

# **Peer Team Report**

## **On**

# **Institutional Assessment and Accreditation**

**(3<sup>rd</sup> Cycle)**

**POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S  
SHRI S. I. PATIL ARTS, G. B. PATEL SCIENCE AND  
S. T. K. V. S. COMMERCE COLLEGE,  
SHAHADA**

**District - Nandurbar, State - Maharashtra 425 409**

**03<sup>rd</sup> – 05<sup>th</sup> July, 2017**

**Submitted to**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grant Commission**

**P.O. Box No. - 1075, Nagarbhavi, Bangalore- 560 072, India**

**PEER TEAM REPORT**

on

INSTITUTIONAL ASSESSMENT AND ACCREDITATION (3rd Cycle)

of

POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S

SHRI S. I. PATIL ARTS, G. B. PATEL SCIENCE AND

S. T. K. V. S. COMMERCE COLLEGE, SHAHADA

District - Nandurbar, State - Maharashtra 425 409

PTV Date: 03<sup>rd</sup> – 05<sup>th</sup> July 2017.**Section I GENERAL INFORMATION**

<p><b>1.1 Name &amp; Address of the institution :</b></p> <p><b>1.2 Year of Establishment :</b></p> <p><b>1.3 Current Academic Activity at the Institution (Number)</b></p> <ul style="list-style-type: none"> <li>• Faculties / Schools :</li> <li>• Department / Centres:</li> <li>• Programs / Courses Offered :</li> <li>• Permanent Faculties Members :</li> <li>• Permanent Support Staff :</li> <li>• Students :</li> </ul>	<p>Poojya Sane Guruji Vidya Prasarak Mandal's S. I. Patil Arts, G. B. Patel Science &amp; S.T.K.V.S. Commerce College, Shahada, Dist. Nandurbar (M.S.), 425409.</p> <p>JUNE, 1970.</p> <p>03, Arts, Science &amp; Commerce 15, Arts-05, Science-09 &amp; Commerce-01 36 (UG:15, PG:12, Ph.D.:09) 52 (Men: 46, Women: 06) 37 (Technical:26, Administrative:11) 2227 (UG: 1697, PG: 498, Ph.D.:32)</p>
<p><b>1.4 Three major features in the institutional Context (As perceived by the Peer Team)</b></p>	<ul style="list-style-type: none"> <li>• The College enjoys the status of “College with Potential Excellence” (UGC) and recipient of BSR Scheme.</li> <li>• The College is located in 47.5 Acres of land with good infrastructural facilities offering Arts, Science &amp; Commerce Programmes in the Rural and Tribal Areas of North Maharashtra.</li> <li>• The College is under Grant-in-Aid and also offering self finance courses. The Management is also running other institutions such as Agriculture, Engineering, Pharmacy and others by enjoying the Minority Status.</li> </ul>

<b>1.5 Date of visit of the Peer Team:</b>	03 <sup>rd</sup> – 05 <sup>th</sup> July, 2017.
<b>1.6 Composition of the Peer Team which undertook the on-site visit:</b>	
Chairperson	<b>Prof. P. Ramaiah,</b> (Former Professor and Rector (PVC) Emeritus Professor UGC) Res: Flat No. 405, Lumbini Apartments Opp: Nature Cure Hospital Dharamkaram Road, Ameerpet Hyderabad – 500 016, Andhra Pradesh
Member Coordinator	<b>Prin.Dr. Udayan Chandra Sarkar,</b> Former Principal, B.B.College, Asansol, W.B. Resi: Jaugram Bazar P.O., Jaugram Dist. East Burdwan Jaugram PIN:713166, West Bengal.
Member	<b>Prof. Radhey Shyam Rai,</b> Professor, Department of Hindi Banaras Hindu University Varanasi – 221 005, Uttar Pradesh
NAAC Officer	<b>Dr. Ganesh Hegde,</b> Deputy Advisor, Coordinating Officer, NAAC, Bangalore, Karnataka.
<b>Section II: CRITERION WISE ANALYSIS</b>	<b>OBSERVATIONS</b>
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>Curriculum designed and developed by the North Maharashtra University, Jalgaon, M.S.</li> <li>Academic &amp; Administrative calendar, teaching plan and lesson notes, class test and surprise test are made.</li> <li>Faculty members (36) are involved in curricula design, development and updating process.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>The College offers 15 UG programmes, 12 P.G. and 09 Recognised Science Research Centres are functioning well.</li> <li>Wide range of academic flexibility.</li> <li>Value added courses, Gandhi Kuti</li> </ul>

