



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S S. I. PATIL ARTS, G. B. PATEL SCIENCE AND S. T. K. V. SANGH COMMERCE COLLEGE |
| Name of the head of the Institution | Prof. Dr. Rajendra Shankarrao Patil |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09881868409 |
| Mobile no. | 9421530100 |
| Registered Email | principal.shahada@gmail.com |
| Alternate Email | rspatil_shahada@yahoo.co.in |
| Address | SHAHADA DIST NANDURBAR |
| City/Town | SHAHADA |
| State/UT | Maharashtra |

| Pincode | 425409 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----------|---|------|-------------|-------------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Milind Kashinath Patel | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 02565229576 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9421888176 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | psgvpnaac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | mkp_64shahada@rediffmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/AQAR_report_2018-19_new.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/ACADEMIC_CALENDER_2019-20.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>0</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.12</td> <td>2017</td> <td>19-Jul-2017</td> <td>18-Jul-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | Four Star | 0 | 2002 | 15-May-2002 | 14-May-2007 | 2 | B | 2.68 | 2011 | 16-Sep-2011 | 15-Sep-2016 | 3 | A | 3.12 | 2017 | 19-Jul-2017 | 18-Jul-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Four Star | 0 | 2002 | 15-May-2002 | 14-May-2007 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.68 | 2011 | 16-Sep-2011 | 15-Sep-2016 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | A | 3.12 | 2017 | 19-Jul-2017 | 18-Jul-2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 11-Jul-2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Alumni Feedback | 22-Feb-2020 15 | 98 |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|--------|----------------|-----------------------------|----------|
| PSGVP Mandal's Science, Commerce and SI Patil Arts College, Shahada | RUSA | MHRD/ | 2020 730 | 20000000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Assistance provided for applying to DBT, RUSA. Encouraged students for carrying out Short Research Projects in Science subjects. Monitored teaching learning process throughout the year. Motivated faculty members to apply for VCRMS Research Funding Scheme. Create environmental awareness by planting trees on the campus. Active Learning Pedagogy for use of ICT tools in classrooms. Applied for NIRF Ranking.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-----------------------------|--|
| To organize cultural events | University level Youth Festival was organized on 16-20 Jan.2020 in our college. 2500 students from 3 districts participated in the event |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| CDC | 21-Oct-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We use Masters software. Our software platform, is cloud based, modular, scalable robust. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Several authorities such as the Government and University call for information on student profile which can be easily retrieved from the said MIS. List of modules • Admission - Institute MIS admission modules helps in admission process of all UG and PG students of the institute are required to complete the admission formality by filling up online admission forms

writing all the academic and other information on this forms. • Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which helps in monthly salary payment of all employees. • Academic Activities - The information related to the students and course details • Stores Management - This module helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair and maintenance of institute's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. • Time Table - Preparation and display of academic calendar and timetable. • The MIS facilitates management of computerized database of financial information. • It produces regular reports such as expenditure on various budget heads whenever needed at various levels of management in the college. • It gives the feedback about own performance on various aspects. • Communication of important information to general public through a website and conventional notices. All staff members share data using Google drive to contribute to documentation of various modules and save paper.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows the curriculum given by the affiliated university and for effective implementation of the curriculum, Our College has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual timetable along with exam schedules. All the departments are involved in scheduling academic, co-curricular, and extracurricular events to enrich the learning process. All departmental events and committee activities are uploaded online to facilitate effective documentation. This process is smoothly handled by the activity report committee and website committee. The special feature of our institution is that all teachers' record the daily activities and lectures conducted in their

diary. the college prepares a roadmap every year. Highlights of the roadmap are as below: Academic Calendar Preparation: Prior to the commencement of the academic year, the college prepares its academic calendar based on the University calendar. This gives a clear picture of the available dates for noteworthy activities to ensure proper teaching and learning transactions and continuous evaluation. e.g. Organization of conferences, workshops, annual gatherings, internal examination schedules, etc. Teaching Plan: From the beginning of the academic year, the Head of the Department conducts the meeting and discusses the departmental academic calendar with the staff members for smooth conduction of the activities. Each department assigns the workload and timetable to the individual teacher. The individual teacher prepares a month-wise teaching plan considering the following factors: Available dates and periods for the teaching-learning process. Syllabus to be covered Teaching plans are submitted to the Head of the Department. At the end of each semester, teaching plans are further evaluated individually by the Principal. Memorandum of Lectures: Every teacher records daily teaching-learning activities. For this, the academic diary is provided to each at the start of the academic year. Head of the department monitors day to day activities. Monthly records of teaching-learning activities are submitted to the Head of the Department. Periodical meetings: Periodical meetings are held at the departmental level by the Head of the department and thus monitor the smooth conduction of the teaching-learning process. Periodical meetings are conducted by the Vice-principals and Coordinators of each faculty with the Head of various departments for smooth and effective conduction and implementation of the curriculum. COVID-19 Curriculum management: (Copy of report submitted to JD) In a pandemic, situation the institute prefers to cover the remaining curriculum using online learning management using the Google Classroom /Zoom platform. To maintain the interest of students in a continuous study in the subject, Teachers design different activities and evaluate them. In the period of lockdown, faculty provided counseling to students in subject difficulties using various social platforms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|--|---|
| Certificate course in electronic and instrumentation (Repairing and Maintenance) | NA | 01/08/2019 | 90 | Both Employability and Entrepreneurship | Electronics and Equipment understanding, repairing and Maintenance |
| Certificate course in web designing | NA | 01/08/2019 | 90 | Both Employability and Entrepreneurship | Skill of new website designing, website maintenance, creation of static and dynamic website |
| Certificate course in | NA | 01/08/2019 | 90 | Both Employability and Entrepreneurship | Understanding the plant |

| | | | | | |
|--|----|------------|----|---|--|
| horticulture management | | | | ship | species, growth of flowering plants and vegetable with modern method, nursery setup and maintenance |
| Certificate course in bee keeping | NA | 01/08/2019 | 90 | Both Employability and Entrepreneurship | Understanding the Bee keeping process, Setup bee hive and its maintenance, marketing strategies of Honey to market |
| Certificate course in Marketing Management | NA | 04/07/2019 | 90 | Developing entrepreneurial skills and abilities among students for marketing management | Marketing management skill development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | SYBA | 28/06/2019 |
| BCom | TYBCom | 28/06/2019 |
| BSc | SYBSc | 28/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 100 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

