YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S S. I. PATIL ARTS, G. B. PATEL SCIENCE AND S. T. K. V. SANGH COMMERCE COLLEGE
• Name of the Head of the institution	Prof. Dr. Rajendra Shankarrao Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02565229576
• Mobile no	9421530100
• Registered e-mail	principal.shahada@gmail.com
• Alternate e-mail	rspatil_shahada@yahoo.co.in
• Address	Shahada, Dist-Nandurbar
• City/Town	Shahada
• State/UT	Maharashtra
• Pin Code	425409
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Milind Kashinath Patel**
• Phone No.	**9421888176**
• Alternate phone No.	**02565229576**
• Mobile	**7588102401**
• IQAC e-mail address	**psgvpnaac@gmail.com**
• Alternate Email address	**mkp_64shahada@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.psgvpasc.ac.in/aqar_report_2019_20/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.psgvpasc.ac.in/1-1-1-academic-calander-2020-21/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**NA**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.68**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.12**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC	**11/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PSGVP Mandal's Science, Commerce and SI Patil Arts College ,Shahada	RUSA	MHRD	2020-2022	20000000
PSGVP Mandal's Science, Commerce and SI Patil Arts College ,Shahada	DBT STAR College	DBT	2020-2022	10400000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback Taken from stakeholders - 703

Organized National Online Webinar on "NAAC A&A Process" under the aegis of RUSA - 1891	
Monitored Online teaching-learning process throughout the year - 49	
National e-Seminar on IPR was organized by IQAC and Biotechnology Department - 555	
Teachers are made acquainted with the new method of NAAC accreditation - 45	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Induction Programme for all First UG and PG students	150 Students were oriented regarding the Academic, Administrative and Infrastructure facilities for their overall development.
To work and support for the National Institutional Ranking Framework (NIRF)	Discussion with all faculty members to fill NIRF 2020-21.
Celebration of subject days/events	Online events such as Science Day, Independence Day,Republic Day, Geography Day, Vachan Prerna Day, National Mathematics Day were celebrated followwing COVID Regulations
Organize National conferences	National Conference in NEP-2020, NAAC A & A Process, IPR were organized in this AY 2020-21
CAS Proposals of Eligible Faculty for promotion	API-CAS of 7 faculty members were forwarded to KBCNMU, Jalgaon for Promotion under CAS.
International Yoga day	International Yoga day was celebrated on 21st June 2020.
Preparation of AQAR 2020-21 and submission	AQAR was prepared,placed before CDC and finalised.
Certificate courses	Certificate course in English,Mathematics, Psychology and Microbiology were introduced

	in this AY
Students centric activities	1. National Science Day Celebration on 28/2/21. 63 participants were present. 2. Workshop on IPR and Google Classroom was conducted for students. 3. One day Workshop on Audit Courses was organized. 217 Students participated in the event
Workshops and Seminars for students and faculty.	1. NET/SET workshop in Chemistry was organized. 40 students participated in the event . 2. Workshop on e-Content Development for faculty members
Golden Jubilee Year celebration 2020-21	Various online programs and lectures by departments and committees were conducted for celebrating Golden Jubilee Year.
Preparation of Academic calendar 2020-21	Meeting of HoDs and Coordinators of various committees was held for finalizing activities to be conducted in the next academic year.
Academic Audit conducted on 08/5/2021	To assess the progress and quality of academic activities and stake holders.
Robust Mentor-Mentee System.	Throughout the year

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	05/05/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	29/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	749

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2537

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1552

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	749

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	49

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**64**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**276.547**
4.3 Total number of computers on campus for academic purposes	**167**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We strictly follow the prescribed curriculum to achieve academic excellence & professional competency by adopting academic flexibility measures.

CDC of the institution finalizes academic calendar to include various curricular, co-curricular activities by bridging the gap with skill development programs, industry expectations, and faculty training.

IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including different activities. Time-Table Committee prepares a master timetable. Accordingly, each department prepares its own teaching plan allotting term-wise topics

to be taught within the stipulated time. Program Outcomes (PO's) & Course Outcomes (CO's) of all programs are well defined through the website. The college also conducts 5 certificate courses. Different Pedagogy in teaching such as blended lecture methods, participative, experiential learning, ICT is adopted in curriculum delivery.

The periodic class tests, MCQ examinations are conducted in order to assess the understanding of the students.

Teachers are trained on a regular basis to enhance their knowledge & life skills. And put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. Feedback on the curriculum is collected and analyzed annually.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/111-2020-21-Effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of the institution. The calendar includes dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exam. The College has an Examination Committee to oversee the conduct of the proceedings. Timetables are then displayed on the notice boards, institutional websites and through What's App student groups. Faculty set the question paper keeping PO's and CO's in consideration. Question papers are submitted to EC 3 days before the commencement of the test. After the assessment of answer scripts marks are displayed on the notice board. An option is given to the students to bring their grievance to the concerned HOD. Mentors identify the slow learners and motivate and encourage them to make more efforts in their studies. Resources like relevant websites and e-resources are made available for advanced learners who are capable of excelling in studies. Apart from written tests, students are also given opportunities to do seminars, write assignments, projects, and

internships to broaden their skills. The IA marks are uploaded on the university portal after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/1.1.1-Academic-Calander-2020-21.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

77

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We cater to rural masses and tribal students; so efforts are made to integrate various cross cutting issues through curriculum. Course in Environment studies for the first year UG students introduces the students to its multidisciplinary nature, importance of renewable and nonrenewable resources and the problems associated with environment. Some courses in Literature,

Economics,History,Geography, Chemistry, Zoology, Botany, Microbiology etc. cater environment and sustainability issues. Botany club of college motivates students to create environmental consciousness.

The course in Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy. College runs Soft Skills training programs in collaboration with private training agencies for UG and PG students. Commerce students study the courses like Business Ethics, Business communication and Professional Values. The IQAC of the college has organized webinar on A &A process, IPR, literature etc.

Courses offered by the Literature, Social Sciences deal with the issues of gender sensitization and gender equity. The college has organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day,World Environment Day,International Youth Day etc. to make the students aware of cultural, environmental surroundings- and its impact on the human life.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

717

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/Feedback-Report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/Feedback-Report-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1552

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based

on academic performance, mid-semester evaluations and participation in discussions.The College organizes induction program for the students at the commencement of new academic year.

Steps taken for advanced learners:

University rank holders are felicitated.Provided with references to online journals and advanced study material.Science forum has nominated to represent the inter-college competitions held.Given leadership roles in activities to teach the value of teamwork. Motivated to prepare for entrance and competitive examinations.Faculty upload lectures on YouTube platform by which slow learners can watch the lectures at any time.

Steps taken for slow learners:

Co-ordinate with parents of slow learners so that their needs can be catered.

Mentor-mentee interaction keeps faculty in constant touch with students.Academic problems addressed and suggestions for improvement are made. The cause of their problem and solutions are worked out. Multiple career options are suggested to all students.To increase the learning level, teachers practice enhanced ICT enabled teaching.Mandatory participation in Programmes like yoga and meditation enhances their concentration and understanding skills.Programs are organized to develop employable skills, soft skills and aptitude skills.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/221-2020-21-Advance-and-Slow-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2537	49

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way process by motivating the students to participate in the teaching-learning activities. ICT-enabled classrooms and halls have been set up for organizing seminars/popular talks for the students. Guest lectures were organized to provide knowledge to the students. Laboratories with modern types of equipment facilitate students to widen their knowledge and experimental skills and to improve their language proficiency, through the use of computers and software. Teachers employ participative learning processes like seminars, group discussions, project works, home assignments, workshops, field works. The college has conducted NCC camp for 60 cadetsduring 8- 12 Feb. 2021, yoga camp,departmental wall magazines, soft skill development programs to enrich students' creativity and decision-making skills. The college had organizedOnlineNational Science Day,World Environment Day, World Philosophy Day, etc. to develop human values, ethics and leadership qualities amongst the students. Botany Club organizes activities to develop interest among students towards their specific fields of specialization and undertake various experiential learning activities.

