STUDENT SATISFACTION SURVEY (SSS) REPORT 2020-2021

Student Satisfaction Survey for the academic year 2020-2021 was conducted online with the help of specially designed questioner consisting 15 questions reflecting various aspects of Teaching, Learning and Evaluation. There was also scope provided for the students to express their opinion and suggestions for the improvement of learning experience in the institution. Keeping demographic distribution, rural background and for better understanding of the questions in the questioner the questions in this survey were presented in English and Marathi in order to generate more honest responses.

The survey was conducted through online platform using google forms consisting of 15 questions of which 14 were objective type measuring satisfaction in different aspects of teaching learning and evaluation and 15th question was subjective in which students were asked to provide three suggestions to the management and teacher for improving learning experience. The link of the survey was displayed on the college website and also shared among different students whatsapp groups. Teacher-Parents created awareness and motivated students to take part in the survey.

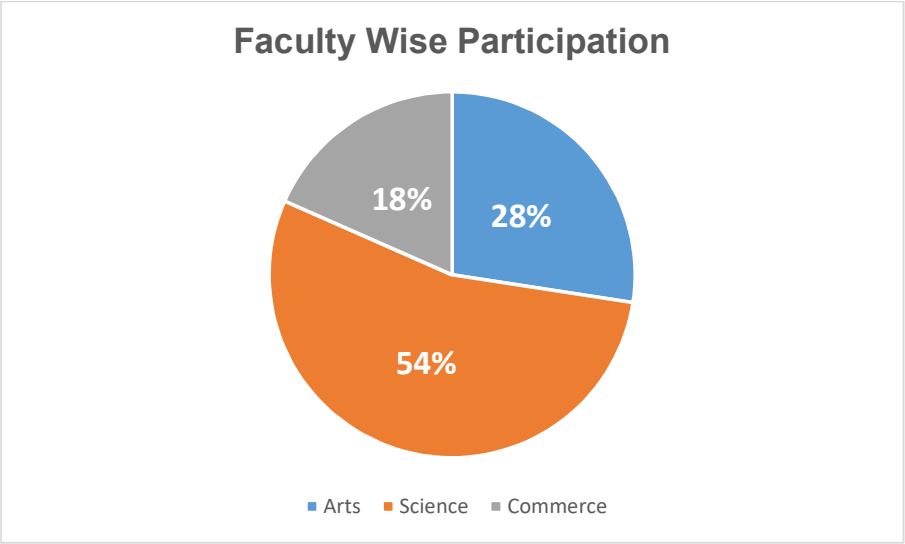
The questioner in the survey was divided in three parts as below,

PART-I	General Information (Name, Faculty, Class, etc)
PART-II	14 Objective Question Regarding Teaching Learning &Evaluation
PART-III	01 Subjective Question to give at least 3 suggestions & opinion

For the academic year 2020-2021 a total of **1166** students from Arts, Science and Commerce faculties participated in the survey .The analysis of these three parts and action taken is presented in this report.

