



Yearly Status Report - 2018-2019

Part A

Data of the Institution

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|---|---|
| 1. Name of the Institution | POOJYA SANE GURUJI VIDYA PRASARAK MANDAL'S S. I. PATIL ARTS, G. B. PATEL SCIENCE AND S. T. K. V. SANGH COMMERCE COLLEGE, SHAHADA |
| Name of the head of the Institution | Prof. Dr. Rajendra Shankarrao Patil |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | +912565229576 |
| Mobile no. | 9421530100 |
| Registered Email | principal.shahada@gmail.com |
| Alternate Email | rspatil@yahoo.com |
| Address | Shahada, Dist-Nanadurbar |
| City/Town | Shahada |
| State/UT | Maharashtra |

| Pincode | 425409 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----------|---|------|-------------|-------------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Milind Kashinath Patel | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | +912565229576 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9421888176 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | psgvpnaac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | mkp_64shahada@rediffmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.psgvpasc.ac.in/wp-content/uploads/2020/02/AQAR_I.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.psgvpasc.ac.in/wp-content/uploads/2019/12/ACADEMIC-CALENDER-2018-19.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>0</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.12</td> <td>2017</td> <td>19-Jul-2017</td> <td>18-Jul-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | Four Star | 0 | 2002 | 15-May-2002 | 14-May-2007 | 2 | B | 2.68 | 2011 | 16-Sep-2011 | 15-Sep-2016 | 3 | A | 3.12 | 2017 | 19-Jul-2017 | 18-Jul-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Four Star | 0 | 2002 | 15-May-2002 | 14-May-2007 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.68 | 2011 | 16-Sep-2011 | 15-Sep-2016 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | A | 3.12 | 2017 | 19-Jul-2017 | 18-Jul-2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 11-Jul-2011 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Internal Academic Audit conducted | 05-Mar-2019 45 | 52 |
| Feedback from parents | 05-Mar-2019 30 | 200 |
| Feedback from students | 05-Mar-2019 30 | 540 |
| Application for National Conferences | 01-Aug-2018 05 | 300 |
| Timely submission of AQAR to NAAC | 30-Sep-2018 90 | 15 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2018 0 | 0 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- New method of NAAC accreditation.

- DBT, RUSA Assistance.

- IndustryInstitute interaction

- Cultural, skill developmental events.

- CCTV has been installed

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| To organize cultural events | Cultural activities such as Gandhi Bhaj nawali, Patriotic Songs on Independence day are organized. |
| To organize workshops / FDP | Workshops were organized as follows- a) Syllabus Restructuring in Zoology at M.Sc.(II) on 29th Nov. 2018. b) "General Knowledge and Competitive Exams" on 4th Feb. 2019 for B.Sc. students. c) " NET/ SET coaching workshop in Physics" on 5th Feb. 2019. d) Syllabus Restructuring in Geography at SYBSc. on 26th Feb 2019. |
| Students centric activities in Chemistry, Mathematics | a) Talent search examination in Chemistry. b) National Level Madhva Mathematics Competition c) University Level quiz Competition. |
| Certificate courses | A certificate course in "Marketing Management" was introduced by Commerce Department in this academic year whereas Physics, Zoology, Botany and Computer Science Departments have submitted proposals for introducing certificate courses in next academic year. |
| CAS Proposals of Eligible Faculty for promotion | API-CAS of 8 faculty members were assessed and forwarded to KBCNMU, Jalgaon for Promotion under Career Advancement Scheme. |
| International Yoga day | International Yoga day was celebrated on 21st June 2019. |
| Celebration of subject days/events | Various departments have organized subject days such as Geography Day, Hindi week, Awesome Day, Vachan Prerna Day, National Mathematics Day, National AIDS Day etc. |

| | |
|---|---|
| Organize National conferences | National conferences were organized- 1. Recent Trends in Novel methods in Synthetic Chemistry" on 22nd Feb. 2019 2. "Modern Trends in Languages and Literature" on 25th Feb.2019 |
| Incorporation of PG course in Mathematics in AY(2018-19) | Students are given a chance of progression. |
| To work and support for the National Institutional Ranking Framework (NIRF) | Meeting was conducted for all faculty members to bring out the importance of NIRF |
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|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| CDC | 15-Jun-2019 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 01-Jan-2019 |
|--------------------|-------------|