| | | |
|---|------------|----|
| Introduction to computer programming language | 25/07/2019 | 40 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc | TYBSc Chemistry | 120 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>This mechanism is divided into four categories viz. Students feedback, Parents feedback, Alumni feedback, Teachers feedback. Student feedback is based on two criteria: the teacher's performance and campus facility. Teachers Feedback: Teachers' performance is analyzed on the basis of various questions asked in the feedback forms. The main key points covered for evaluation of each faculty are General nature, subject knowledge, attitude towards the students, and overall impression of faculty over the students from final year students which are analyzed at departmental level. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short term courses, seminars, workshops, guest lectures, lecture series, project exhibitions, science mela are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. The analyzed data is tabulated teacher wise and the average score is calculated for each teacher. The strong points and weak points are noted by the HOD for each teacher, and the same is informed to all the teachers. In case of unsatisfactory scores for a particular point, the same is conveyed to the relevant teacher and necessary advice is given by the HOD to the respective teachers. Parents Feedback: Feedback from parents is also collected to evaluate the satisfaction regarding the institute. This analysis gives us a brief idea about the area in which our institute stands strong as well as where we need to improve further. Alumni Feedback: Feedback from Alumni helped us to understand the requirements for further improvement. Alumni feedback collected facilitated industry interaction/visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis. This has increased our students awareness and helped to bridge the gap between campus to corporate. Another suggestion from alumni was to increase student involvement in learning by having more students' presentations/seminars. Both</p> |

these areas are now part of all department activities. Departments of Chemistry, Physics, Microbiology, Botany organised Guest lectures and workshops by eminent alumni to give practical exposure to students and help them in their career planning. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360-degree viewpoint to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | FYBA | 600 | 205 | 205 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1943 | 520 | 46 | 3 | 42 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 49 | 40 | 4 | 13 | Nil | 5 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a mentoring system for students. Teachers are natural mentors to their students. Mentors play the role of guide, advisor, and counselor to the mentee. They support the mentee in skill development and enhancing the abilities of the mentee through observation and assessment. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, presentations, case studies based on syllabus, Industrial visits, treks and so on are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in a new way. It has improved student's self-confidence, communication, and listening skills. Following is a brief review of the activities: Departments. To formalize the same, and as directed by University rules, PSGVPMs ASC College has a proper student mentoring system in place. The teachers and students have very informal and cordial relationships. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of society, they need to be treated with affection and compassion. In induction program, is the platform provided by the college for the interaction of newly admitted students, mostly F.Y.B.Sc. students, with their mentors or the staff of the institute. So the teachers are freely available to the students for guidance and counseling. The faculties of the respective departments work as

the mentors of their students The mentor is required to prepare a list of his/her mentee students and get acquainted with them. The problems and issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. Teachers supervise and keep watch on the attendance, regularity, behavior, and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The Final Year students are provided guidance and counseling for seeking postgraduate courses. They are informed about the prospective careers, various institutions that provide Postgraduate degrees, diplomas, and master degrees. Teachers Keep in contact with the students even after they leave the institution after their graduation and involved them in the alumni forum of the department.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2463 | 49 | 1:50 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 64 | 46 | 18 | Nill | 25 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Dr. R. Z. Sayyed | Professor | Springer Society Award for Excellence Contribution. (BBAU Lucknow) |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | NA | SEM - I | 19/10/2019 | 18/01/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon the college follows the evaluation structure as recommended by the university. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: A centralized Internal Examination system is followed for smooth working and transparency. The institution monitors and communicates the progress and performance of the students through Continuous Internal Evaluation during the semester. The assignments, tutorials, tests are evaluated by the faculty and returned to the concerned student to know their

performance. Through this procedure, they come to know their weaknesses and try to improve themselves. The internal and external assessment outcomes are communicated through report cards. Results are also put up on the notice boards. Each department monitors students' progress after tests/projects etc at regular intervals. The mechanism of informal communication and feedback available from the assignments/class tests is communicated to individual students in the classroom. Departments conduct PTSA meetings to share the analysis with parents especially in cases where the student is falling short of the expected standards or potential. Re-orientation is given to the students at the time of the semester report card distribution. Subject-specific counseling to the students regarding their performance, the grading and examination systems are provided by teachers. Remedial measures are taken to address the shortfall and improve performance. For first-year and second-year UG programme own college asses or evaluate answer sheets since from 2018-19 choice based credit systems are introduced for some programmes. The continuous internal evaluation system is framed by the university, The entry of internal marks is made online, hall tickets for all exams are received online printouts taken authenticated and circulated by the college. The college has introduced its own reforms in the evaluation system. According to the new examination policy examination officer and one assistant college examination officer have been appointed. This appointment is for a specific period. The college process for photocopies of answer-sheets to candidates on-demand other reforms include internal squad, unit tests are conducted prior to sessional examinations, to solve previous year university exam question papers. These reforms have resulted in substantial improvement in student performance through comprehension of difficult topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the North Maharashtra University, Jalgaon, the college follows the curriculum given by the university. For effective implementation of the curriculum, the college prepares the academic calendar every year. Highlights of the academic calendar are as below: Prior to the commencement of the academic year, the college prepares its academic calendar based on the University calendar. The examination committee decides the dates of the examination and accordingly departmental activities planned in the Academic calendar. This gives a clear picture of the available dates for noteworthy activities to ensure proper teaching-learning transactions and continuous evaluation. E.g. Organization of conference, workshops, annual gathering, internal examination schedule, etc. indicating the topics covered lecture wise, add-on topic, topics beyond syllabus for each subject is prepared by the faculty before the commencement of the semester and it is duly approved after careful examination by the Head of the Department. Faculty members update their existing course files which consist of the teaching plan, content analysis, and subject history of previous year question papers, list of reference books, continuous evaluation sheets, and notes. Unit-wise question bank as per the university pattern is prepared by the faculty and is made available to the students before the commencement of Unit Test exams. Evaluated answer sheets are distributed in the class and an opportunity is given to the students to discuss the evaluation with the teacher and mistakes if any is rectified on the spot by the teacher. Re-Test is conducted for the absent students or students securing fewer marks. Monthly Attendance is monitored and students with poor attendance are communicated accordingly. Records of lectures delivered as per the timetable are maintained and verified by the class teacher and Head of Department. Revision and remedial classes are conducted towards the end of the course. Submission is done in the allotted time and term work marks are evaluated based on Continuous assessment. Examinations are conducted as per University rules and regulations. Result analysis is carried out after the

declaration of the results.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/2.6.1.-PSGVPM_ASC_PO-PSO-CO-2019-20.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Humanities | BA | Marathi | 5 | 2 | 40% |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/SSS-Analysis-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | NA | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| IIRS Online GIS Course by ISRO's Edusat Programme | Geography | 13/04/2020 |
| IPR In Practical Paradigm | IQAC | 19/11/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|----------------------------------|----------------------------|---|---------------|----------|
| First Prize in Essay Competition | Mr. Navnath Vishnu Thakare | Hamid Dalwai Islamic Research Institute | 10/10/2019 | Student |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

| | | | | | | |
|--|--|--|--|--|---------|--|
| nickel sulphide thin film electrodes for electrochemical super-capacitor application | | | | | Shahada | |
|--|--|--|--|--|---------|--|