Learning experiences are enhanced through activities like street plays. Students are encouraged and facilitated to participate in different events and competitions, for tapping and facilitating the extra-ordinary potentials/ skills inherent in the students.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/231-2020-21-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively

use ICT resources and provides complete freedom to decide tools for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. More than 8classrooms are equipped with LCD's and other teaching aids. Along with the chalk and talk, ICT enabled class teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are provided with Wi-fi internet connectivity and are equipped with modern teaching aids like computers, LCD. Educational CDs and DVDs are made available as learning material in libraries. Laptops are also provided to the faculty to make the class more interactive and informative. Online classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom. Webinars and Various e-learning resources such as e-Journals, e-shodhsindhu and online databases such as INFLIBNET are used by the Faculty in the effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.53

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent and robust. It follows the regulations of KBCNMU, Jalgaon. A help desk was operative in the college to clear the doubts regarding online exams. The university guidelines and syllabus related to internal examination patterns were communicated to students well in advance through the college websiteand social media. The university circulars and changes in schedules, patterns, and methods are immediately notified to the students by the concerned subject teachers. The internal examination committee looks after effective monitoring and timely implementation of the examination and procedure of evaluation. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. The benchmark of the evaluation includes tests, tutorials, behavior, attendance practical, field projects, research projects, assignments, seminars.

Due to the pandemic situation, tests of each subject were conducted using online platforms like Google form, Testmoz, Google classroom, etc.

For every subject, two internal assessments were conducted at the departmental level to give fair chance to the absentees. The teacher provides necessary guidance and counseling keeping into consideration of PO's & CO's. The Internal and External are in MCQ form as per University guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/251-2020-21-Mechanism-of-transparant-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prior to the commencement of the academic year, the college prepares its academic calendar. The examination committee decides the dates of examination and accordingly departmental activities are planned to ensure proper teaching-learning transactions and continuous evaluation. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of

marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.

As students are the main stakeholders, it is our endeavor to make all efforts to ensure transparency in all the activities. Taking this spirit into consideration mechanism for redressal of their grievances is followed. The grievances of the students with reference to assessment are made clear by showing their answer sheets. In case of grievance, such answer sheets are assessed by the faculty in the presence of the student. If there are any corrections in the total of marks or assessment of answer books as identified by students, they are immediately rectified by the faculty members. The Institute follows an open evaluation system where the student performance is displayed on the notice board, if a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that particular student as per norms. Hence the grievance redressal system is made transparent, time-bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/252-2020-21-Mechanism-to-deal-with-internal-examination-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students learn to embrace plurality, respect others' views, mediate disagreements, and arrive at conclusions while maintaining professional and life ethics our Institutioninstills among students' allegiance to constitutional values to mould them into empathetic, informed citizens. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations. Mechanism of communication of Programme and Course Outcomes: The College has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are: Fresh applicants can get the requisite information from the college website as well as from the prospectus. At the time of admission, the Counselling Cell

and Students' Help Desk also appraise students of what to expect from various courses. The outcome of courses is clearly outlined during the induction programme organized at beginning of the academic year. This is further reinforced in the welcome and fresher's Programmesorganized separately by each department. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.psgvpasc.ac.in/261-2020-21-cos-pos-and-psos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program outcomes is a key to assure the quality enhancement process. The academic progress of the students is regularly monitored by subject teachers, for effective program outcomes attainments. The college ensures the outcome of the programs through analysis of internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitudes among the students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's, and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The average attainment indirect method is equal to UA (60%) + CA (40%). The indirect assessment method comprises students' feedback and survey, employability, and progression to higher education.

After measuring attainment of PO's, PSO's, and CO's, it has been observed that the strength of the students, as well as the passing

percentage of the students, is increasing progressively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.psgvpasc.ac.in/262-2020-21-attainment/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

946

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.psgvpasc.ac.in/263-result-analysis-2020-21-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.psgvpasc.ac.in/271-sss-with-atr/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been very progressive and genuine in developing scientific temperament among its stakeholders and forming an

innovative atmosphere. We constantly strive to inculcate creative thinking habits in students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which include Industry-Institute Interactions, Research and Development activities, Entrepreneurship Development activities, and encouraging Intellectual Property generation.

There are various key initiatives taken by the college for the creation and transfer of knowledge. Many of our departments in the college, in their own ways, are committed to contributing to the building up of the innovation ecosystem through their liaisons with Industry players, recognized Research centers in the jurisdiction of the affiliating university, and other Research Institutes. The department of Biotechnology, Chemistry, Physics, Zoology, Botany, Microbiology, Geography Commerce, in particular, have taken up this cause in right earnest. The college has 8 recognized research Labs. A number of courses and programs have 'projects' in their curriculum for students to encourage them for innovation. The college has collaborations, linkages, and MoU's with different types of institutes to sustain this innovation ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/321-2020-21-MoUs.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://www.psgvpasc.ac.in/r-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Many departments have carried out various online activities for the empowerment and benefit of the neighbourhood communities that has befitted the community and the students. Extension activities have made notable impact on sensitizing students towards issues like gender disparity,social harmony, Environment conservation,female foeticides etc.

Activities conducted on significant days-Special days related to Environment and Health, Independence Day, Republic Day, World Women's Day, International Yoga Day, World Earth Day, Teachers' Day, Human Rights Day, Science Day. By observing these days our students take the initiative to learn and spread the message on various social concerns.

Awareness activities-Neighborhood community sensitizing activities related to Health, hygiene, and sanitation, awareness on drug abuse, waste management.

Collaborative extension activities-Through fund collection and donation during times of natural calamities. The positive impact has channelized the students to become socially committed, responsible citizens of the country and to help them find scientific solutions for some of the rural problems and pave way for a positive change in their attitude for their holistic development.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/341-2020-21-Extention-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

367

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented the infrastructure continuously all over the years. The buildings are well equipped with a sufficient number of classrooms, laboratories, computing equipment, staff room, seminar halls, reading rooms, ramps, washroom, and restroom for

physically challenged students as per statutory guidelines. We have 03 different buildings -Humanities Building, Science Building, and Administrative Building for conducting classes. The entire campus is Wi-Fi enabled and allows accessing the internet for a dynamic teaching-learning process.

We offer 19 programs in our college. There are 32 classrooms, 24 laboratories, and 03 Seminar halls (M.G. Hall-seating capacity -300, ICT hall -100, and Mahatma Gandhi Kuti-50).

6 classrooms are with LCD facilities and 2 classrooms with Wi-Fi/LAN. Classrooms are also used for conducting Remedial Coaching, Certificate Courses, exams, Mentoring sessions, Student activities, Competitions, Alumni Meet, Book Exhibitions, Poster Presentations, etc.

10 departments are with separate Desktop, Scanner, printer, and departmental library.

The Central Library building is spacious and hosts a collection of 1,23,173 books, 64,306+ e-books, 6000 + e-journals, 68 magazines, 677 Volumes of encyclopedia, Dictionaries, yearbook, and 305 CD's/DVD's/Video contents.

The college has increased its built-up space from 1,65,000 sq. ft. in 2017 to 1,80,000 sq. ft. in 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground to hold regular training and events like cricket, football, softball, baseball, handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, Powerlifting, Weight Lifting, Bodybuilding, chess, NCC parade, and athletics events. College provides TA/DA to players for participation in Sports events and encourages students to get trained professionally. The college has well organized NCC unit to cater to the needs of aspirational students willing to join the

defense services.

Outdoor Games:A 7 acres multipurpose playground with a facility of an 8 lanes x 400 meters' standard grass running track. A cement court with acrylic board for playing basketball (28x15m).