	<p>lectures provide social responsibility.</p> <ul style="list-style-type: none"> <li>• Being an affiliated college limited academic flexibility is available.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Faculty members offer suggestion to modify curriculum through 6 BOS members.</li> <li>• External experts are invited as Resource Persons to deliver special lectures.</li> <li>• COSs curriculum and some professional courses has been designed by the college teachers.</li> <li>• Horizontal and vertical mobility among courses be considered.</li> <li>• Study tours are organised.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>• Self appraisal of faculty performance is followed.</li> <li>• Feed back collected from students, alumni (<i>Amritputra</i>) and parents are communicated to IQAC.</li> <li>• Academic and Administrative Audit (AAA) system has been established.</li> <li>• Teachers forward feedback on curriculum to the BOS Chairman of the University.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> <li>• College offers UG, PG and Ph.D. programmes.</li> <li>• Admission process widely publicised, transparent and merit based.</li> <li>• Reservation policy as per state government/ University norms.</li> <li>• Increased trend in admissions seen.</li> </ul>
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> <li>• 80% of students are from tribal area and 20% are from rural area.</li> <li>• Girl students from different parts of states are enrolled.</li> <li>• Advanced learners and slow learners are identified.</li> <li>• Bridge courses, remedial classes, tutorials and special counselling are given to students for academic support.</li> <li>• Special support for differently able and</li> </ul>

	Best Student Award for advanced learners.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> <li>Principal takes the lead in preparing the academic calendar and teaching plans are made along with the involvement of HODs' well in advance and are followed.</li> <li>Special lectures, seminars, study tours enriches the teaching learning process.</li> <li>Formal feedback from students and stake holders is obtained.</li> <li>ICT enabled and traditional chalk and talk method followed.</li> <li>Mechanism exists for organizing teaching- learning evaluation.</li> <li>Role of IQAC in teaching-learning process visible.</li> </ul>
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> <li>Out of 52 teachers 22 hold Ph.D, 10 are M.Phil and 16 hold NET/SET, 04 hold PG degree as highest qualification and 32 CHB faculty.</li> <li>06 faculty members are on BOS. Principal is on Senate and 36 faculty involved in syllabus preparation committee.</li> <li>Many teachers (26) have attended Orientation/ Refresher courses / Seminars / Conferences / Workshops.</li> <li>Dedicated, motivated qualified &amp; trained faculty.</li> <li>Faculty development initiatives are very much visible in the College.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Evaluations are semester &amp; choice based credit system.</li> <li>Evaluation process is communicated to the students through website and circulars.</li> <li>Formative and summative evaluation methods are adopted.</li> <li>Transparency is very much visible during the conduct of the examinations.</li> <li>Effective grievance redressal mechanism exists.</li> </ul>

<p>2.2.6 Student Performance and Learning Outcomes :</p>	<ul style="list-style-type: none"> <li>• Student performance is evaluated through continuous assessment and class tests.</li> <li>• Average pass-percentage of the college is higher than that of the University result.</li> <li>• Conduct short term courses, cultural activities, discussions, seminars, snap tests and guest lectures enhanced the employability of the students.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension :</b></p>	
<p>2.3.1 Promotion of Research :</p>	<ul style="list-style-type: none"> <li>• Research Committee exists.</li> <li>• 14 Minor Research Projects completed and 04 in progress.</li> <li>• Faculty members are engaged in Inspire Scholarship holder research guidance.</li> <li>• 12 faculty are very much active in supervising 32 research candidates.</li> </ul>
<p>2.3.2 Resource Mobilization for Research :</p>	<ul style="list-style-type: none"> <li>• The major funding are from UGC, DST, BARC, MoEF, SERB, CSIR and other Funding Agencies.</li> <li>• Special funds for research by UGC under BSR scheme.</li> <li>• The college has made a separate budgetary provision to promote the research.</li> <li>• Special research grants are provided under Vice Chancellor Research Motivation Scheme (VCRMS).</li> </ul>
<p>2.3.3 Research Facilities :</p>	<ul style="list-style-type: none"> <li>• Well equipped laboratories for research activities.</li> <li>• UGC 'Inspire scholarship' for research for students.</li> <li>• Provision to provide seed money to the faculty for their research by the management.</li> </ul>
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> <li>• Faculty members have published 476 research papers in peer reviewed journals. (Citation index = 1266 and gross h-index = 42).</li> <li>• 244 Books with ISBN are published.</li> <li>• The college publishes an annual</li> </ul>