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | 2019 | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 12 | Nil | 53 |
| Presented papers | 6 | 15 | 1 | 7 |
| Resource persons | 2 | 1 | Nil | 3 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Gram Swachhta and Addiction awareness week | NSS and Mohide T.H. Gram Panchayat | 3 | 205 |
| Swachha Bharat Mission | NSS and Mohide T.H. Gram Panchayat | 3 | 120 |
| Road safety | NSS | 3 | 155 |
| Tobacco awareness campaign in adopted village Mohide TH | NSS and Mohide T.H. Gram Panchayat | 3 | 125 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

| | | | |
|---------------------------------------|--|------------------|---|
| University Level Youth Festival | Gold Medal in Mimicry (Roshan Patil) | KBC NMU, Jalgaon | 1 |
| University Level Youth Festival | Silver Medal in Collage (Sadiya Shaikh) | KBC NMU, Jalgaon | 1 |
| University Level Youth Festival | Silver Medal in spot painting (Sadiya Shaikh) | KBC NMU, Jalgaon | 1 |
| University Level Sports Festival | Bronze medal in 100m and 200m running competition (Vishal Nikumbhe) | KBC NMU, Jalgaon | 1 |
| University Level Magazine Competition | Second Prize for Best Hindi Poetry in College Magazine CHETNA (Miss Dipali Pawar) | KBC NMU, Jalgaon | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|--|--|--|--|
| Red Ribbon Club | PSGVPMs Arts, Science and Commerce College, Shahada and DHO, Nandurbar | AIDS awareness campaign | 3 | 76 |
| Gender Sensitization | PSGVPMs Arts, Science and Commerce College, Shahada and KBC NMU, Jalgaon | Yuvti Sabha and Andh Shraddha Nirmulan Samiti, Shahada | 4 | 225 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| Collaborative activities for research at NCCS, Pune | 3 | Self | 6 |
| Collaboration of student exchange at Distillery unit of SSTPSK sugar factory, Purushottam Nagar | 10 | Self | 1 |

| | | | |
|--|---|------|---|
| Collaboration of Research activity at R C Patel ASC College, Shirpur | 3 | Self | 1 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|------------------------|---|---------------|-------------|-------------|
| Training and sharing of facilities | Collaborative Research | NCS Green Earth Ltd, Nagpur | 30/06/2019 | 29/06/2020 | 3 |
| Sharing of research facilities | Short Research Project | SI Chemicals, Shahada | 08/07/2019 | 30/04/2020 | 6 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| Rubiacon Skill Development Pri. Ltd, Mumbai | 25/01/2020 | Skill development activities for Placement | 223 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1800000 | 1640453 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|------------|--------------------|
| Master Software | Partially | Cloud 11.9 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|--------|---------|
| | | | | | | |
| Text Books | 73771 | 5668309 | 850 | 192418 | 74621 | 5860727 |
| Reference Books | 45069 | 6530927 | 380 | 128278 | 45449 | 6659205 |
| e-Books | 2000 | 5000 | 164309 | 5000 | 166309 | 10000 |
| Journals | 90 | 85000 | Nil | Nil | 90 | 85000 |
| Digital Database | 75 | 6300 | 28 | 6500 | 103 | 12800 |
| CD & Video | 110 | 1098 | 15 | 500 | 125 | 1598 |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 157 | 81 | 4 | 4 | 0 | 12 | 60 | 200 | 0 |
| Added | 10 | 0 | 0 | 5 | 0 | 10 | 0 | 0 | 0 |
| Total | 167 | 81 | 4 | 9 | 0 | 22 | 60 | 200 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| | |

0

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4500000 | 4526412 | 2000000 | 2232702 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Cleaning of the classroom, seminar hall, laboratories, Staffroom, Office, Library, Corridors, and Washroom is done daily by Sweeper and non-teaching staff. 2. Library: The books in the library are accessioned, stamped, and then shelved subjectwise. Bookbinding is done for damaged books to prevent further damage. The institution has constituted a library committee for the smooth functioning and efficient working of the library. A suggestion box is kept in the library for improving library services and rendering the Library user-friendly. 3. Sports complex: The record for usage of sports is maintained. 4. Computers: A computer Technician is available on the phone calls for the maintenance of the computers and IT facilities. The institution takes measures to upgrade IT infrastructure as per the requirements of faculty students. 5. Canteen: the Canteen is given on a contract basis and the concerned person looks after its maintenance. 6. Security-CCTV Cameras are fixed on the College campus. A Gate-keeper room has been constructed near the entrance gate for proper security. 7. The college has its own HT installation and generators that ensure an uninterrupted supply of power. A separate DP with 440 volts for regular and stabilized electricity supply is maintained for the smooth functioning of the laboratories and their instruments. Provisions have been made for continuous supply, constant voltage, adequate load, desired level of illumination, proper electrical fittings, etc. For maintaining stabilized and drift-free instrument operation, voltage control is achieved through the use of stabilizers and UPS. Availability of two Diesel Generators set (50 and 10 kW) for the alternate power source. Care is taken to earth-connect all equipment and avoid a shock hazard. Information is made available in institutional Website