Indoor Games:A multipurpose indoor stadium (47.86 M X 32.65 M), Gymnasium, Gymnasium Hallwith 3 separate wooden courts for playing badminton.

The college promotes creative and artistic pursuit and engages students to participate in different events like University Youth Festival (Yuvarang), State Level Purushottam Karandak, KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, collage, one-act plays, street plays, etc. The college has Harmonium, Tabla, Nal, Dhol, Duff, Sambal, Tasha, Dolby sound system, amplifier, mikes, musical instruments, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/413-2020-21-ICT-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.048

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System(ILMS) designed by Master software, Nagpur This Software is ISO 9001-2015 certified. The Library Management Software

It consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup

restore facility and book bank facility for the students is made available.

In the library,10 computers are available with 100 Mbps with Wi-Fi and power backup facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.psgvpasc.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.078

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures good use of ICT resources by providing adequate access to computers and the internet to students and faculty. The

college upgraded its IT facilities as per the needs and requirements during the last year. The college has upgraded internet connection bandwidth from 100 to 200 Mbps with a campus Wi-Fi facility. The college has increased the number of computers, printers, photocopy machines, and has been using an online admission process, dynamic website, and various software. The administrative office is fully automated by using MASTERSOFT Software for activities related to accounts, students admission, scholarships, and administration to perform these activities, Library Management. Some departmental and library computers are connected with LAN. The entire college campus is Wi-Fi enabled with 12 access points. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software such as Turbo-C, Netbin, MetLab, VC++, Wega, Python, SciLab, Latex and Python, QGIS, ILLWIS, Autodesk map, Chemdraw.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/431.pdf

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

224.499

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic, and support facilities are augmented and maintained through various college committees. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.

1. Laboratory: Almost every departmental laboratory is having lab attendants for the proper maintenance of the laboratories. Cleaning of the classroom, seminar hall, laboratories, Library, the washroom is done daily. Outsourcing is done for the maintenance of wooden work, furniture, electrification, and plumbing.

2. Library:-Institution has constituted a library committee for smooth functioning and efficient working of library.

3. Sports complex:-Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The record for usage of sports is maintained in the Gymkhana.

4. Computers:-Upgradation of software and hardware and maintenance of ICT facilities is done by a Computer technician. The institution takes measures to upgrade IT infrastructure as per the requirements of faculty & students.

5. Security:-CCTV Cameras are fixed on the campus for maintaining tight security.

6. Support Facilities:-Proper garbage disposal, pest control, landscaping and maintenance of lawns, No Smoking signboards, Sanitary pads vending machines, RO Water cooler, Cafeteria

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/513-Capacity-Building-AD.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

214

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee (ICC)-This is a statutory committee which looks after students grievances, 2 students represent the college in this committee. IQAC- One student representative has been nominated on IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students problem and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, student welfare cells. They take active participation in successful organization of function every year.

Cultural activities-Activities such as debate, Painting, collage, mimicry are practiced by students.

Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Online Workshops and Seminars during the pandemic. National & International Days: Students celebrateIndependence& Republic Days by depicting various facets of Indian culture through cultural programs.

Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities.

Students are also a part of Sports Committee, Cultural Committee, Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration.

Many activities of students & their representation was not possible due to COVID-19 Pandemic rules and regulation of Centre, State and University.

File Description	Documents
Paste link for additional information	http://www.psgvpasc.ac.in/gallery/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Amritputra' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as MAH/06/021 dated 13/1/21.

The association is constituted of 12 registered members. The students who have completed UG or PG or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association.

Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs. During the pandemic situation, an Online lecture

was organized on 'Preparation for UPSC exams' by Alumnus from Physics Ku. Shraddha Santosh Patil. Our College Alumnus Hemangi Dawale, shared her experiences as a sport student. The program was made live on Facebook. Our College Alumni have formed various social groups eg. Sakalp Group, Inquilab Brigade, Bharti Creativity. During the pandemic and flood situation, members collected funds and provided food and clothes to affected people. During the flood situation in Kolhapur, the group helped the worse affected people. Inquilab brigade group collects the old cycles from generous donors and after repairing them, distribute among poor and needy students. Cultural events in the college are enriched by the presence and participation of distinguished alumni.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/541-Additional-information-2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing council of the PSGVPM is the apex body that plans policies and executes development activities of the college by setting values and participative decision making process in tune with the vision and the college.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the

institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, private organizations for organizing seminars, workshops and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

As a post-accreditation measure, the college has prepared perspective plan to cater the needs of the students and to expand the academic horizon of the college. The plan helps in systematic implementation of welfare measures in tune with the vision and mission.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/about/#Our-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages and motivates a culture of decentralization and participative management. We ensure participation of all stakeholders in many administrative roles. Participation and representation of our teachers' in committees in the overall functioning of the college is given below: Teachers convene and participate in committees that fulfill admissions and academic/workload requirements, responsibilities in committees for Discipline, Purchase Committee, Anti-Ragging Cell, Internal Complaints Committee against Sexual Harassment. Representation of staff in Student Welfare, NCC, NSS nurtures discipline and patriotism, equality and community spirit. Other student- centric committees like Cultural Committee, Placement Committee, promotes creative development, cultural enrichment, placement and entrepreneurial skills. Appointment of HOD helps to manage the administrative requirements, exams, events, assessment and a systematized grid of consultation and discussion is seen with the Principal, IQAC, Vice Principal. All the faculty members are given freedom to purchase any study material or required instruments as per the need for the academic development.Another participative

management seen is students' representation in the various departments and committees. They are assigned responsibilities of leadership, and management of fests, seminars, webinars etc.

Thus teachers, students and non teaching staff are involved in administrative, academics and extracurricular aspects of the college.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/iqac/#16437025203 73-d2445667-7d00
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. The recommendations of NAAC Peer team in its exit report of 3rd cycle have been considered for framing as the strategic plan and many recommendations have been implemented.

Aspects included in the perspective plan: Augmentation of academic infrastructure by funding from RUSA for Computer Center building, Effective and efficient use of Software in admission, administration, examination. Plan for seeking more financial aid under RUSA/DBT/FIST etc.,

Introduction of B.Voc. courses in Financial Management and Soil and Water Conservation.

Introduction of certificate courses in Zoology, Botany, Computer Science,Physics. Effective use of ICT in teaching and learning process. Organization of online seminars, workshops during pandemic period.

Social responsibility Programmes. Career development and placement services. Feedback on curriculum by students. Alumni activities development Programmes. Accreditation/Re-accreditation (4th cycle). Qualitative and quantitative strengthening of existing Programmes. Research, consultancy, and extension. Financial requirements for perspective plan. Industrial visits and field tours to be organized

for gaining practical knowledge by students.

At the end of every year, a review is taken about the implementation of aspects of the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.psgvpasc.ac.in/iqac/#16423356795 06-d45970a8-731a
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution.

College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution . He is assisted in his responsibilities by the two Vice-Principals and IQAC.

IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

Head of the Departments are responsible for the day-to-day administration of the respective departments and report directly to the Principal. Registrar is responsible for coordination of administrative work in office. All the administrative staff such as OS, senior and junior clerks, laboratory Attendants, peons work under his supervision. Librarian ensures smooth functioning of library and is responsible for cataloging, assembling and indexing data bases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/622.pdf
Link to Organogram of the institution webpage	https://www.psgvpasc.ac.in/about/#Our-Institute
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Teaching Diaries are complimented to all teaching staff every year.**
- **Maternity leave for female faculty members up to 6 months.**
- **The Institution has its own Staff Credit Society through which short term and long term loans are disbursed.**
- **Group and Medical insurance Schemes for faculty.**
- **Faculty appointments prior to 2001 are eligible for pension benefits on retirement**
- **Faculty who joined after 2007 are covered under New Pension Scheme**
- **GPF, gratuity and leave encashment by retiring faculty.**
- **Casual leave, Earned Leave and Medical leave facility.**
- **Loan on Provident Fund.**
- **Leave for attending/invited lectures in Seminars,**

Conferences,Workshops, Exam Related work.
- Financial support to staff attending Seminars, Conferences and Workshops
- Canteen Facility
- First Aid Facility
- Gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- Well- secured parking area for faculty.
- Preference for the wards of Teaching and Non teaching staff in its sister concerns admission in Management quota and also provides fee concession.
- Gymnasium for Physical fitness
- Wi-Fi facility with a speed of 200 Mbps
- Provision of uniform to support staff.
- CCTV camera installed in all corners of the campus to ensure safety.
- Ramp facilities
- Special toilets for differently abled persons
- ATM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities,

ICT or experiential learning etc. used in teaching, Student related co- curricular activties conducted, examination, Research activities, publications, Working in various committees of the college, Extension work.

The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meeting before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interview for increment in grade pay.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to Registrar of the college. The Registrar forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Govt. of Maharashtra, UGC, MHRD.

Internal Audit:

The Management nominates internal auditor to audit various accounts. The Internal auditor audits daily petty cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers, students fee collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of Income Tax Return.

External Audit:

The duly audited reports are submitted to the external audit carried by M/s P.D.Dalal and Sons., Dhule certified Chartered Accountants. The team audits the college financial report, checks the day to day transactions. TDS collection and remittance are also checked by him. He prepares the income and expenditure statement, balance sheet and annexures and duly files the income tax return.

Joint Director Audit:

A team of JD audit nominated by the Govt. of Maharashtra verifies approved staff salary, Non-salary, special Fees, Caution deposit and Scholarship accounts,student's scholarship account, staff service register, appointment order, attendance register, leave register, other duty register of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream.

The College has been beneficiary of grants provided by the UGC, CPE, RUSA, DBT. Apart from this, the college mobilizes funds through self-financed courses, alumni contribution etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a policy of keeping the student fee affordable. The College invites requirements from all departments and prepares the budgetary plan. Purchase Committee sanctions the budget by considering financial resources and presents it to the Principal and CDC. CDC of the institution approves it and sanctioned budget is monitored by CDC. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement is examined and cash inflow/out flow from self-financed programs, Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship is worked out at in CDC. The Governing Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the GC will tentatively finalize the cash inflow, outflow, deficit and budget outlay.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life. 1. Improved Online teaching – learning processes. Ten class rooms are ICT ready so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio – visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT.A new computer Centre has been constructed with 32 All in One computers for general purpose access.Several Webinars /invited lectures have been conducted during Covid pandemic. Certificate courses in Microbiology, Botany, Zoology, Physics and Computer Science have been introduced. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines.

2. E – governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings on ZOOM/STREAMYARD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further

improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

Post accreditation quality initiatives through IQAC includes :-

10 classrooms have been setup with LCD Projectors in the college.

Programs on competitive examination guidance, skill-based, career counseling are organized. Science laboratories and library infrastructure are upgraded.

Automation of Library services

Upgradation of the college website from static to dynamic.

Conferences, seminars, and workshops for teachers and students

Installation of CCTV in the college campus.

Certificate courses 4

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills.

Dress code and Identity card is mandatory and is monitored through CCTV's placed in all corners. Hostel committees function round the clock to check incoming and outgoing, health, hygiene, academic and social security of the hostelites. Ours is a No Smoking, No Tobacco campus. Adequate toilet blocks are available for male and female students in the campus. A ladies room is provided with needed facilities and a sanitary napkin vending machine. The college has an Internal Complaint Committee which takes care of the grievances. Sexual harassment Committee is open to complaints from students and staff to provide safe and secure work environment to students. Anti-ragging Committee is instrumental in the campus as per U.G.C. guidelines. Routine Medical Check-up of new entrant students is done every year by doctors.

Workshops are conducted with a focus on gender sensitization. 'Yuvati Sabha' of the college plays an active role in matters related to gender, women concerns, safety and security through regular counseling. AVABODH, A Self Exploration Initiative was organized by Student Guidance and Counseling to promote and inculcate the habit of self-dependence.

File Description	Documents
Annual gender sensitization action plan	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/7.1.1_20-21_Gender-Sensitivity-Plan-and-Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/711-Measures-initiated-for-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Wastemanagement: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry, Microbiology, Physics departments.

Biomedical waste management: The Biomedical waste generated in Microbiology and Biotechnology Laboratory is autoclaved before disposing.

E-waste management:

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Some of the e-wastes are used by students for running academic projects. To reduce the chemical waste generated in the laboratories experiments are run at micro scale to minimize the quantity of chemical waste generated. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic and socio-economic backgrounds and thus offer an inclusive and favorable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together.

Cultural festivals: Students participate in events like Music, dance, drama, fine arts, literacy competitions in Youth Festivals.

Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online.

Other diversities: International Women's day was celebrated by inviting Mrs. Jayshri Patil for development of women empowerment. International Yoga Day is celebrated every June 21st by practicing Yogasanas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals, it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees.Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens.Our faculty members and students are regularly involved in Tree Plantation activities. This year about 200 plants were planted in the campus.

The faculty of our college has donated an amount of Rs. 431413=00 to CM Relief Fund, by contribution of 1 day salary.Also contribution towards Armed Forces Flag Day of Rs. 15000=00 was deposited in Collector Office of Nadurbar District on 20/10/2020.

Online Minority Rights Day was celebrated on 18/12/2020.Significance of the day was discussed on the basis of Unity in Diversity concept implemented in India. A pledge to that effect to oppose differentiation on the basis of caste and creed was taken on this occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/719-SD.pdf
Any other relevant information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/719-SD.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **C. Any 2 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony.

International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The Art of Living Team of the district and Prof. I.J. Patil took a lead role in the organization of this event.

National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. The day was organized by virtual mode due to the pandemic by organization of Essay, Poster and Scientoon contest.

International Women's Day was celebrated on 8th March. A very valuable message was conveyed on this occasion that International Women's Day is not just on 8thMarch but round the clock for 365 days.

Biodiversity Day was celebrated on 22nd May 2021. Webinar was organized on this occasion. The resource person for this event was

Prof. Bharat B. Maitreya. The significance and need of conserving Biodiversity was emphasized by the speaker. 546 participants witnessed the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Several Best Practices were conducted by individual Departments due to the pandemic by virtual mode due to unavailability of students. Webinar E-conferences etc were organized by various departments along with the online mode of teaching through Streamyard and zoom. A few of the Best Practices have been highlighted herewith. Some of the Best Practices are enlisted herewith:

1. **Webinar on Pandemic and Literature**
2. **Formation of Student Unit of Microbiology Society of India**
3. **Webinar on Communication Skills in English**
4. **National Workshop on "How to prepare for CSIR-NET SET & GATE Examination in Chemical Sciences "**

BEST PRACTICE-I: Webinar on Pandemic and Literature

BEST PRACTICE-II:National Workshop on "How to prepare for CSIR-NET SET & GATE Examination in Chemical Sciences

- **Best PracticeDetails Attached**
- **Activity Reports attached**

File Description	Documents
Best practices in the Institutional website	https://www.psgvpasc.ac.in/iqac/#Best_Practices
Any other relevant information	https://www.psgvpasc.ac.in/7-2-1-best-practice-documents/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Poojya Sane Guruji Vidya Prasarak Mandal's existence is based on Ethics and Values. Both thefaculty and students bear a scientific aptitude in Teaching and Learning activities. Several student-centricprograms are conducted which are curricular, co-curricular as well as extra-curricular whichhelps the students to educate themselves as versatile personalities to stand strong in this competitiveera. The year was envisaged with online activities to keep the students in touch with their subject aswell learn many more things that could not be done during regular classes. E-programs based onBiodiversity, E poster competitions, E-Scientoon contests, etc. kept the students engaged with theirstudies as well as co-curricular activities. Several National Webinars, E-Conferences, and Workshopswere conducted in the college during the pandemic on themes of environmental concern, competitiveexams, gender equity, mental health, etc. to build up a healthy and educative environment. Students learned to combat the pandemic through e-learning and participated in the taskforce involved in the distribution of needs to the poor and needy during the pandemic. The NSS studentsplayed a significant role in all these activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We strictly follow the prescribed curriculum to achieve academic excellence & professional competency by adopting academic flexibility measures.