	<p>magazine “<i>Chetana</i>”, received award by the affiliated university.</p> <ul style="list-style-type: none"> <li>• Research Project is compulsory in final P.G.</li> <li>• Departments adopt research writing on eminent personalities of the country.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Soil testing consultancy provided to local farmers.</li> <li>• Revenue generated through consultancy is Rs.10,000/- last year.</li> <li>• Informal consultancy provided in local area.</li> <li>• Consultancy need to be extended with the neighbouring industries &amp; other organisations.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> <li>• The students and staff very actively participate in all extension activities like Awareness on AIDS, Voter Awareness, Save Girl Childs campaign, celebration of all important days, peace rallies, blood donation, traffic awareness programme, tree plantation and Medical Camps.</li> <li>• The N.S.S. students adopted one village every year and conducted special camps for the last five years.</li> <li>• N.S.S. units received best unit award by the affiliating university.</li> <li>• 95 N.C.C. cadets have been qualified with “B” &amp; 60 cadets with “C” certificate respectively.</li> <li>• The college N.S.S./N.C.C. unit has good relationships with institution/organizations of the locality on extension activities.</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>• Department of Microbiology has undertaken collaborative research with NCCS, Pune.</li> <li>• Potential for collaboration with local industry and business exists.</li> <li>• Scope to have collaborations with rural and non-governmental organisations.</li> </ul>

<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>• Total occupied campus area is 50 acres, 1,84,941.50 Sq.mts. &amp; 24,920.36 Sq.mts. built up area with Educational Landscape, architecture &amp; good gardening.</li> <li>• Facilities for indoor and outdoor games are very strong co-curricular and extra-curricular activities exist.</li> <li>• 2 Girls Hostels, 2 Boys Hostels, Health centre, Botanical Garden with a poly house, Green Belt, Wash Rooms, Indore stadium, Gymnasium, Yoga Centre, Play Ground, Canteen, Ladies waiting room, Ramp, Generator, Solar Lighting, Competitive Examination, Guidance room, Common room with sound system for recreation, Smart class room / Virtual class room, Languages Lab. Safe drinking water are available.</li> </ul>
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> <li>• Library has 1,11,955 books with 41,625 titles books, Journals (Hard copies) - 30, Magazines – 42 respectively.</li> <li>• Open access system provided for PG students and research scholars.</li> <li>• Facilities like INFLIBNET, national knowledge networking, Reprography, Book Bank, Braille Script, 142 academic DVDs etc. are available.</li> <li>• Library is Multi storied building and having advisory committee.</li> </ul>
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> <li>• College has website - <a href="http://www.psgvpasc.ac.in">www.psgvpasc.ac.in</a> for easy access of the stakeholders.</li> <li>• There are 174 computers &amp; 09 Laptops having LAN with internet and Wi-Fi facilities, Printers-26, Scanners-15, 10 LCDs and 04 OHPs.</li> <li>• The library, administration and sections are having IT facility.</li> <li>• Smart Classes are yet to be established.</li> </ul>



2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> <li>• The entire campus is Eco-friendly and is well maintained.</li> <li>• Power backup facility is available and is plastic free campus.</li> <li>• Smart card technology for security, Multi channel digital services are visible.</li> <li>• Services are outsourced for general maintenance.</li> <li>• The labs (15) are very well maintained.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> <li>• Updates published in news bulletin prospectus and the website, alumni brochure publications at beginning of every academic year.</li> <li>• Govt. Scholarships, free ships and other financial aid for advanced learners are provided.</li> <li>• Medical assistance, group insurance and Career Oriented Programmes, coaching classes for competitive exams are available to students.</li> </ul>
2.5.2 Student Progression :	<ul style="list-style-type: none"> <li>• 60% of students go for higher studies, 10% of students go for research and 30% of students look forward for employment.</li> <li>• Students' performance in UG and PG examinations is appreciable.</li> <li>• Departments encourage the students to participate in creative writing.</li> <li>• Student counselling and placement cell is visible.</li> <li>• Alumni Association is registered and is named as '<i>Amritputra</i>'.</li> </ul>
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> <li>• Student participation in sports and cultural activities/ events are praise worthy achievement.</li> <li>• N.C.C. cadets (6) and N.S.S. volunteer (1) participated in RD camps at New Delhi and 02 participated in shooting, 19 in National Integration Camp and 07</li> </ul>