<http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/4.4.2-Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Student Welfare Scheme | 33 | 239320 |
| Financial Support from Other Sources | | | |
| a) National | GOI/Freeship | 927 | 2965169 |
| b) International | 0 | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Celebration of International Yoga Day | 21/06/2019 | 55 | PSGVPMS Arts, Science and Commerce College, Shahada in collaboration with Art of Living, Bangalore |
| Remedial coaching in Zoology | 15/12/2019 | 30 | Department of Zoology, PSGVPMS Arts, Science and Commerce College, Shahada |
| Workshop on "Hindi Geet-Navgeet" | 10/02/2020 | 45 | Department of Hindi, PSGVPMS Arts, Science and Commerce College, Shahada |
| Soft skill development (Institute of Banking Personnel Selection) | 10/02/2020 | 81 | Kwality Classes, Shahada |
| Soft skill development (Interview skills) | 05/02/2020 | 124 | Rubicon Skill Development Pvt. Ltd. Barkley Bank Mumbai |
| Soft skill development | 01/12/2019 | 50 | PSGVPMS Arts, Science and Commerce College, Shahada |
| Personal Counseling and Mentoring | 17/02/2020 | 25 | Department of Psychology, PSGVPMS Arts, Science and Commerce College, Shahada |
| Soft skill development (Two Days Workshop on English Speaking and Soft Skill Development) | 20/02/2020 | 25 | PSGVPMS Arts, Science and Commerce College, Shahada in collaboration with Art of Living, Bangalore |
| Balvigyan Mela at PSGVPM's ASC College Shahada | 23/09/2019 | 110 | Cillage Based Development Program under KBCNMU Jalgaon, Vigyan Prasar New Delhi |
| NET SET Workshop on Physical Science | 05/06/2019 | 53 | KBC NMU Jagaon |

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---|--|--|--|---------------------------|
| 2019 | Competitive examinations | 71 | Nil | 5 | Nil |
| 2020 | Training on Personality Development and Placement | Nil | 94 | Nil | Nil |
| 2020 | IBPS Workshop By Kwalita Classes | Nil | 110 | Nil | Nil |
| 2020 | Campus to Corporate Programme Workshop II | Nil | 94 | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Schaffen Techno Hub PVT. Ltd. (Department of Computer) | 30 | 5 | Indian Army | 10 | 3 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 16 | BA | English | PSGVPMs | MA, BED, |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| SET | 9 |
| NET | 2 |
| Any Other | 2 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------|------------------------|
| Youth Festival 2019-20 | University level | 48 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------------|
| 2019 | Khelo India | National | 1 | Nil | FOP 134URS T3 | Mali Mittal Ambalal |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the major representatives of academic and administrative bodies. Students actively participate in all the events conducted by College, University and any other Institutions. Students play major roles in NSS and NCC programme. Under the schemes students perform various tasks. Students participate in the Blood Donation Camp they help to organized this event and also donate Blood. Save Water, save Earth, Tree Plantation programme, Health Awareness Camp, Tobacco Free and Drug Free campus programme are carried out with help of students. They use Posters, Slogans for this programme. Students also perform a Street Play and organized Rallies. 1st to 10th July was celebrated as a Tree Plantation Week and students planted trees in the surrounding Campus area. Youth Day was celebrated by the students on 12th August Surgeon gave the oath of Drug Addiction Free life. On 15th August, Independence Day was celebrated and students participated in a Cleanliness Campaign between 20th to 30th August. 9th September celebrated as a Martyr day. Students organized a rally and displayed posters of Martyr. 24th September was celebrated as a NSS day and all volunteers actively participated. Gandhi Week was celebrated during 2nd October to 9th October by the institution. Under this week various programme were organized by the students on 1st October Blood Donation Camp was organized and students willingly donated blood. 2nd October was celebrated as a non-violence day. 9th October was celebrated as a Farmer Day. Students helped to organize the event. 26th November was celebrated as a Constitution Day. College students collected funds Flood affected areas and submitted them to the Collector. Students helped the disaster management team.

They also distributed essential goods to the villagers and worked as COVID 'Yoddhas'. 26th January republic Day Celebration students participated in the institutional level parade. KBC NMU University level Youth Festival 2020 was organized in the college and our enthusiastic students participated and worked as volunteers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every alumnus cherishes the time they spent in college. PSGVPM has been one such source and inspiration for all the students who have passed out from this campus. Not only the academic rigour is followed in the college, but also the values imparted, practiced are seen in this very serene campus makes the alumni come back to its alma matter. PSGVPM has a registered alumni association. The aims and objectives of the association are: 1. To act as a link between the "AMRITPUTRA" Alumni Association and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration and the PSGVPM. 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To be at the service of to the members, to the present students and to the society at large. 6. To help the students in project work. 7. Functioning as visiting/ guest faculty for the students. 8. Conduct mock interviews for the students. 9. Conduct meetings by inviting eminent personnel to address there. 10. To conduct competitions, seminar, and workshops for the students. 11. To help students to work on live case studies and with experienced professionals. 12. Guide the students with developing contacts for professional and academic enrichment. 13. Conduct film shows of educational relevance for the benefit of the students. 14. To arrange for study tours, education tours 15. To provide members access to library/lab, ICT facility. 16. To grant freeships, scholarships, prizes, monetary assistance, books and or stationery to the poor and deserving students etc. 17. To plan and implement welfare Programmes/ Skill development activities with the object of creating self reliance. 18. To educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same. 19. To provide career and vocational guidance to youth. 20. Guidance enhancement offer for professional and career development. 21. To provide relief services at the time of natural calamities and emergencies.

5.4.2 – No. of enrolled Alumni:

178

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Physics Department - 1)Virendra Girase and Gaurav Shinde conducted the guidance session on defense and NET SET exam. 2) Mr. Shakil Ahmad IRS, Joint Director Income Tax (GOI) took a lecture and guided students about competitive exam and career opportunities in Physics on 31/8/2019 as well as donated 4000 rupees for the purchase of Books for the competitive exam. 3) Mr.Madhukar Thakare guided students on English speaking and softs skill development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College has a practice of participative management. It ensures this by giving opportunities to all participating personnel in decision-making. Our college administrative, as well as academic structure, is in a manner that supports participative management. The Principal is the academic head of the institution. The management and the principal have good coordination in them. They both encourage and motivate a culture of decentralization and participative management by involving staff members in several administrative roles. The governing council of our institute is the apex body of the college. The College development committee has a representative from the management, society, alumni, teaching staff, non-teaching staff, and the students. For the participative management, the principal and management have appointed the two vice-principals and head of the departments and provided administrative as well as academic autonomy and mobility for effective governance. As per the rules, the college has an Internal quality assurance cell that looks after quality-related issues. It works as a catalyst in the process of quality enhancement. At the beginning of each academic year, various committees are formed by the principal for the smooth functioning of academic administrative issues. Some committees comprise of teachers some include non-teaching staff as well as students. IQAC does the planning and evaluation for quality improvements and assurance in the college and organizes meetings periodically throughout the year. Every committee has the freedom to prepare its plan and decide implementation strategies. The college committees are responsible for admission, timetable, and welfare of students, examinations, and organizing of extension activities as well as preparing working strategies for the smooth functioning of the college. The committee meetings are held as and when required for the implementation and organization of special activities. IQAC plays a pivotal role in the functioning of college it comprises management, teaching staff, non-teaching staff, local society members, students, and alumni. It discusses and shares the strategic plans with the college development committee. Decisions taken at this level descend further to the head of the departments and committee chairperson for execution. IQAC also initiates for non-teaching staff qualitative improvements from time to time. It prepares an overall perspective plan by taking into consideration various aspects and views of stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | Admission of Students- Separate admission counselling committee is appointed. The members of the committee provide help, support and advice to students. Admission procedure in the college is transparent and completely online. Admission information is displayed on notice-board as well as on the website. Rules and regulations laid by the State Govt. and affiliating university regarding reservation are |

strictly followed in the admission process. For post-graduation programme in the faculty of science, the centralized admission process of the university is followed. Handbook of policies and the information of the college is shared on the website.