CDC of the institution finalizes academic calendar to include various curricular, co-curricular activities by bridging the gap with skill development programs, industry expectations, and faculty training.

IQAC disseminates the Academic Calendar to the Departments to fulfill the objectives and plans by including different activities. Time-Table Committee prepares a master timetable. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Program Outcomes (PO's) & Course Outcomes (CO's) of all programs are well defined through the website. The college also conducts 5 certificate courses. Different Pedagogy in teaching such as blended lecture methods, participative, experiential learning, ICT is adopted in curriculum delivery.

The periodic class tests, MCQ examinations are conducted in order to assess the understanding of the students.

Teachers are trained on a regular basis to enhance their knowledge & life skills. And put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. Feedback on the curriculum is collected and analyzed annually.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/111-2020-21-Effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an informational tool to plan the academic activities for students, faculty, and staff of the institution. The calendar includes dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exam. The College has an Examination Committee to oversee the conduct of the proceedings. Timetables are then displayed on the notice boards, institutional websites and through What's App student groups. Faculty set the question paper keeping PO's and CO's in consideration. Question papers are submitted to EC 3 days before the commencement of the test. After the assessment of answer scripts marks are displayed on the notice board. An option is given to the students to bring their grievance to the concerned HOD. Mentors identify the slow learners and motivate and encourage them to make more efforts in their studies. Resources like relevant websites and e-resources are made available for advanced learners who are capable of excelling in studies. Apart from written tests, students are also given opportunities to do seminars, write assignments, projects, and internships to broaden their skills. The IA marks are uploaded on the university portal after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/1.1.1-Academic-Calander-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	**A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

77

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

136

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We cater to rural masses and tribal students; so efforts are made to integrate various cross cutting issues through curriculum. Course in Environment studies for the first year UG students introduces the students to its multidisciplinary nature, importance of renewable and nonrenewable resources and the problems associated with environment. Some courses in Literature, Economics,History,Geography, Chemistry, Zoology, Botany, Microbiology etc. cater environment and sustainability issues. Botany club of college motivates students to create environmental consciousness.

The course in Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy. College runs Soft Skills training programs in collaboration with private training agencies for UG and PG students. Commerce students study the courses like Business Ethics, Business communication and Professional Values. The IQAC of the college has organized webinar on A &A process, IPR, literature etc.

Courses offered by the Literature, Social Sciences deal with the issues of gender sensitization and gender equity. The college has

organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day,World Environment Day,International Youth Day etc. to make the students aware of cultural, environmental surroundings- and its impact on the human life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

717

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/Feedback-Report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/Feedback-Report-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1552

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based on academic performance, mid-semester evaluations and participation in discussions.The College organizes induction program for the students at the commencement of new academic year.

Steps taken for advanced learners:

University rank holders are felicitated.Provided with references to online journals and advanced study material.Science forum has nominated to represent the inter-college competitions held.Given leadership roles in activities to teach the value of teamwork. Motivated to prepare for entrance and competitive examinations.Faculty upload lectures on YouTube platform by which slow learners can watch the lectures at any time.

Steps taken for slow learners:

Co-ordinate with parents of slow learners so that their needs can

be catered.

Mentor-mentee interaction keeps faculty in constant touch with students.Academic problems addressed and suggestions for improvement are made. The cause of their problem and solutions are worked out. Multiple career options were suggested to all students.To increase the learning level, teachers practice enhanced ICT enabled teaching.Mandatory participation in Programmes like yoga and meditation enhances their concentration and understanding skills.Programs are organized to develop employable skills, soft skills and aptitude skills.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/221-2020-21-Advance-and-Slow-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2537	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes teaching-learning a two-way process by motivating the students to participate in the teaching-learning activities. ICT-enabled classrooms and halls have been set up for organizing seminars/popular talks for the students. Guest lectures were organized to provide knowledge to the students. Laboratories with modern types of equipment facilitate students to widen their knowledge and experimental skills and to improve their language proficiency, through the use of computers and software. Teachers employ participative learning processes like seminars, group discussions, project works, home assignments, workshops, field works. The college has conducted NCC camp for 60

cadetsduring 8- 12 Feb. 2021, yoga camp,departmental wall magazines, soft skill development programs to enrich students' creativity and decision-making skills. The college had organizedOnlineNational Science Day,World Environment Day, World Philosophy Day, etc. to develop human values, ethics and leadership qualities amongst the students. Botany Club organizes activities to develop interest among students towards their specific fields of specialization and undertake various experiential learning activities.

Learning experiences are enhanced through activities like street plays. Students are encouraged and facilitated to participate in different events and competitions, for tapping and facilitating the extra-ordinary potentials/ skills inherent in the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/231-2020-21-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively use ICT resources and provides complete freedom to decide tools for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. More than 8classrooms are equipped with LCD's and other teaching aids. Along with the chalk and talk, ICT enabled class teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are provided with Wi-fi internet connectivity and are equipped with modern teaching aids like computers, LCD. Educational CDs and DVDs are made available as learning material in libraries. Laptops are also provided to the faculty to make the class more interactive and informative. Online classes are conducted through Zoom, Google Meet, Microsoft Team, Google Classroom. Webinars and Various e-learning resources such as e-Journals, e-shodhsindhu and online databases such as INFLIBNET are used by the Faculty in the

effective teaching and learning process. Open Educational Resources such as NPTEL, Coursera, Udemy, Edxetc YouTube Videos, etc. are assessed by teachers and recommended to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.53

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent and robust. It follows the regulations of KBCNMU, Jalgaon. A help desk was operative in the college to clear the doubts regarding online exams. The university guidelines and syllabus related to internal examination patterns were communicated to students well in advance through the college websiteand social media. The university circulars and changes in schedules, patterns, and methods are immediately notified to the students by the concerned subject teachers. The internal examination committee looks after effective monitoring and timely implementation of the examination and procedure of evaluation. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. The benchmark of the

evaluation includes tests, tutorials, behavior, attendance practical, field projects, research projects, assignments, seminars.

Due to the pandemic situation, tests of each subject were conducted using online platforms like Google form, Testmoz, Google classroom, etc.

For every subject, two internal assessments were conducted at the departmental level to give fair chance to the absentees. The teacher provides necessary guidance and counseling keeping into consideration of PO's & CO's. The Internal and External are in MCQ form as per University guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/251-2020-21-Mechanism-of-transparant-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Prior to the commencement of the academic year, the college prepares its academic calendar. The examination committee decides the dates of examination and accordingly departmental activities are planned to ensure proper teaching-learning transactions and continuous evaluation. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.