	<p>in Interstate Competition camp.</p> <ul style="list-style-type: none"> <li>• Students participated in Zonal, University, Inter-university and National level sports events.</li> <li>• Tribal students participate in all activities by preserving their tribal culture.</li> </ul>
<b>2.6 Governance, Leadership and Management :</b>	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> <li>• Dynamic management provides visionary leadership for the institution to achieve its goals and objectives.</li> <li>• Freedom fighters and Committed Trust Members provide route map and vision to all institutions.</li> <li>• Principal provides the academic leadership supported by IQAC coordinator and Vice Principal.</li> <li>• Institutional leaders, head of the institution and staff maintain harmonious relationship.</li> </ul>
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Administration is carried out through different committees constituted at institutional level.</li> <li>• Self evaluation and feedback are used for performance improvement through specially designed mechanism.</li> <li>• Institution prepares a perspective plan document outlaying future actions.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• College encourages faculty to participate in seminars, conferences, workshops and faculty development programmes for quality improvement.</li> <li>• Self appraisal and student feedback are used for performance assessment and improvement through IQAC.</li> <li>• Welfare schemes, a Grievance Redressal mechanism functioning as support and empowerment tools in the institution.</li> <li>• Anti-ragging committee, prevention of</li> </ul>

	sexual harassment cell, social inclusion and justice cell, career guidance cell, placement cell, entrepreneurship development cell, women development cell (WDC) are functioning.
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> <li>Resources are generated through student fees and assistance from the affiliating University, the UGC, CPE grant &amp; State Government.</li> <li>The Trust raises its resources from the contributions made by the philanthropist.</li> <li>Accounts are very well maintained.</li> <li>Financial management very efficient and internal and external audit done by the A.G.</li> </ul>
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> <li>IQAC is efficient in functioning in overall academic and administrative development.</li> <li>IQAC undertakes quality enhancement activities in the college.</li> <li>Major resolutions of IQAC are implemented by IQAC.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> <li>The entire campus is eco-friendly by using solar energy &amp; waste management systems &amp; harvesting rain water is visible.</li> <li>Environmental and Biodiversity audit conducted. Good collection of Medicinal plants in the Botanical Garden of College.</li> <li>“One student-one plant” plantation expedition is organized.</li> <li>N.S.S. and N.C.C. Students cater the environmental protection.</li> </ul>
2.7.2 Innovations :	<ul style="list-style-type: none"> <li>College has done green audit, AAA, Gender Audit.</li> <li>The college uses digital connectivity services to the stakeholders.</li> <li>Project work compulsory at P. G. level.</li> <li>Institution honours teachers, non-</li> </ul>

	teaching members and students by giving awards.
2.7.3 Best Practices :	<ul style="list-style-type: none"> <li>• Creation of Gandhi Kuti to strengthen the <i>Gram Swaraj</i>.</li> <li>• Dress code to Faculty and Students.</li> <li>• Bird Census by the College in the District.</li> <li>• Institution provides group insurance to all the students.</li> <li>• Trust provide 'Purushottam Gaurav Puraskar' (One Lakh cash prize) to individual (Eminent Personality/Academician/Social Worker) and Social Institute.</li> <li>• Social survey research.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations Limited to five major ones</b>
3.1 Institutional Strengths :	<ul style="list-style-type: none"> <li>• The Management's vision is a big strength to the College and having a good eco-friendly campus.</li> <li>• The college accredited with "A" grade by the affiliating university, included in CPE by the UGC.</li> <li>• A Pro-active and dynamic Principal.</li> <li>• Cordial relations with all stake holders.</li> <li>• Physical infrastructure in terms of land is adequate for future expansion.</li> <li>• Committed teachers and non-teaching staff.</li> </ul>
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> <li>• Creating more advanced infrastructure and scientific equipments.</li> <li>• Organising more National/International Seminars and Conferences.</li> <li>• Absence of Institution-industry linkage.</li> <li>• Limited revenue generated through consultancy.</li> <li>• High dropout rate in UG – 30% and PG – is 7%.</li> <li>• Shortage of Permanent faculty members.</li> </ul>