Industry Interaction / Collaboration

Industrial visits and field tours are organized by chemistry, botany, microbiology, commerce, economics, geography, English departments for practical knowledge to the students.

Human Resource Management

Well qualified teaching, the clerical staff is recruited as per post sanctioned by government (aided section) and by management (unaided section) as per the UGC, KBCNMU and government of Maharashtra regulations. Human Resource is effectively used for institutional development and extension activities. Under the able guidance of the principal, the faculty ensures the smooth functioning of the institution. Numbers of committees are formed every year for various functions and activities of the college. The active staff members are encouraged to play lead roles in various functions, activities and events. Good blend of senior and junior staff members formed in committees with the objective of experience sharing and team building which help in the successful completion of the task. The college conducts special guidance and personality development programmes organize experts lectures for the overall development of faculty and staff. Teachers are promoted based on ARS performance.

Library, ICT and Physical Infrastructure / Instrumentation

Library 1. The college has enrolled with 'N-List' facility through which e-books e-journals are made available to teaching staff, research scholars post-graduate students. 2. Master software (Lib-man) is used for most of the activities of the library. 3. Separate rooms for students appearing for competitive exams are made available. 4. Separate department with ICT facility for students is provided in library. 5. The central library is enriched with text books, reference books, e-books, journals data base and CD DVD. 6. Library is equipped with 10 monitors connected to a server and 3 desktop computers. ICT-Wifi Enability 1. The institution has the practice of

ICT based environment at academic administrative level. 2. ICT facility is used by the majority of departments. 3. The institute is enabled with 167 computers. 4. Internet facility of bandwidth 100/50/50 MBPS with one landline connection is available 5. Students present their seminars by using ppt. on the LCD projector.

Physical Infrastructure / Instrumentation 1. All departments are well equipped with modern instruments equipment. 2. There is a central instrumentation facility available for researchers. 3. Institute has 30 classrooms (7 with LCD facility and 7 with LAN/WiFi facility), 31 labs, 3 seminar halls (2 enabled with ICT facilities. 4. Separate common rooms are provided to the male staff, female staff and female students 5. Institute is spread over in an area of 184941.50 sq.ft.

Research and Development

The teaching faculty is keen to get engaged in research activity. Well equipped labs are made available for the research activities. Faculty members are encouraged to publish their research work in UGC approved journals. Faculty members are also encouraged to participate and findings in seminars and conferences at different levels, actively. Faculty members and students are encouraged to take active participation in AVISHKAR, a state-level research activity. Teachers who are research guides in our research centre have enrolled research students for a PhD degree. National conferences are organized for the enhancement of research culture in various streams.

Examination and Evaluation

Each year the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external exams assessments. Students' progress is assessed through assignments, tests, presentations, seminars, group discussions. Our college is recognized as an online assessment centre by KBCNMU which have contributed profound share to the overall evaluation process. For online assessment and evaluation, a big hand is provided to the KBCNMU by our college teaching and non-teaching staff.

| | |
|------------------------|---|
| Teaching and Learning | Teaching plans are prepared at the beginning of the academic year. Adoption of conventional as well as ICT based teaching methods. Motivation to the students for active participation in group discussions, seminars and presentations. The separate centre is established to facilitate students for preparation of competitive exams. The lectures of eminent personalities were organized by using ppt. Our teachers are using ICT to make teaching effective. Essay, Poster, and quiz competitions were organized. Fields projects, guest lectures were organized. Home assignments were given to the students. Extra classes were conducted for slow learners. Feedbacks from students are collected and considered for improvements. |
| Curriculum Development | The affiliating university has designed the curriculum of courses being implemented by college. Involvement of maximum teachers in curriculum development at the university and college level by attending the workshop. Add on courses and certificate courses were increased. Workshops were organized on syllabus designing, restructuring and implementation. Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development by other colleges. Test, seminars, group discussions are conducted. Some faculties are members of KBCNMU senate and BOS. They actively contribute to syllabus framing restructuring. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | Online affiliation and approval system. Timely updating of the website regarding admission, time table, exam dates. E- based system for online exam form filling. Feedback form from various stakeholders is analysed annually. Masters software is used. |
| Administration | Computerized maintenance of student data, general administration, admission, fees is performed by the office staff. Student data entry is connected with MKCL database through the university portal. IITCMS software, Communication through E-mail, Whatsapp groups, Supervision using CCTV camera, |

| | |
|-------------------------------|--|
| | attendance using biometry. |
| Finance and Accounts | IITCMS software. The college conducts regular internal external audit of annual books of the accounts. |
| Student Admission and Support | IITCMS software. Has extended helping counters for the students which provide several services such as admission form, exam form scholarship form (Maha DBT e-scholarship, National Scholarship Portal) filing. The admission policy is followed as per the directives given by the university. The college has obtained membership of e-Suvidha under MKCL |
| Examination | MKCL software. Generation of hall tickets, preparation of FY BA/BCom/BSc results by the college exam committee. Exam fees are online. Internal Assessment of UG PG courses are submitted to the university via exam portal. On-Screen evaluation is performed for all courses. DEPDS system is employed for downloading of question papers in a separate strong room which has the facility of separate desktop, 100 mbps internet reprography facility. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|------------------------|--|--|-------------------|
| 2020 | Prof. Shankar S. Pawar | 'Swayam' one day National level Workshop at Khapar. Dist .NDB 01/02/2020 | NA | 520 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Workshop on Assessment of Answer books for | NA | 14/10/2019 | 14/10/2019 | 46 | 6 |