As students are the main stakeholders, it is our endeavor to make all efforts to ensure transparency in all the activities. Taking this spirit into consideration mechanism for redressal of their grievances is followed. The grievances of the students with reference to assessment are made clear by showing their answer sheets. In case of grievance, such answer sheets are assessed by the faculty in the presence of the student. If there are any corrections in the total of marks or assessment of answer books as identified by students, they are immediately rectified by the faculty members. The Institute follows an open evaluation system where the student performance is displayed on the notice board,

if a student is not able to appear for examination due to medical or any genuine reason, the examination is conducted for that particular student as per norms. Hence the grievance redressal system is made transparent, time-bound.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/01/252-2020-21-Mechanism-to-deal-with-internal-examination-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students learn to embrace plurality, respect others' views, mediate disagreements, and arrive at conclusions while maintaining professional and life ethics our Institutioninstills among students' allegiance to constitutional values to mould them into empathetic, informed citizens. We empower students to become future teachers, entrepreneurs, scientists, soldiers and administrators with motivation. They acquire the ability and sensitivity to lead India to strengthen its place in the community of nations. Mechanism of communication of Programme and Course Outcomes: The College has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are: Fresh applicants can get the requisite information from the college website as well as from the prospectus. At the time of admission, the Counselling Cell and Students' Help Desk also appraise students of what to expect from various courses. The outcome of courses is clearly outlined during the induction programme organized at beginning of the academic year. This is further reinforced in the welcome and fresher's Programmesorganized separately by each department. We believe that in order to become productive citizens, our students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.psgvpasc.ac.in/261-2020-21-cos-pos-and-psos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program outcomes is a key to assure the quality enhancement process. The academic progress of the students is regularly monitored by subject teachers, for effective program outcomes attainments. The college ensures the outcome of the programs through analysis of internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitudes among the students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's, and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The average attainment indirect method is equal to UA (60%) + CA (40%). The indirect assessment method comprises students' feedback and survey, employability, and progression to higher education.

After measuring attainment of PO's, PSO's, and CO's, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.psgvpasc.ac.in/262-2020-21-attainment/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

946

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.psgvpasc.ac.in/263-result-analysis-2020-21-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.psgvpasc.ac.in/271-sss-with-atr/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been very progressive and genuine in developing scientific temperament among its stakeholders and forming an innovative atmosphere. We constantly strive to inculcate creative thinking habits in students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which include Industry-Institute Interactions, Research and Development activities, Entrepreneurship Development activities, and encouraging Intellectual Property generation.

There are various key initiatives taken by the college for the creation and transfer of knowledge. Many of our departments in the college, in their own ways, are committed to contributing to

the building up of the innovation ecosystem through their liaisons with Industry players, recognized Research centers in the jurisdiction of the affiliating university, and other Research Institutes. The department of Biotechnology, Chemistry, Physics, Zoology, Botany, Microbiology, Geography Commerce, in particular, have taken up this cause in right earnest. The college has 8 recognized research Labs. A number of courses and programs have 'projects' in their curriculum for students to encourage them for innovation. The college has collaborations, linkages, and MoU's with different types of institutes to sustain this innovation ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/321-2020-21-MoUs.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	https://www.psgvpasc.ac.in/r-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally

creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Many departments have carried out various online activities for the empowerment and benefit of the neighbourhood communities that has befitted the community and the students. Extension activities have made notable impact on sensitizing students towards issues like gender disparity,social harmony, Environment conservation,female foeticides etc.

Activities conducted on significant days-Special days related to Environment and Health, Independence Day, Republic Day, World Women's Day, International Yoga Day, World Earth Day, Teachers' Day, Human Rights Day, Science Day. By observing these days our students take the initiative to learn and spread the message on various social concerns.

Awareness activities-Neighborhood community sensitizing activities related to Health, hygiene, and sanitation, awareness on drug abuse, waste management.

Collaborative extension activities-Through fund collection and donation during times of natural calamities. The positive impact has channelized the students to become socially committed, responsible citizens of the country and to help them find scientific solutions for some of the rural problems and pave way for a positive change in their attitude for their holistic development.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/341-2020-21-Extention-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

367

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented the infrastructure continuously all over the years. The buildings are well equipped with a sufficient number of classrooms, laboratories, computing equipment, staff

room, seminar halls, reading rooms, ramps, washroom, and restroom for physically challenged students as per statutory guidelines. We have 03 different buildings -Humanities Building, Science Building, and Administrative Building for conducting classes. The entire campus is Wi-Fi enabled and allows accessing the internet for a dynamic teaching-learning process.

We offer 19 programs in our college. There are 32 classrooms, 24 laboratories, and 03 Seminar halls (M.G. Hall-seating capacity -300, ICT hall -100, and Mahatma Gandhi Kuti-50).

6 classrooms are with LCD facilities and 2 classrooms with Wi-Fi/LAN. Classrooms are also used for conducting Remedial Coaching, Certificate Courses, exams, Mentoring sessions, Student activities, Competitions, Alumni Meet, Book Exhibitions, Poster Presentations, etc.

10 departments are with separate Desktop, Scanner, printer, and departmental library.

The Central Library building is spacious and hosts a collection of 1,23,173 books, 64,306+ e-books, 6000 + e-journals, 68 magazines, 677 Volumes of encyclopedia, Dictionaries, yearbook, and 305 CD's/DVD's/Video contents.

The college has increased its built-up space from 1,65,000 sq. ft. in 2017 to 1,80,000 sq. ft. in 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground to hold regular training and events like cricket, football, softball, baseball, handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, Powerlifting, Weight Lifting, Bodybuilding, chess, NCC parade, and athletics events. College provides TA/DA to players for participation in Sports events and encourages students to get trained professionally. The college has well organized NCC unit

to cater to the needs of aspirational students willing to join the defense services.

Outdoor Games:A 7 acres multipurpose playground with a facility of an 8 lanes x 400 meters' standard grass running track. A cement court with acrylic board for playing basketball (28x15m).

Indoor Games:A multipurpose indoor stadium (47.86 M X 32.65 M), Gymnasium, Gymnasium Hallwith 3 separate wooden courts for playing badminton.

The college promotes creative and artistic pursuit and engages students to participate in different events like University Youth Festival (Yuvarang), State Level Purushottam Karandak, KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, collage, one-act plays, street plays, etc. The college has Harmonium, Tabla, Nal, Dhol, Duff, Sambal, Tasha, Dolby sound system, amplifier, mikes, musical instruments, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/413-2020-21-ICT-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.048

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System(ILMS) designed by Master software, Nagpur This Software is ISO 9001-2015 certified. The Library Management Software

It consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration, etc. The software is having additional features such as members' photographs, which can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup

restore facility and book bank facility for the students is made available.

In the library,10 computers are available with 100 Mbps with Wi-Fi and power backup facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.psgvpasc.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.078

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures good use of ICT resources by providing adequate access to computers and the internet to students and faculty. The college upgraded its IT facilities as per the needs and requirements during the last year. The college has upgraded internet connection bandwidth from 100 to 200 Mbps with a campus Wi-Fi facility. The college has increased the number of computers, printers, photocopy machines, and has been using an online admission process, dynamic website, and various software. The administrative office is fully automated by using MASTERSOFT Software for activities related to accounts, students admission, scholarships, and administration to perform these activities, Library Management. Some departmental and library computers are connected with LAN. The entire college campus is Wi-Fi enabled with 12 access points. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software such as Turbo-C, Netbin, MetLab, VC++, Wega, Python, SciLab, Latex and Python, QGIS, ILLWIS, Autodesk map, Chemdraw.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/431.pdf

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

224.499

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic, and support facilities are augmented and maintained through various college committees. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.

1. Laboratory: Almost every departmental laboratory is having lab attendants for the proper maintenance of the laboratories. Cleaning of the classroom, seminar hall, laboratories, Library, the washroom is done daily. Outsourcing is done for the maintenance of wooden work, furniture, electrification, and plumbing.

2. Library:-Institution has constituted a library committee for smooth functioning and efficient working of library.

3. Sports complex:-Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The record for usage of sports is maintained in the Gymkhana.

4. Computers:-Upgradation of software and hardware and maintenance of ICT facilities is done by a Computer technician. The institution takes measures to upgrade IT infrastructure as per the requirements of faculty & students.