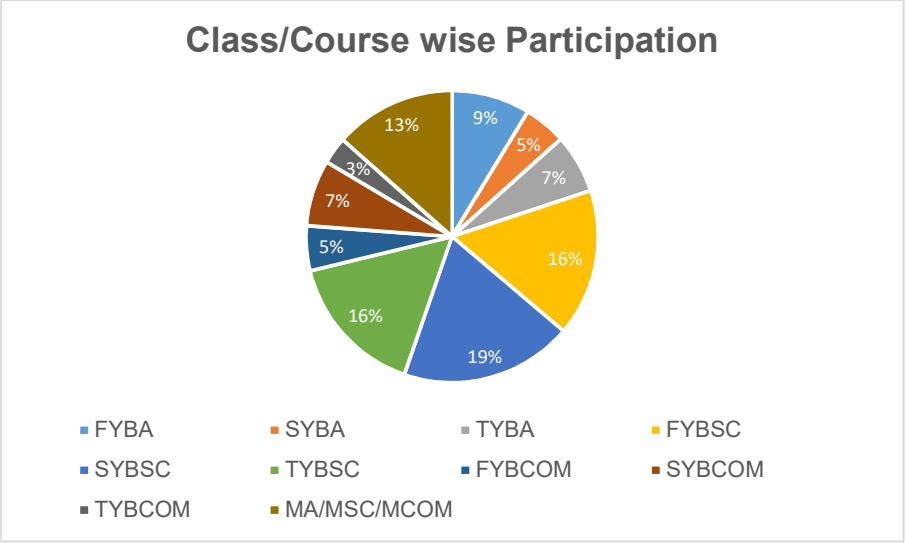
PART-I GENERAL INFORMATION

A total of 1166 students from Arts, Science and Commerce faculty participated in the survey.



For faculty a total of 310 students of Arts, 648 students of Science and 208 Students of Commerce participated in the survey.

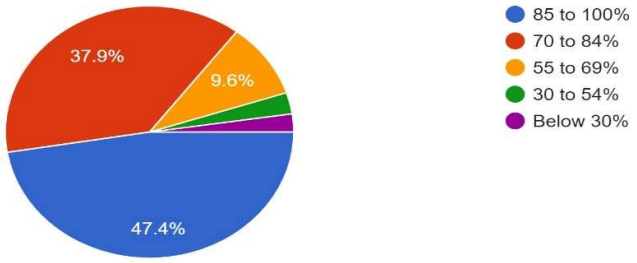
Class or Course wise participation of the students in the survey is presented in the following chart.



PART-II Student Satisfaction Survey for Teaching Learning & Evaluation

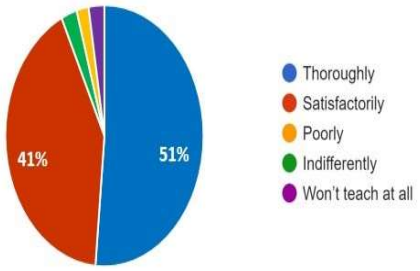
In part II of the Student Satisfaction Survey 14 questions with multiple choice based on the guidelines of NAAC reflecting the Teaching Learning Evaluation were presented. The question wise response received are presented below,

1. How much of the syllabus was covered in the class? वर्गात किती टक्के अभ्यासक्रम पूर्ण झाला ?
1,166 responses



The first question highlights the percentage of syllabus completed. The responses indicates that more than 95% syllabus have been completed.

2. How well did the teachers prepare for the classes? शिक्षक वर्गात विषयाची कशी तयारी करून येतात ?
1,166 responses



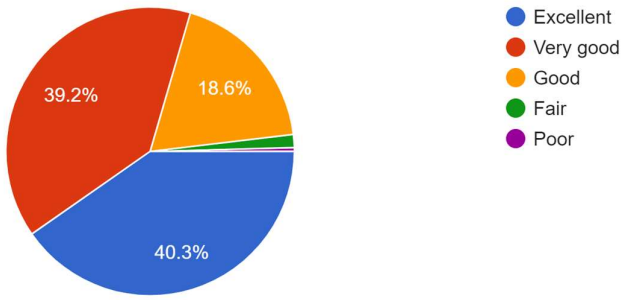
In the second question which deals with preparedness of the teacher for the classes, maximum student responded that teacher is well prepared for the class.

3. How well were the teachers able to communicate? शिक्षक वर्गात संवाद साधण्यात सक्षम आहेत ?
1,166 responses

Communication is an integral part of teaching learning and evaluation. Communication being a two way process is not only responsible for explaining concepts but also means of feedback from the students about understanding of concepts, clearing doubt and expressing views. Communication also helps to convey results and students' progress. On this question on teachers communication 90 % students are satisfied with the communication from their teachers.