UG /PG
CBCS
patternNA

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher course | 2 | 11/11/2019 | 23/11/2019 | 13 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 46 | 3 | 39 | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|---|
| <p>Co-operative credit Society - All the teaching and non-teaching staff has a membership of Co-operative credit Society. Though which the maximum loan of Rs. 1200000/- is sanctioned for the members for the education, marriage, illness etc. purposes of their children or family. State Govt. group insurance scheme for teaching and non-teaching staff with the accident benefit of Rs. 10 lacks are covered with an instalment of Rs. 354 per year. Felicitation of staff on their retirement and publicizing staff achievements. Medical and maternity leaves are sanctioned as per prevailing rules and regulations. Represent teachers on various administrative and academic committees formed by the college from time to time. Depute the faculty to</p> | <p>Co-operative credit Society - All the teaching and non-teaching staff has a membership of Co-operative Credit Society. Though which the maximum loan of Rs. 1000000/- is sanctioned for the members for the education, marriage, illness etc. purposes of their children or family. State Govt. group insurance scheme for teaching and non-teaching staff with the accident benefit of Rs. 10 lacks are covered with an instalment of Rs. 354 per year. Felicitation of staff on their retirement and publicizing staff achievements. Medical and maternity leaves are sanctioned as per prevailing rules and regulations. Indoor and outdoor sports facilities are available free of cost. Canteen facilities inside the campus.</p> | <p>Student welfare scheme. Book bank facility. Earn and learn the scheme. Drinking water facility. Common room for girl students. Various scholarships. Special prizes are awarded to the meritorious students at the prize distribution ceremony. Canteen facilities inside the campus. Medical check-up for every newly enrolled candidate.</p> |

participate and present papers at seminars, conferences, workshops. Depute the teaching and non-teaching staff to attend training and development programmes such as refresher courses, orientations course and government-sponsored training camps. Indoor and outdoor sports facilities are available free of cost. Canteen facilities inside the campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has continued the practice of appointing Internal Auditor for concurrent and continuous audit of the accounts for F.Y 2019-20, The College has appointed M/s. P. D. Dalal Chartered Accountants, Dhule, a renowned audit firm to carry out its concurrent audit and periodic / vigilance review of all financial records. Reports of Internal Auditor are reviewed by the Statutory Auditors and empowered as per the Maharashtra Uni. Act 2016. The Audit of college Accounts is completed upto the financial year. The external audit is being done by the Joint Director authorities of higher education, the senior auditor does this and the assessment reports are sent to college. The government senior auditor too conducts the audit of the college regularly as per the rules and regulations of the state Government of Maharashtra and submits the report to the government. The college has handled successfully the audits of NSS, Student Welfare, conferences, workshops sponsored through the university. The university-level Youth Festival audit was also carried out by the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| Management of PSGVP Mandal, Shahada | 705290 | Fixed Deposit kept by the institution for expenses towards emergency, college development fund, Red Ribbon Club and Panjabrao Deshmukh Vyakhyanmala Grants |
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6.4.3 – Total corpus fund generated

705290

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | Internal |
|------------|----------|----------|
| | | |

| | Yes/No | Agency | Yes/No | Authority |
|----------------|--------|--------|--------|---|
| Academic | No | NA | Yes | IQAC |
| Administrative | No | NA | Yes | IQAC, Stock verification committee on behalf of management, Financial audit by CA P. D. Dalal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meetings are conducted at the departmental level. The Faculty inform the parents of students who are not regular in classes • Occasional Visit to NSS camp • Accompanying students to competitions like University Youth festival, University Sports Competitions, and Quiz competitions • Some parents also play an active role as an alumnus of the institution. Parents interact with faculty. They can play a supportive role in the progress of the institution and their ward. Any parent can interact with parent-teacher, vice-principal and principal without an appointment during a scheduled time.

6.5.3 – Development programmes for support staff (at least three)

1) Professional Preparation of Teachers in Higher Education. 2) The sports department organized International Yoga day on 21st June 2019 to make the support staff aware of the holistic approach to health and well-being. 3) Laboratory staff have undergone a training program for the maintenance of instruments. 4) Computer Awareness program was conducted for the non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of CBCS pattern as per UGC norms for the programs conducted by the institution. 2. Certificate course in Marketing Management, Beekeeping, Electronics and Telecommunication, Web Designing have been started. 3. National conference in Mathematics, NET/ SET national level workshop by Marathi department, Syllabus restructuring for TYBSc Physics was organized by the Physics department. 4. IQAC has been actively involved in conducting various activities for the teaching and support staff and students to mention a few are as follows: For teachers and support staff • API as per New Amendments in UGC Act, • Workshop on Google Classroom • Workshop on Personality Development For Students • Induction Programme for all First-Year Students. 5. Academic and Administrative Audit of the Institute is carried out in the year. 6. Use of MIS academic and administrative functions.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Student Registry and | 20/06/2019 | 20/06/2019 | 30/07/2019 | 1952 |

| | | | | | |
|-------------------|--|------------|------------|------------|------|
| | ID registration system were developed using Master Software | | | | |
| 2020 | National Webinar on "Role of IQAC in Assessment Accreditation Process" | 22/05/2020 | 22/05/2020 | 22/05/2020 | 1837 |
| 2019 | RUSA Application Sent for Sanction | 18/07/2019 | 18/07/2019 | 18/07/2019 | 5 |
| 2020 | API as per New Amendments in UGC Act | 05/03/2020 | 17/03/2020 | 17/03/2020 | 48 |
| 2019 | Induction Programme for all First Year Students | 01/07/2019 | 01/07/2019 | 01/07/2019 | 250 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| One Day University Level Workshop under Yuvati Sabha "Gender Sensitisation" | 10/01/2020 | 10/01/2020 | 225 | 4 |
| Beti Bachao and Women Empowerment Rangoli and Poster Competition (NSS) | 25/09/2019 | 25/09/2019 | 25 | 10 |
| Celebration of International Women's day | 08/03/2019 | 08/03/2019 | 55 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The College initiated tree plantation not only within the College campus but around the College vicinity too. 50 Trees were planted and preserved in the college premises on World Environment Day i.e.12th June 2019. 2. LED bulbs are replaced for tube lights and CFL in the laboratories, hostels, and campus. This reduces power consumption. 3. The policy of 3R's- Reduce, Reuse and Recycle is followed. 4. 55 volunteers were part of the Plastic awareness rally which was conducted on 4th September 2019. 5. NCC cadets of the college and Satpuda High School, Lonkheda participated in the Swacch Bharat Abhiyan Rally organized by 49 MAH Battalion, Amalner on 25/9/2019. 6. Ozone Day was celebrated by the Department of Geography on 19/9/2019 by organizing a lecture on Causes of Ozone Depletion. 7. A rally was organized at Lonkheda in collaboration with National Highway Commission, New Delhi on 2/10/2019 to motivate the public regarding Plastic-free India Campaign.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Rest Rooms | Yes | Nil |
| Ramp/Rails | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2019 | 1 | 1 | 10/03/2020 | 1 | Awareness Programme for Ecofriendly Holi | Health Related Problems | 30 |
| 2019 | 1 | 1 | 19/08/2019 | 2 | Funds collection drive | Awareness amongst students about funds collection for Flood Affected people in Kolhapur | 40 |
| 2020 | 1 | 1 | 20/02/2020 | 1 | Workshop on Seed Mosaic Art, Poster and Salad | Awareness among girl students in Kasturba | 55 |

