

11. Visiting Faculty: Nil

12. Percentage of classes taken by temporary faculty- program wise information:

UG: B.A.B.Com and B.Sc. (Geography) - **13 %**

PG: M.A./M.Sc. (Settlement & Population Geography) - **60 %**

13. Ratio of Students to teachers:

UG: B.A.B.Com and B.Sc. (Geography) - **70:1**

PG: M.A./M.Sc. (Settlement & Population Geography) - **7:1**

14. Number of academic support staff (technical) and administrative staff:

| Post | Sanctioned | Filled |
|---------------|------------|--------|
| Lab Assistant | 01 | 01 |
| Lab Attendant | 01 | 01 |
| Peon | 00 | 00 |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

No. of faculty members with Ph.D. = **01**

No. of faculty members with M. Phil. = **01**

No. of faculty members with PG = **02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University:

Department is recognised as research centre for Ph. D and M. Phil. by affiliated North Maharashtra University, Jalgaon (Since 2014).

19. Publications (Give details):

Number of papers published in peer reviewed journals:

- International : **16**
- National : **20**
- Monographs : **Nil**
- Editing Books : **48**
- Books with ISBN : **01**
- Citation/ index : **Nil**
- Impact factor : **09**
- h- index : **Nil**

20. Areas of consultancy and income generated: Nil

21. Faculty in academic bodies of University: Nil

22. Student projects:

Percentage of students who have done in-house projects including inter departmental/programme- 100%

Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/other agencies: NA

23. Awards/honours received by individual teachers: Nil

24. List of eminent academicians and scientist / visitors to the department: Nil

25. Seminars/ conferences/ workshops organized and the source of funding with details of outstanding participants, if any: Nil

26. Student profile programme/course wise:

| Year | Name of the Course/ programme | Applicatio ns received | Selected | | Pass percentage |
|---------|----------------------------------|------------------------------|----------|--------|--------------------|
| | | | Male | Female | |
| 2011-12 | F.Y.B.A. | 193 | 152 | 41 | 39.89 |
| | F.Y.B.Com. | 06 | 05 | 01 | 83 |
| | F.Y.B.Sc. | 141 | 72 | 69 | 80.14 |
| | S.Y.B.A. | 35 | 25 | 10 | 85.85 |
| | S.Y.B.Sc. | 76 | 41 | 35 | 97.36 |
| | T.Y.B.A. | 32 | 29 | 03 | 93.75 |
| | M.A. Part I | 12 | 09 | 03 | 67 |
| | M.A. Part II | 07 | 07 | 00 | 55 |
| 2012-13 | F.Y.B.A. | 123 | 111 | 12 | 70.07 |
| | F.Y.B.Com. | 12 | 9 | 3 | 100 |
| | F.Y.B.Sc. | 164 | 109 | 55 | 92.19 |
| | S.Y.B.A. | 36 | 35 | 01 | 92.30 |
| | S.Y.B.Sc. | 59 | 30 | 29 | 100 |
| | T.Y.B.A. | 38 | 33 | 05 | 95.45 |
| | M.A. Part I | 03 | 00 | 03 | 66 |
| | M.A. Part II | 07 | 04 | 03 | 80 |
| 2013-14 | F.Y.B.A. | 165 | 139 | 26 | 67.08 |
| | F.Y.B.Com. | 20 | 18 | 02 | 88.88 |
| | F.Y.B.Sc. | 124 | 95 | 29 | 100 |
| | S.Y.B.A. | 44 | 42 | 02 | 95.65 |
| | S.Y.B.Sc. | 96 | 46 | 50 | 100 |
| | T.Y.B.A. | 35 | 33 | 02 | 100 |
| | M.A. Part I | 10 | 08 | 02 | 76 |
| | M.A. Part II | 02 | 00 | 02 | 100 |
| 2014-15 | F.Y.B.A. | 191 | 163 | 28 | 67.90 |
| | F.Y.B.Com. | 15 | 14 | 01 | 88.88 |
| | F.Y.B.Sc. | 175 | 118 | 57 | 80.54 |
| | S.Y.B.A. | 45 | 38 | 07 | 100 |
| | S.Y.B.Sc. | 150 | 105 | 45 | 100 |
| | T.Y.B.A. | 34 | 33 | 01 | 100 |
| | M.A. Part I | 16 | 13 | 03 | 68 |
| | M.A. Part II | 08 | 06 | 02 | 72 |
| | F.Y.B.A. | 154 | 125 | 29 | 69 |

| | | | | | |
|---------|--------------|-----|-----|----|----|
| 2015-16 | F.Y.B.Com. | 12 | 11 | 01 | 92 |
| | F.Y.B.Sc. | 200 | 105 | 95 | 55 |
| | S.Y.B.A. | 52 | 50 | 02 | 92 |
| | S.Y.B.Sc. | 112 | 67 | 45 | 72 |
| | T.Y.B.A. | 36 | 29 | 07 | 89 |
| | M.A. Part I | 20 | 15 | 05 | 58 |
| | M.A. Part II | 14 | 12 | 02 | 84 |