4. The teacher's approach to teaching can best be described as शिक्षकाची शिकवण्याची पद्धतीचे कसे वर्णन कराल?

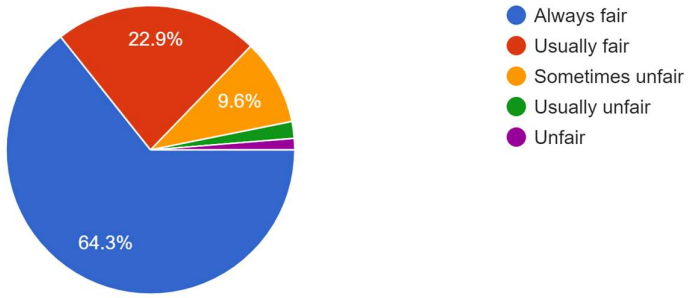
1,166 responses



On this question on teachers approach to teaching maximum students feels that teachers are excellent and very good in this aspect of teaching learning and evaluation. Students have shown satisfaction with teachers approach to teaching.

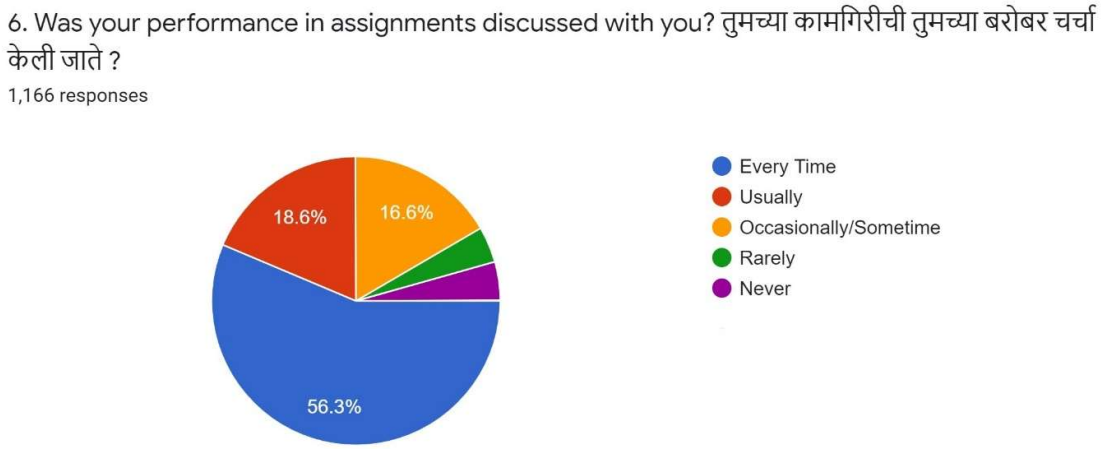
5. Fairness of the internal evaluation process by the teachers.शिक्षकांची अंतर्गत मूल्यमापन पद्धती कश्या प्रकारची आहे?

1,166 responses

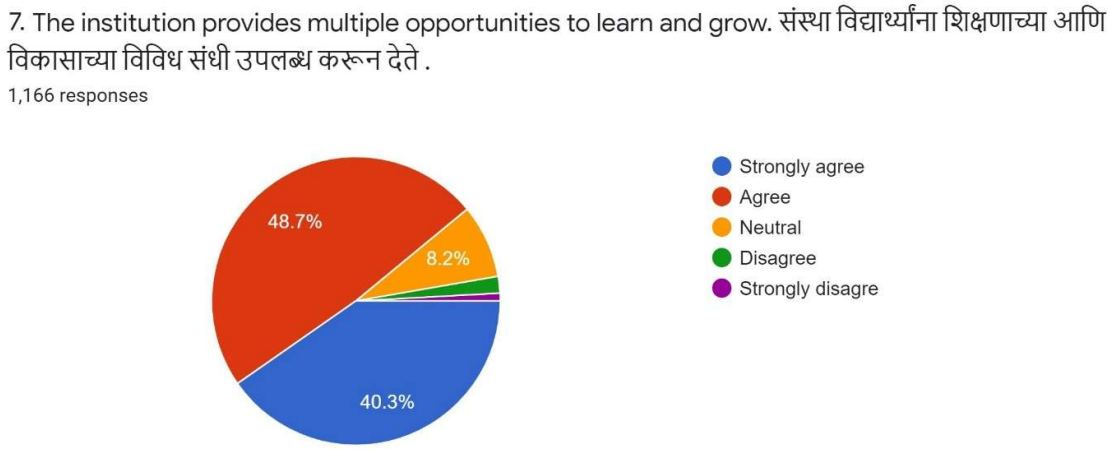


Not only teaching but to evaluate what have been thought reflects a good teaching learning environment in any institute. Assessment of learning can be done by a good internal evaluation

system which should be fair and student oriented. For measuring student satisfaction for the internal evaluation this question was included in the SSS. The obtained results indicates that maximum student feels that the internal evaluation system of the institute is fair and teachers evaluate the student without any bias.