3.3 Institutional Opportunities :	<ul style="list-style-type: none"> <li>• There is a lot of scope to go for autonomous status.</li> <li>• There is a possibility to start more PG/ Certificate/Diploma courses in appropriate branches as per need.</li> <li>• There is an ample scope to faculty to acquire research qualifications for empowerment.</li> <li>• The institution can establish all possible linkages with commerce and industries around it.</li> <li>• Extending social activities in Tribal areas and neighbouring villages with full support from the Institution/Trust.</li> </ul>
3.4 Institutional Challenges :	<ul style="list-style-type: none"> <li>• Placements to the students pass out from this Rural and Tribal Area.</li> <li>• Consultancy and Collaboration with NGO's and Industries.</li> <li>• Preparing the rural and tribal girl students to meet global challenges.</li> <li>• Research Culture among the Teachers.</li> <li>• Innovations in Teaching Learning Process and to meet the academic challenges.</li> <li>• Filling up vacant positions of teaching, non teaching and technical staff.</li> </ul>

#### **Section IV RECOMMENDATION FOR QUALITY ENHANCEMENT:**

- The College may apply to the UGC to obtain the Autonomous Status.
- The College may plan to start P.G. Programme in M.Sc. Mathematics.
- The College may plan to introduce Diploma in Hotel Management.
- The faculty may be encouraged to apply more Research Projects to the Funding Agencies.
- The College may plan to establish a 'Tissue Culture Lab'.
- The College may plan to introduce 'Certificate Course in Electronics' and 'Certificate Course in Computer Applications'.
- The College may plan to introduce 'Certificate Courses in Mushroom Cultivation', 'Diploma in Marketing Management', e-Commerce and 'Certificate Course in Communicative English'.
- The College may plan to introduce 'Diploma/Certificate Course in Gandhian Studies'.
- Necessary steps may be initiated to strengthen the Computer Labs in all respects.

- Steps may also be initiated to establish Smart Class Rooms in Science, Commerce and Arts faculty.
- Steps may be initiated to strengthen the English language lab in all respects.
- The College may take all necessary steps to organize more National/State Level Seminars/ Workshops/ Conferences by availing financial support from the Funding Agencies.
- The Department of Microbiology may initiate steps to introduce a 'Certificate Course in Lab Technology'.
- The College may plan to establish a 'Day Care Centre' for the benefit of the employees.

Signature of the NAAC Peer Team Members:

	Name	Designation	Signature with date
1.	<b>Prof. P. Ramaiah</b>	Chairperson	
2.	<b>Prin. Dr. Udayan Chandra Sarkar</b>	Member Coordinator	
3.	<b>Prof. Radhey Shyam Rai</b>	Member	
4.	<b>Dr. Ganesh Hegde</b>	NAAC Officer	

**I agree with the observation of the Peer Team as mentioned in this report.**

**Seal of the Institution**

**Signature of the Head of the Institution**

**Place :- Shahada, Maharashtra.**

**Date :- 05<sup>th</sup> July, 2017.**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## Quality Profile

**Name of the Institution** : Poojya Sane Guruji Vidya Prasarak Mandal's  
S. I. Patil Arts, G. B. Patel Science and S. T. S. K. V. Sangh Commerce College  
**Place** : Shahada, Dist. Nandurbar, Maharashtra

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1100	3.14
III. Research, Consultancy and Extension	150	480	3.20
IV. Infrastructure and Learning Resources	100	370	3.70
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	320	3.20
VII. Innovations and Best Practices	100	270	2.70
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3120$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3120}{1000} = \boxed{3.12}$$

**Grade =** A



*Date : July 19, 2017*

*Delvingh*  
Director

- This certification is valid for a period of Five years with effect from July 19, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>++</sup> grade, 3.51 - 3.75 denotes A<sup>+</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>++</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer