arts, GBP Science & STSKVS Commerce College, Shahada-425 409, (Dist. Nandurbar), (M.S.).
3. UGC APPROVAL NO. AND DATE : 23-503/12(WRO) Dt. 15.03.2013
4. DATE OF IMPLEMENTATION : 01/04/2013
5. TENURE OF THE PROJECT : 2 Year's
6. TOTAL GRANT ALLOCATED : 1,00,000/-
7. TOTAL GRANT RECEIVED : 80,000/-
8. FINAL EXPENDITURE : 1,08,000/-
9. TITLE OF THE PROJECT : **Necessity of Intensive English / Remedial English Teaching to the SC/ST/OBC Non-Creamy Layer Student from the colleges in the North Maharashtra University, Jalgaon Area**
10. OBJECTIVES OF THE PROJECT :

This study would be based on the following research methods and techniques. The general base of such a research work is the general theory of Linguistics, which assumes that there are several underlying identical grammatical categories in all the human languages. In order to teach or learn any foreign language, contrastive linguistics has always helped the teacher / learner. The second language teaching methodology has by now gained sufficient prestige. Modern linguistic findings have helped the teachers to prepare graded teaching, reading material.

While noting down the difficulties of the SC-ST-OBC students in learning English language and literature, we will be conducting some surveys. Questionnaires would be prepared for the teachers teaching English to the SC-ST-OBC students enrolled in the senior colleges, in Arts faculty in the district of Nandurbar. In the same way, questionnaires for the SC-ST-OBC students would be prepared and they would be asked to record their difficulties in learning English language and literature. As has been found, English happens to be the third language for the SC-ST-OBC students to learn, their mother tongue is the first language (L1) and Marathi is the second language (L2).

As Prof. Yardi has pointed out, “English is now in the process of acquiring the status of a compulsory ‘third’ language. Second language teaching methodology with almost equal emphasis on all the four skills seems unsuited to the emerging situation. The emphasis may have to shift to the acquisition of passive / receptive skills.” (Yardi, 1977: 2 to 4).

The surveys would be revealing the difficulties of the SC-ST-OBC students in learning English. The experience of the researcher as a teacher of English teaching English to the SC-ST-OBC students, so far, has been that the SC-ST-OBC students have difficulties on all the three levels - phonological, grammatical and syntactic. The experiences of the other practicing teachers of English collected through the proposed surveys would add to the knowledge of the researcher. The difficulties encountered by the SC-ST-OBC students while learning English would be analyzed and

the analysis might suggest how further steps to improve the methods of teaching, the methods of preparing teaching material, graded reading material could be taken.

The pre-recorded cassettes (prepared by the CIEFL, Hyderabad, by the ACEN Laboratory, Pune) can be used in the language laboratory to improve the pronunciation and hearing ability of the students, especially the SC-ST-OBC students. The audio-visual aids in teaching the foreign language as L2 or L3 have always given good dividends. Bridge courses, remedial courses, spoken English courses could be designed after collecting the survey material and they would be offered to the SC-ST-OBC students in due course of time. The present study would help the practicing teachers of English to revise their pedagogy

11. WHETHER OBJECTIVES WERE ACHIEVED:
(GIVE DETAILS)

The Remedial English Course -

The articles - Definite and Indefinite, Agreement of Verb and Subject, Nouns, the Portative use of 'of', Concord of nouns, pronouns and possessive adjectives, the possessive adjective with nouns denoting parts of the body, Confusion of adjectives and adverbs, Adverbial use of *no*, *not* and *none*, Difficulties with comparatives and superlatives, Confusion of participles - active and passive voice, Prepositions - the expression of time, place, prepositions attached to verbs and the idiomatic use of prepositions, negative verbs, tenses, Tag questions, Appended Questions, Expression of Imperatives, Simple Composition - Paragraph writing, Essay writing.