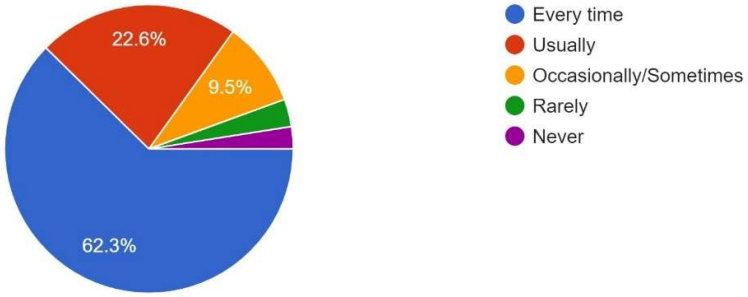
One of the major role of the teacher in the evaluation process is to convey the performance of the student in the internal assessments. This helps the students to self-analyses their learning and make proper adjustments for future progress in the subject. In this survey a question for this aspect was included and response received indicates that maximum students are satisfied with the feedback and discussion of their test performance by the teacher.



Growth opportunities in form of academics, curricular and co-curricular are also important for any student to make a successful carrier. This aspect have an important role in all of Teaching

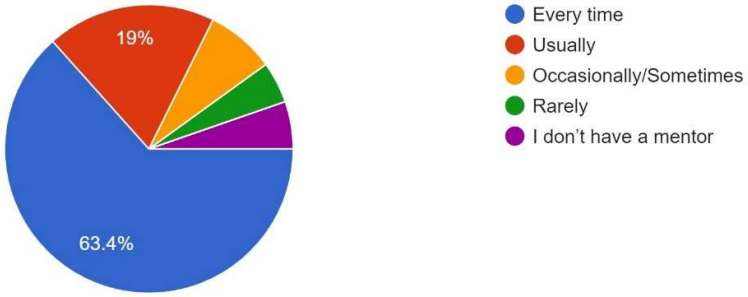
Learning and Evaluation Process. Therefore student's satisfaction for multiple growth opportunities in the institute was measured in the survey. The response indicates most of the students strongly believe that multiple growth opportunities are available for them in the institute.

8. Teachers inform you about your expected competencies, course outcomes and programme outcomes.शिक्षकांनी मुलांची आवड त्यांच्या विशेष दक्षतेनुसार पाठयक्रम व कार्यक्रमांच्या परिणामांविषयी सूचित केले आहे .
1,166 responses