| | | | | | | | |
|------|---|---|------------|---|--|--|-----|
| | | | | | making by Botany Club | Gandhi School about plants and fruits uses | |
| 2020 | 1 | 1 | 30/01/2020 | 1 | Organized Blood Donation Camp in collaboration with Giants Group Shahada | Awareness about social responsibility and contribution towards it | 20 |
| 2020 | 1 | 1 | 30/01/2020 | 1 | Organized Workshop on Mahatma Gandhi Sahitya Abhivachan Competition | Awareness about literature written by M.K.Gandhi towards it | 15 |
| 2020 | 1 | 1 | 17/01/2020 | 1 | Workshop for ST Girl students from nearby Schools under CADP Programme | Shared knowledge/resources with ST Girl students community from schools from Shahada Tahsil. | 150 |
| 2019 | 1 | 1 | 21/09/2019 | 1 | Organized Bal Mela for 120 ST Students under CADP Programme By KBCNMU ,Jalgaon | To Create Awareness about Scientific attitude | 120 |
| 2019 | 1 | 1 | 22/09/2019 | 1 | Workshop under CADP at Govt. Ashramshala, | To popularise Science and engage the | 550 |

| | | | | | | | |
|-------------------|---|---|------------|---|------------------------------|--|-----|
| | | | | | Toranmal for ST students. | students in knowlwdge enrichment | |
| 2019 | 1 | 1 | 30/12/2019 | 1 | Avishkar Research Convention | Imbibing research skill among the students | 104 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Code of Conduct for Students, Teachers Principal | 15/06/2019 | Code of Conduct for Students, Teachers Principal is displayed on the website. The code of conduct for students is also drafted and published in college prospectus under the heading Discipline and Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior faculty and a team of teachers who supervises and looks after the overall conduct of the students. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Tree plantation Program on World Envi. Day | 05/06/2019 | 05/06/2019 | 15 |
| Celebration of National Sports day, Birth Anniversary of Major Dhyanchand | 29/08/2019 | 29/08/2019 | 137 |
| Hindi Day Celebration | 14/09/2019 | 14/09/2019 | 25 |
| Celebrated World tourism day and | 27/09/2019 | 27/09/2019 | 20 |

| | | | |
|--|------------|------------|----|
| organized one day study tour at Toranmal Hill station | | | |
| Celebrated World Teachers day and Published Departmental Wall-Poster on "Chandrayan -2" by BA Students | 05/10/2019 | 05/10/2019 | 20 |
| Celebration of World Mental Health Day | 10/10/2019 | 10/10/2019 | 40 |
| World Minority Day Celebration | 18/12/2019 | 18/12/2019 | 60 |
| Celebration of National Voters Awareness Day | 25/01/2020 | 25/01/2020 | 50 |
| Marathi Bhasha Gaurav Din | 27/02/2020 | 27/02/2020 | 45 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organic manures are used in the Botanical garden. The Botany Club of the college contributes for maintaining the eco-friendly environment. 2. Tree plantation and maintenance is an extensive task organized in the campus every year. There is a rich biodiversity of flora in the campus. The non-teaching staff is instrumental in the maintenance of nature. College has planted and preserved about 300 plants. A good Plantation of medicinal plants has been done. 3. The entire campus has ample ventilation and lighting. This minimizes the use of artificial light and saves power consumption. 4. The centric location of the college promotes the use of public transportation by the faculty and students. 5. Our college is a No Smoking and No Tobacco Zone. 6. Installation of ample number of Power Saving LED lights in Campus 7. NCC and NSS of college have organized activities such as Swachh Bharat Abhiyan, plantation drives etc. Faculty practice of car-pooling to contribute in reducing the carbon footprint. 8. Ground water recharge system is there near the Humanities Building.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Title of practice: New Writers' Workshop [Geet, Navgeet Workshop] Goal: To know what is creativity. To enhance the personality and common demeanor of the students. To stimulate the creative writing ability of the students the literary associations of languages. To inculcate interest in song, poetry, writing, and singing and implement them in their curricular activities. The context: Students in Shahada- a tribal belt are well versed with their mother tongues. However, they are unable to express the inbuilt genius in them in the form of a strong cultural and social heritage. They are unable to do so due to weaknesses in the usage of languages officially or universally accepted. Thereby teaching faculty support their confidence building by organizing events that not only promote them to come up with their own novel ideas but also enhance their confidence. Practice- The new 'Writers'

Workshop' is conducted by the College every year and it was organized this academic year in the form of "NAVGEET WORKSHOP". Students were guided and motivated to write in the language of their choice a song or poetry on a particular theme. The workshop is organized under the guidance of an eminent resource person of our college, Dr. Vijayprakash Sharma. Dr. Sharma guided the students extensively on the basics of composing songs, their distinctive features, and the methods involved therein. Recitation of the poetry included in the curricula was also a part of this event. Dr. Sharma emphasized his talk on Geet, Navgeet -Form and Element and Creation and Beauty of Geet, Navgeet. 100 students participated in the workshop. Creativity was the main focus of the workshop. The students who emerged were motivated to use their own creativity for composing the poems and exhibit their innovative skills. Thus poetry writing skill was developed in the students by using this means of the workshop. Evidence of success: Two students spontaneously presented their poems in a very effective and novel way. Students thereafter were found to improve their poetry understanding skills and this shall help them to create their own songs and poetry in the future. Problems encountered and resources required. Motivating students of such a remote area to participate in innovative programs is a very challenging task. Some are motivated but the percentage is too low because most of the students come from tribal families and are not open to such novel approaches. A few who get motivated are negatively canvassed and the count of participating students automatically falls.