The college teachers have been given intensive coaching with the help of the language laboratory and they have been given enough knowledge of the Spoken English and Remedial English Course during the Summer and Winter Intensive Coaching Course, each of six and two weeks respectively. The result of such Intensive Coaching has yielded a very satisfactory result. The teachers who have undergone this Intensive Course successfully have practiced the course material in their actual teaching class. Several of them have given the feedback and have categorically informed that their honest efforts in the classroom teaching has not only helped the students to improve their spoken and written English only but it has given them sufficient confidence

11. ACHIEVEMENTS FROM THE PROJECT :

This Research Project intends to suggest new teaching techniques and evolving the teaching, reading and testing material accordingly. At present, the textbooks for the compulsory English classes are prepared by a few selected teachers and they are published by the North Maharashtra University, Jalgaon. As they are, these textbooks are good but they are meant for all the students - rural as well as urban, economically and socially backward as well as SC/ST students. It is a fact that these textbooks have the rationale that for the Marathi learners of English, English is L2. But the same is not correct in case of the SC/ST students because such students have their mother tongue either Ahirani or Bhilori as L1. For them, Marathi is L2 and English as L3. Therefore, the present textbooks present special difficulties for the SC/ST students.

The University Board of Studies in English prescribes some novels, anthologies of short stories and that of one-act-plays, prose anthologies containing intellectual essays of writers like Bertrand Russell, D. H. Lawrence, Aldus Huxley, Julian Huxley, etc. for the special English classes.

Even such prescribed texts should also need to be replaced by some simplified versions of the novels; intellectual essays and the plays of Shakespeare should not be prescribed for the undergraduate students.

It is suggested here that for the SC/ST students of the First Year of the Colleges some new simple textbooks be prepared and they be based on the list of words suggested by Michael West and the Hyderabad list of words suggested by Prof. V. K. Gokak and his colleagues.

12. SUMMARY OF THE FINDINGS :

(IN 500 WORDS) This Research Project suggests new teaching techniques and evolving the teaching, reading and testing material accordingly. At present, the textbooks for the compulsory English classes are prepared by a few selected teachers and they are published by the North Maharashtra University, Jalgaon. As they are, these textbooks are good but they are meant for all the students - rural as well as urban, economically and socially backward as well as SC/ST students. It is a fact that these textbooks have the rationale that for the Marathi learners of English, English is L2. But the same is not correct in case of the SC/ST students because such students have their mother tongue either Ahirani or Bhilori as L1. For them, Marathi is L2 and English as L3. Therefore, the present textbooks present special difficulties for the SC/ST students.

The University Board of Studies in English prescribes some novels, anthologies of short stories and that of one-act-plays, prose anthologies containing intellectual essays of writers like Bertrand Russell, D. H. Lawrence, Aldus Huxley, Julian Huxley, etc. for the special English classes.

Even such prescribed texts should also need to be replaced by some simplified versions of the novels, intellectual essays and the plays of Shakespeare should not be prescribed for the undergraduate students.

13. CONTRIBUTION TO THE SOCIETY :

(GIVE DETAILS) The college teachers have been given intensive coaching with the help of the language laboratory and they have been given enough knowledge of the Spoken English and Remedial English Course during the Summer and Winter Intensive Coaching Course, each of six and two weeks respectively. The result of such Intensive Coaching has yielded a very satisfactory result. The teachers who have undergone this Intensive Course successfully have practiced the course material in their actual teaching class. Several of them have given the feedback and have categorically informed that their honest efforts in the classroom teaching have not only helped the students to improve their spoken and written English only but it has given them sufficient confidence.

14. WHETHER ANY PH.D. ENROLLED/PRODUCED :NA
OUT OF THE PROJECT--

15. NO. OF PUBLICATIONS OUT OF THE PROJECT :Separately attached
(PLEASE ATTACH RE-PRINTS)

(Dr. S. D. Sindkhedkar)
**SIGNATURE OF THE PRINCIPAL
INVESTIGATOR**

(Prof.Dr.R.S.Patil)
PRINCIPAL