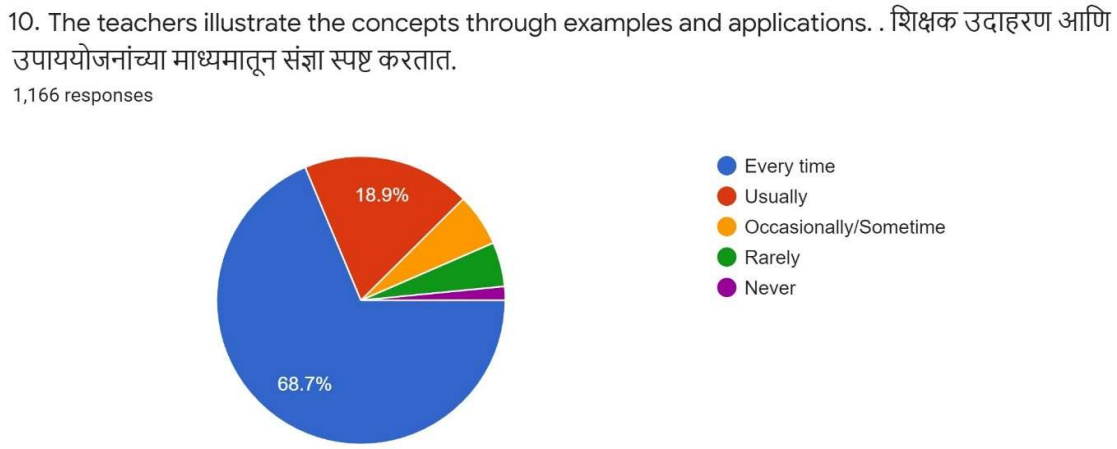


Student awareness about themselves, course and the subjects they have opted is very important in the learning process. If students are not aware of the competencies required, course and program outcome, than that type of learning becomes useless and meaningless. A question about teacher involvement in creating awareness about course and program outcome was included in the survey. Response indicates the teachers actively creates awareness among students about the course opted and inform students about expected competence, course outcome and program outcome

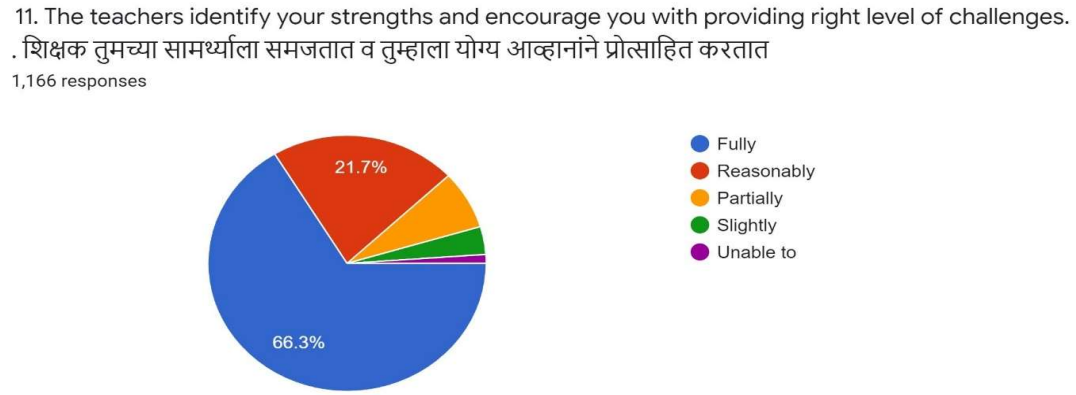
9. Your mentor does a necessary follow-up with an assigned task to you.आपले शिक्षक दिलेल्या कामाचा आढावा घेतात
1,166 responses



Importance of mentor and his/her role in success in student life is implicit. An institute with a good mentoring process is understood to be an excellent place of growth and learning. Mentoring process can be identified as backbone of the Teaching Learning and Evaluation process. Student's satisfaction for the mentoring available was also measured in the survey. Maximum students were satisfied with the mentoring process in the institute. Though due to COVID-19 pandemic scenario 2020-2021 session was mostly in online mode and without much personal interaction which may have created questions among the first year students about the mentor's allotments.

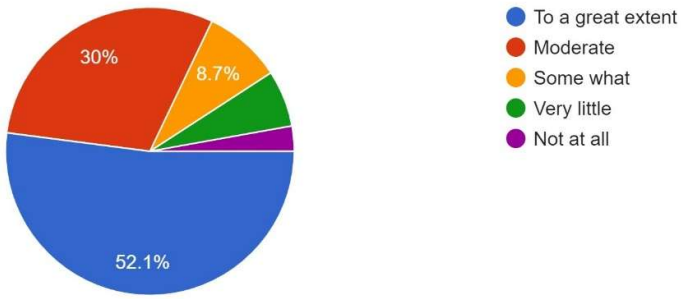


With respect to teaching methodology, use of example and application is expected for effective teaching learning process. For this question in the survey maximum students are seen satisfied with the teachers taking efforts to illustrate concepts through examples and applications.