27. Diversity of students:

| Name of the course | % of students from the same state | % of students from other state | % of students from abroad |
|--------------------|-----------------------------------|--------------------------------|---------------------------|
| F.Y.B.Sc. | 95 | 05 | - |
| S.Y.B.Sc. | 98 | 02 | - |
| F.Y.B.Com | 80 | 20 | - |
| F.Y.B.A. | 99 | 02 | - |
| S.Y.B.A. | 97 | 03 | - |
| T.Y.B.A. | 98 | 02 | - |
| MSC (I) | 98 | 02 | - |
| MSc (II) | 99 | 01 | - |
| Ph. D. | 100 | 00 | - |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression:

| Student progression | Against % enrolled |
|--|--------------------|
| UG to PG | 20 |
| PG to M.Phil. | Nil |
| PG to Ph.D. | Nil |
| Ph.D. to Post-Doctoral | Nil |
| Employed • Campus selection • Other than campus recruitment | 60 |
| Entrepreneurship/Self-employment | - |

30. Present details about infrastructural facilities:

- **Library:** NA
- **Internet facility for staff and students:** Department is equipped with 10 Mbps internet connection, 10 computers are available for staff and students.
- **Class rooms with ICT facility:** LCD Projector system is available for the ICT Based Lecture delivery.
- **Laboratories:** A total of 02 laboratories are available for UG and PG students while 01 separate research laboratory is for researchers.

31. Number of students receiving financial assistance from college, university, government or other agencies:

80 % students are getting financial assistance from SC, ST, OBC, NT development forum. They also get substantial financial assistance through “Earn and Learn Scheme” from the University.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- Seminar, Group discussion, Home assignments etc. are regularly conducted for UG and PG students.
- Excursion activities
- Geography day (Competitive Examination)

33. Teaching methods adopted to improve student learning:

- Traditional Lecture Method using chalk and talk.
- Regular evaluation of both theory and practical's.
- Each teacher mentor takes care of 50 students and helps in their all round Personality development.
- Interactive Method by conducting seminars, presentations and group discussions.
- Use of PowerPoint presentation using LCD projector.
- Text book, Handouts, E-books and Question papers of previous examination are made available in department.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- In addition to regular academic activities, the students and the faculty frequently participate in the social activities and the programs organized by the college for the welfare of weaker section of the society.
- To promote environmental awareness, our department participated in “One Student-One Tree” campaign.
- Students and faculty of our department participated in a rally on “Social Awareness and equality”.
- With NSS volunteers faculties have actively participated in various social activities viz. Environment Awareness, AIDS awareness and Blood Donation camps, save water drive, involvement in rallies against social evils.

35. SWOC analysis of the department and Future plans Strengths:

Strengths:

- Departmental activities organized to enrich programme.
- Department is recognized research centre of the affiliating university.
- The faculty of the department is actively engaged in the research, presented research papers in different national/state level seminars & conferences.
- Research publications in international / national journals.
- Well equipped Laboratories
- Highly qualified staff. 1 Ph.D. holder, 01 M.Phil. and 02 registered for Ph.D.
- Department with highest student strength at FY, SY, T.Y.level
- Demand ratio of students for Geography is very high in arts as well as science faculty.

Weakness:

- The revised curriculum is overloaded with subjects.
- Lack of requisite number of trained Teaching and Non-Teaching Staff.
- Time constraint in semester pattern is the main setback for the course.
- The Department does not have sufficient laboratories.

Challenges:

- To provide 100% campus placement.
- To increase research facilities comparable to other national laboratories.
- To encourage students to read national newspapers, magazines and promote reading habits.

Future plans of the department:

- To promote research activities.
- To adopt e-learning methods.
- To start skill based certificate courses like GIS, Remote Sensing, Cartography, Surveying and Tourism management.
- To extend the knowledge of Geography, Environment and its application to the society.
- To organize a National conference in Geography.