OUTCOME OF THE ACTIVITY/EVENT: Two students spontaneously presented their poems in a very effective and novel way. Students thereafter were found to improve their poetry understanding skills and this shall help them to create their own songs and poetry in the future.

Best Practice II: Title of practice: Budding Researchers

'Activity Goal: To inculcate the interest in research and development amongst young students To motivate students to understand the concept of research To guide students to handle basic projects worth their level of understanding To supervise the students to present the research work done or data collected in a systematic manner To develop skills of making PowerPoint presentations, oral presentations, delivering seminars, use of scientific language, referencing, etc. The context: Students of Arts, Science, and Commerce have been encouraged for research-based activities for decades. The main aim was to inculcate the interest in research and come up with novel ideas in various fields. The motive behind the activity was to create young researchers who would come up with their own imaginative and novel skills and carry out their own research at a small scale. Since the beginning of the academic session activities such as seminar presentations, poster competitions are promoted amongst the students. Students are guided to learn the standard methods of referencing, creating PowerPoint presentations. The research supervisors and staff actively involved in research guided the students for this purpose. Students of UG, PG, and PPG were involved in this program. Evidence of success: Students of UG and PG in particular came forward with many innovative ideas and presented them in the form of posters. PPG students already involved in research inculcated in them the research ethics and published their work in journals of national and international repute. The teaching staff involved in research also participated in National and International conferences to present their data in a systematic manner. PPG students and staff are the recipients of best presenter awards at various levels in the college as well as in other universities too. A strong research-based foundation is an outcome worth mentioning on account of this activity. Budding and mature researchers have exhibited their research skills through this program. Many of these were the participants of the AVISHKAR competition and most of them were selected for the university level contest after having qualified for the college level contest. A few odd reached the final round and one has been a winner too. The number of students participating in research activities is reasonable appreciating as compared to other affiliated colleges so the university. So also the number of students

qualifying for their doctorate is respectable vis a vis other colleges affiliated to the university. Problems encountered and resources required. Motivating students of such a remote area to participate in innovative research programs is a bit challenging because the tribal students are least aware of research and development. Research funds being limited advance research work is difficult to be accomplished. And basic work stands quite low in the research market around the country and the globe.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/Best_practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PSGVPM's, SIP Arts, GBP Science, and STKVS Commerce College, have strived for almost five decades to lay down a strong foundation of an academic and professional atmosphere. Special emphasis is given to creating students with sound knowledge through education, research, and extension activities.

Scientific environment: Our college has been an educational ashram for Adivasi students as well as students from agricultural backgrounds. The college was and will always be committed to the development of students with the qualities of leadership and scientific temperament. The college educates students in a way that supports their critical thinking ability, creating novel approaches leading towards excellence. Every facility needed for research and innovation has been offered to the candidate to acquire skills leading towards a better quality of life. The college has received awards and recognition for research and teaching. The college has a recognized department for research supervision.

The mission of empowering women: Our mission is firmly affirmative towards empowering the women force for national development. Yuvati Sabha of the college has organized workshops and lead talks on issues related to womens health and hygiene. The college faculty and students are always engaged with people and communities as part of extension activities to extend their help and support to people. The college is enriched with staff for teaching, research, and extension activities. Advanced research facilities are provided to the students at graduation and post-graduation levels to make them sound technical.

Nodal center for Open University-Our college is a nodal center for Yeshwantrao Chavan Open University, Nasik. Thousands of students are benefited from this center, particularly those who are unable to attend college regularly and female students who have family responsibilities. Central Assessment Programme is conducted by the college as per the rules and regulations of the university for the district since the commencement of online evaluation of papers. The college provides a computer facility along with an internet facility to every evaluator during the program.

Awards: Our college has been declared as 'A' grade college in the university consecutively for the last 5 years. We are proud to say that the college has been felicitated as the Best Sports College with Gymkhana Day Trophy in the university too. The college faculty and students responsibly get engaged with students and the community in order to impart knowledge to the masses. Our college lives up to the vision and mission under all circumstances in its truest sense. Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for academic and administrative purposes where students' representatives are coopted e.g. IQAC, WDC, and Library, etc. These activities enhance their leadership qualities, communication skills, and personality. Staff induction programs, timely promotion of professional growth of the staff, permission to participate in FDP and welfare activities, felicitation of the staff on completion of 25 years of

service has created a conducive atmosphere contributing to developing a good work culture.

Provide the weblink of the institution

http://www.psgvpasc.ac.in/wp-content/uploads/2021/08/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

In view of core values of NAAC, the Future Plan for the year 2020 21 is as follows: Our college is celebrating the Golden Jubilee Year in 2020-21. To commemorate this event and for continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per instructions of the Affiliating University with additional activities. This year, we will plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organized like camps, blood donations, plantation drives, environment awareness events etc. The college is well prepared to accept future challenges of higher education. The college and faculty shall be prepared to maintain and sustain standards of teaching-learning, research and innovation. The college shall leave no stone unturned to contribute towards Nation Development. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic year.

1. To construct a New Computer Centre Building from the grants received from RUSA.
2. Implementation of Choice Based Credit System as per UGC (NSQF) guidelines for T. Y. B. A., B. Com. and B. Sc. Classes.
3. Effective Implementation of Mentor-Mentee and Advanced-Slow learners in the college.
4. Sensitization of online platforms like Zoom, Streamyard, Google Classroom to students.
5. To organize National/State level Seminars and Workshops throughout the year.
6. To train the teachers with elementary knowledge for computer proficiency.
7. Computer Training of the office staff so that they are able to efficiently handle the automation of the online administrative work.
8. The institution plans to start a few more job oriented professional certificate courses under Ord. 181 recognized by affiliating University.
9. Implementation of Management Information System in an effective way.
10. To take Career Guidance and Counseling programmes frequently.
11. Feedback on teaching-learning and evaluation process, learning resources form different stakeholders.
12. Reaffirmation of the existing committee and clubs of the College.
13. Infuse social compatibility and inculcate civic sense and core values of life through various activities to be initiated by the clubs.
14. Renovation of student and teachers (Gents) washroom.
15. To arrange maximum field, industrial visit Programmes for students.
16. Development Programmes for supporting staff will be organized.
17. The institution intends to focus more on career guidance and competitive exams to help its students to secure job.
18. Language Laboratory shall be updated for the students to improve their communication skill as most of the students come from uneducated tribal families.
19. To introduce Bachelor in vocational courses in Chemistry and Commerce.
20. Widening the horizon for students Research through Avishkar participation
21. Strengthening the support for students for cultural and sports activities.