For the students teachers are not only a person giving them knowledge about a subject but a mentor, a guide who recognizes inner potential of their students. Teachers are life coach to the students who identifies the strength and weakness in student, provide them with opportunities and challenges and correct them if needed. For this aspect of student's satisfaction maximum students of the institute are satisfied with the level of challenges provided and guidance they receive.

12. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.संस्था/...ल्य व रोजगार योग्यता कौशल्ये समजण्यासाठी प्रयत्न करतात
1,166 responses



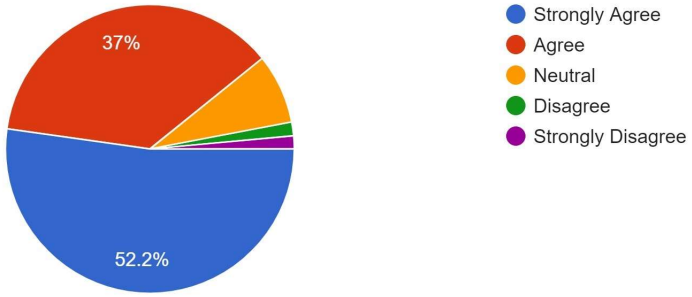
With the changing job scenario around the world it has become important for the education institute to provide its students with better skills which will help them to utilize their full potential and adopt to the changes and challenges in the job market. For this the teachers and the administration of the college is expected to provide training in employability, soft skills, and life skills to its students which will help them with establishing a successful career. In this survey maximum students are satisfied with the training and efforts by the teachers and administration to provide them with employability skills to make a successful career.

13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. किती टक्के शिक्षक शिकवताना L.C.D. प्रोजेक्टर, Multi-media यांचा वापर करतात

Utilization of new techniques and methods, specially information technology and Multimedia in teaching is an important part of teaching learning and evaluation. For this a question was included in the survey to access students satisfaction for the use of ICT and other methodology by the teachers but in the academic session 2020-2021 all teaching and evaluation is carried out online using online platforms like Zoom, Youtube, Streamyard, google forms, testmoze and google classroom etc. The percentage of teachers using these facilities is 100%.

14. The overall quality of teaching-learning process in your institute is very good.आपल्या संस्थेमध्ये अध्ययन- अध्यापन पद्धत चांगली आहे

1,166 responses



With continues changes in the education system the teaching learning and evaluation process has become the backbone of an education institution. An effective teaching learning process helps students in encouraging good study habits, in increasing motivation and in developing abilities and skills, in knowing the results of progress and in getting appropriate feedback. For this it is observed that students strongly agreed that the teaching learning process in the institute is good and satisfying.

Teachers and administration of our institute are always open for suggestions for improvement by the students and other stakeholders. For the last question at the end of the Student Satisfaction Survey student were asked to provide with 3 suggestion/opinion/expressions/views for improvement of teaching experience at the institute. The responses received for this question were analyzed separately by the NAAC Criterion II members without disclosing the identity of the students. As the response were of qualitative in nature, they were distributed in following manners,

Positive (+)	The suggestions which shows positive reaction and satisfaction to the teaching learning & Evaluation
Negative (-)	The suggestions which shows some short coming or scope for improvement in the present teaching learning & Evaluation process
Neutral (N)	The suggestions which are indifferent or unrelated to teaching learning & Evaluation process

On the basis of the above description it was observed that there are very few suggestions which ask for any great change in the present teaching learning and Evaluation process. The suggestions/opinions/expressions received from the student are clubbed together in following five general heads,

1. Field Visit/Educational Tours

2. Career oriented courses/Value Added Courses/Certificate Courses/Interdisciplinary Course

3. Extension activities and Extracurricular Programs

4. Library Timings and Books Quota

5. Green Campus

The suggestions/opinions/expressions received have been communicated to various departments through IQAC for appropriate action.

The analysis of this Student Satisfaction Survey for the academic year 2020-2021 has been submitted to IQAC and communicated to all HOD's and administration.

The web link for the Student Satisfaction Survey (SSS) 2020-2021 is available on College website.

IQAC Coordinator Principal