5. Security:-CCTV Cameras are fixed on the campus for maintaining tight security.

6. Support Facilities:-Proper garbage disposal, pest control, landscaping and maintenance of lawns, No Smoking signboards, Sanitary pads vending machines, RO Water cooler, Cafeteria

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.psgvpasc.ac.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/513-Capacity-Building-AD.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

214

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee (ICC)-This is a statutory committee which looks after students grievances, 2 students represent the college in this committee. IQAC- One student representative has been nominated on IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students problem and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, student welfare cells. They take active participation in successful organization of function every year.

Cultural activities-Activities such as debate, Painting, collage, mimicry are practiced by students.

Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Online Workshops and Seminars during the pandemic. National & International Days: Students celebrateIndependence& Republic Days by depicting various facets of Indian culture through cultural programs.

Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities.

Students are also a part of Sports Committee, Cultural Committee, Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration.

Many activities of students & their representation was not possible due to COVID-19 Pandemic rules and regulation of Centre, State and University.

File Description	Documents
Paste link for additional information	http://www.psgvpasc.ac.in/gallery/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Amritputra' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as MAH/06/021 dated 13/1/21.

The association is constituted of 12 registered members. The students who have completed UG or PG or M. Phil. or Ph.D. from

the college are eligible to register as a member of the alumni association.

Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs. During the pandemic situation, an Online lecture was organized on 'Preparation for UPSC exams' by Alumnus from Physics Ku. Shraddha Santosh Patil. Our College Alumnus Hemangi Dawale, shared her experiences as a sport student. The program was made live on Facebook. Our College Alumni have formed various social groups eg. Sakalp Group, Inquilab Brigade, Bharti Creativity. During the pandemic and flood situation, members collected funds and provided food and clothes to affected people. During the flood situation in Kolhapur, the group helped the worse affected people. Inquilab brigade group collects the old cycles from generous donors and after repairing them, distribute among poor and needy students. Cultural events in the college are enriched by the presence and participation of distinguished alumni.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/541-Additional-information-2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing council of the PSGVPM is the apex body that plans policies and executes development activities of the college by setting values and participative decision making process in tune

with the vision and the college.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, private organizations for organizing seminars, workshops and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

As a post-accreditation measure, the college has prepared perspective plan to cater the needs of the students and to expand the academic horizon of the college. The plan helps in systematic implementation of welfare measures in tune with the vision and mission.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/about/#Our-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages and motivates a culture of decentralization and participative management. We ensure participation of all stakeholders in many administrative roles. Participation and representation of our teachers' in committees in the overall functioning of the college is given below: Teachers convene and participate in committees that fulfill admissions and academic/workload requirements, responsibilities in committees for Discipline, Purchase Committee, Anti-Ragging Cell, Internal Complaints Committee against Sexual Harassment. Representation of staff in Student Welfare, NCC, NSS nurtures discipline and patriotism, equality and community spirit. Other

student- centric committees like Cultural Committee, Placement Committee, promotes creative development, cultural enrichment, placement and entrepreneurial skills. Appointment of HOD helps to manage the administrative requirements, exams, events, assessment and a systematized grid of consultation and discussion is seen with the Principal, IQAC, Vice Principal. All the faculty members are given freedom to purchase any study material or required instruments as per the need for the academic development.Another participative management seen is students' representation in the various departments and committees. They are assigned responsibilities of leadership, and management of fests, seminars, webinars etc.

Thus teachers, students and non teaching staff are involved in administrative, academics and extracurricular aspects of the college.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/iqac/#1643702520373-d2445667-7d00
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. The recommendations of NAAC Peer team in its exit report of 3rd cycle have been considered for framing as the strategic plan and many recommendations have been implemented.

Aspects included in the perspective plan: Augmentation of academic infrastructure by funding from RUSA for Computer Center building, Effective and efficient use of Software in admission, administration, examination. Plan for seeking more financial aid under RUSA/DBT/FIST etc.,

Introduction of B.Voc. courses in Financial Management and Soil and Water Conservation.

Introduction of certificate courses in Zoology, Botany, Computer Science,Physics. Effective use of ICT in teaching and learning

process. Organization of online seminars, workshops during pandemic period.

Social responsibility Programmes. Career development and placement services. Feedback on curriculum by students. Alumni activities development Programmes. Accreditation/Re-accreditation (4th cycle). Qualitative and quantitative strengthening of existing Programmes. Research, consultancy, and extension. Financial requirements for perspective plan. Industrial visits and field tours to be organized for gaining practical knowledge by students.

At the end of every year, a review is taken about the implementation of aspects of the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.psgvpasc.ac.in/iqac/#164233567 9506-d45970a8-731a
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution.

College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution . He is assisted in his responsibilities by the two Vice-Principals and IQAC.

IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

Head of the Departments are responsible for the day-to-day

administration of the respective departments and report directly to the Principal. Registrar is responsible for coordination of administrative work in office. All the administrative staff such as OS, senior and junior clerks, laboratory Attendants, peons work under his supervision. Librarian ensures smooth functioning of library and is responsible for cataloging, assembling and indexing data bases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/622.pdf
Link to Organogram of the institution webpage	https://www.psgvpasc.ac.in/about/#Our-Institute
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Teaching Diaries are complimented to all teaching staff every year.**
- **Maternity leave for female faculty members up to 6 months.**
- **The Institution has its own Staff Credit Society through**

which short term and long term loans are disbursed.

- Group and Medical insurance Schemes for faculty.
- Faculty appointments prior to 2001 are eligible for pension benefits on retirement
- Faculty who joined after 2007 are covered under New Pension Scheme
- GPF, gratuity and leave encashment by retiring faculty.
- Casual leave, Earned Leave and Medical leave facility.
- Loan on Provident Fund.
- Leave for attending/invited lectures in Seminars, Conferences,Workshops, Exam Related work.
- Financial support to staff attending Seminars, Conferences and Workshops
- Canteen Facility
- First Aid Facility
- Gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- Well- secured parking area for faculty.
- Preference for the wards of Teaching and Non teaching staff in its sister concerns admission in Management quota and also provides fee concession.
- Gymnasium for Physical fitness
- Wi-Fi facility with a speed of 200 Mbps
- Provision of uniform to support staff.
- CCTV camera installed in all corners of the campus to ensure safety.
- Ramp facilities
- Special toilets for differently abled persons
- ATM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities,

ICT or experiential learning etc. used in teaching, Student related co- curricular activties conducted, examination, Research activities, publications, Working in various committees of the college, Extension work.

The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meeting before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interview for increment in grade pay.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to Registrar of the college. The Registrar forwards it to the Principal for the final remark.

After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Govt. of Maharashtra, UGC, MHRD.

Internal Audit:

The Management nominates internal auditor to audit various accounts. The Internal auditor audits daily petty cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers, students fee collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of Income Tax Return.

External Audit:

The duly audited reports are submitted to the external audit carried by M/s P.D.Dalal and Sons., Dhule certified Chartered Accountants. The team audits the college financial report, checks the day to day transactions. TDS collection and remittance are also checked by him. He prepares the income and expenditure statement, balance sheet and annexures and duly files the income tax return.

Joint Director Audit:

A team of JD audit nominated by the Govt. of Maharashtra verifies

approved staff salary, Non-salary, special Fees, Caution deposit and Scholarship accounts,student's scholarship account, staff service register, appointment order, attendance register, leave register, other duty register of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream.

The College has been beneficiary of grants provided by the UGC, CPE, RUSA, DBT. Apart from this, the college mobilizes funds through self-financed courses, alumni contribution etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a policy of keeping the student fee affordable. The College invites requirements from all departments and prepares the budgetary plan. Purchase Committee sanctions the budget by considering financial resources and presents it to the Principal and CDC. CDC

of the institution approves it and sanctioned budget is monitored by CDC. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement is examined and cash inflow/out flow from self-financed programs, Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship is worked out at in CDC. The Governing Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the GC will tentatively finalize the cash inflow, outflow, deficit and budget outlay.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life. 1. Improved Online teaching – learning processes. Ten class rooms are ICT ready so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio – visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT.A new computer Centre has been constructed with 32 All in One computers for general purpose access.Several Webinars /invited lectures have been conducted during Covid pandemic. Certificate courses in Microbiology, Botany, Zoology, Physics and Computer Science have been introduced. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines.

2. E – governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings on ZOOM/STREAMYARD.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

Post accreditation quality initiatives through IQAC includes :-

10 classrooms have been setup with LCD Projectors in the college.

Programs on competitive examination guidance, skill-based, career counseling are organized. Science laboratories and library infrastructure are upgraded.

Automation of Library services

Upgradation of the college website from static to dynamic.

Conferences, seminars, and workshops for teachers and students

Installation of CCTV in the college campus.

Certificate courses 4

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills.

Dress code and Identity card is mandatory and is monitored through CCTV's placed in all corners. Hostel committees function round the clock to check incoming and outgoing, health, hygiene, academic and social security of the hostelites. Ours is a No

Smoking, No Tobacco campus. Adequate toilet blocks are available for male and female students in the campus. A ladies room is provided with needed facilities and a sanitary napkin vending machine. The college has an Internal Complaint Committee which takes care of the grievances. Sexual harassment Committee is open to complaints from students and staff to provide safe and secure work environment to students. Anti-ragging Committee is instrumental in the campus as per U.G.C. guidelines. Routine Medical Check-up of new entrant students is done every year by doctors.

Workshops are conducted with a focus on gender sensitization. 'Yuvati Sabha' of the college plays an active role in matters related to gender, women concerns, safety and security through regular counseling. AVABODH, A Self Exploration Initiative was organized by Student Guidance and Counseling to promote and inculcate the habit of self-dependence.

File Description	Documents
Annual gender sensitization action plan	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/7.1.1_20-21_Gender-Sensitivity-Plan-and-Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/711-Measures-initiated-for-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. The food and vegetable waste from hostel mess and canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Wastemanagement: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry, Microbiology, Physics departments.

Biomedical waste management: The Biomedical waste generated in Microbiology and Biotechnology Laboratory is autoclaved before disposing.

E-waste management:

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Some of the e-wastes are used by students for running academic projects. To reduce the chemical waste generated in the laboratories experiments are run at micro scale to minimize the quantity of chemical waste generated. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic and socio-economic backgrounds and thus offer an inclusive and favorable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to

bring the diverse array of students of the college together.

Cultural festivals: Students participate in events like Music, dance, drama, fine arts, literacy competitions in Youth Festivals.

Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online.

Other diversities: International Women's day was celebrated by inviting Mrs. Jayshri Patil for development of women empowerment. International Yoga Day is celebrated every June 21st by practicing Yogasanas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals, it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees.Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens.Our faculty members and students are regularly involved in Tree Plantation activities. This year about 200 plants were planted in the campus.

The faculty of our college has donated an amount of Rs. 431413=00 to CM Relief Fund, by contribution of 1 day salary.Also contribution towards Armed Forces Flag Day of Rs. 15000=00 was deposited in Collector Office of Nadurbar District on 20/10/2020.

Online Minority Rights Day was celebrated on 18/12/2020.Significance of the day was discussed on the basis of Unity in Diversity concept implemented in India. A pledge to that effect to oppose differentiation on the basis of caste and creed was taken on this occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/719-SD.pdf
Any other relevant information	https://www.psgvpasc.ac.in/wp-content/uploads/2022/02/719-SD.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony.

International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The Art of Living Team of the district and Prof. I.J. Patil took a lead role in the organization of this event.

National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. The day was organized by virtual mode due to the pandemic by organization of Essay, Poster and Scientoon contest.

International Women's Day was celebrated on 8th March. A very valuable message was conveyed on this occasion that International Women's Day is not just on 8thMarch but round the clock for 365 days.

Biodiversity Day was celebrated on 22nd May 2021. Webinar was organized on this occasion. The resource person for this event was Prof. Bharat B. Maitreya. The significance and need of conserving Biodiversity was emphasized by the speaker. 546 participants witnessed the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Several Best Practices were conducted by individual Departments due to the pandemic by virtual mode due to unavailability of students. Webinar E-conferences etc were organized by various departments along with the online mode of teaching through Streamyard and zoom. A few of the Best Practices have been highlighted herewith. Some of the Best Practices are enlisted herewith:

1. Webinar on Pandemic and Literature
2. Formation of Student Unit of Microbiology Society of India
3. Webinar on Communication Skills in English
4. National Workshop on "How to prepare for CSIR-NET SET & GATE Examination in Chemical Sciences "

BEST PRACTICE-I: Webinar on Pandemic and Literature

BEST PRACTICE-II:National Workshop on "How to prepare for CSIR-NET SET & GATE Examination in Chemical Sciences

- Best PracticeDetails Attached
- Activity Reports attached

File Description	Documents
Best practices in the Institutional website	https://www.psgvpasc.ac.in/iqac/#Best_Practices
Any other relevant information	https://www.psgvpasc.ac.in/7-2-1-best-practice-documents/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Poojya Sane Guruji Vidya Prasarak Mandal's existence is based on Ethics and Values. Both thefaculty and students bear a scientific aptitude in Teaching and Learning activities. Several student-centricprograms are conducted which are curricular, co-curricular as well as extra-curricular whichhelps the students to educate themselves as versatile personalities to stand strong in this competitiveera. The year was envisaged with online activities to keep the students in touch with their subject aswell learn many more things that could not be done during regular classes. E-programs based onBiodiversity, E poster competitions, E-Scientoon

contests, etc. kept the students engaged with theirstudies as well as co-curricular activities. Several National Webinars, E-Conferences, and Workshopswere conducted in the college during the pandemic on themes of environmental concern, competitiveexams, gender equity, mental health, etc. to build up a healthy and educative environment. Students learned to combat the pandemic through e-learning and participated in the taskforce involved in the distribution of needs to the poor and needy during the pandemic. The NSS studentsplayed a significant role in all these activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In view of core values of NAAC the Future Plan for the year 2021 -22 is as follows:

Criteria I Curricular Aspects:

1. Skill based Certificate Courses shall be introduced in Microbiology, Psychology and English

2. Bridge Courses will be conducted for deepening the subject knowledge

3. Feedback from students will be utilized to enrich the curriculum

Criteria II Teaching, Learning and Evaluation:

1. Online teaching and learning will be strengthened

2. National Conference on 'IPR' will be organized by IQAC

3. Study tour and field projects for students will be organized

4. Projects and Surveys will be conducted for awareness among students

Criteria III Research, Innovations and Extension:

1. Organization of Online Conference and workshops for on Research methodology

2. Increasing MoU's with NGO's

3. Motivating students for Avishkar participation

Criteria IV Infrastructure and Learning Resources:

1. Ensuring Wi Fi connectivity with 200 mbps speed

2. Construction of ICT Hall and Multi purpose Hall

3. Provide Smart Boards for effective ICT Teaching

Criteria V Student Support and Progression:

1. To strengthen placement cell

2. Initiating Competitive exams preparation programme

3. To arrange Career counseling programmes

4. Strengthening the support for students for cultural and sports activities.

Criteria VI Governance, Leadership and Management:

1. Participation in NIRF ranking

2. MoU's to be carried out for employability of students

3. Conducting workshops for support staff

Criteria VII Institutional Values and Best Practices:

1. Conducting Gender, Green Audit of the institute

2. Inculcate civic sense and core values of life through various activities to be initiated

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3. Continuation of efforts towards ecofriendly practices