| | |
|--|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|--|-----|

| | |
|--|---|
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>List of modules</p> <ul style="list-style-type: none"> • Admission - Institute MIS admission modules helps in admission process of all UG and PG students of the institute are required to complete the admission formality by filling up online admission forms writing all the academic and other information on this forms. • Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which helps in monthly salary payment of all employees. • Academic Activities - The information related to the students and course details • Stores Management - This module helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair |
|--|---|

and maintenance of institute's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. • Time Table - Preparation and display of academic calendar and timetable. • The MIS facilitates management of computerized database of financial information. • It produces regular reports such as expenditure on various budget heads whenever needed at various levels of management in the college. • It gives the feedback about own performance on various aspects. • Communication of important information to general public through website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows the curriculum offered by the affiliated university and for effective implementation of the curriculum; the college prepares roadmap every year. ? Preparation of Academic Calendar: Before the commencement of the academic year, college prepares their academic calendar based on the University calendar. This gives clear picture to ensure proper teaching and learning transaction and continuous evaluation. e.g. Organization of conferences, workshops, annual gathering, internal examination schedule, etc. ? Teaching Plan: ? At the beginning of the academic year, Head of the Department conducts meeting and discuss academic calendar with the staff members for smooth conduction of the activities. Each department assigns the workload and timetable to individual teachers who prepare month-wise teaching plan ? Teaching plans are further evaluated individually by the Head of the Department and Principal. ? Memorandum of Lectures: Every teacher records daily teaching-learning activities in an academic diary which is provided to each one at the start of academic year. Head of the department monitors day to day activities. Monthly records of teaching-learning activities are submitted to the Head of the Department. ? Periodical meetings: Periodical meetings are conducted by the Vice-principals of each faculty with the Head of various departments for smooth and effective conduction and implementation of the curriculum. Meetings at the departmental level by the Head of the department are conducted to monitor the teaching-learning process. The college provides sample books and other teaching and reference materials like journals, magazines, teaching models to enable its teachers to ensure effective delivery of the curriculum. The Library committee conducts the meeting and takes an appropriate decisions regarding the requirement and procurement of books, journals. Ensuring staff have opportunities for keeping IQAC monitors academic activities on a regular basis to ensure the execution of the timetable. It also monitors the execution of the academic calendar and teaching-learning process and finds the gap, if any. For a group of around 50 students, a teacher is

allocated as a Mentor. Mentor continuously communicates to students and does the counseling of poor-performing students. The academic performance of students is continuously monitored by conducting unit tests, practical examinations and oral during the semester. Bridge courses, add on courses and value-added courses are organized and conducted for the student's and lateral entry students to help them understand basic concepts of science Employing learner-centric techniques Some other curricular activity also conducted such as home assignments, group discussion, projects, quiz, etc., in the delivery of the academic courses. Views of alumni on the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|---|--|
| Certificate course in Marketing Management | NA | 04/07/2018 | 90 | Developing entrepreneurial skills and abilities among students for marketing management | Marketing management skill development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| MSc | Mathematics | 15/06/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BSc | FYBSc | 17/06/2018 |
| BCom | FYBCom | 17/06/2018 |
| BA | SYBA | 28/06/2019 |
| BSc | SYBSc | 28/06/2019 |
| BCom | SYBCom | 28/06/2019 |
| BA | FYBA | 17/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 24 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--------------------------------|----------------------|-----------------------------|
| Soft skill development program | 30/07/2018 | 50 |

| | | |
|---|------------|-----|
| Basic introduction to computer programming language | 06/09/2018 | 32 |
| Mushroom cultivation | 17/09/2018 | 25 |
| Disaster management | 01/08/2018 | 105 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc | Botany | 103 |
| BSc | Botany | 19 |
| BSc | Chemistry | 120 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>This mechanism is divided into five categories viz. Students feedback, Parents feedback, Alumni feedback, Teacher feedback, and Employer feedback. Student feedback is based on two criteria: The teacher's performance and campus facility. Teachers Feedback: Teachers' performance is analyzed on the basis of various questions asked in the feedback forms. The main key points covered for evaluation of each faculty are General nature, subject knowledge, attitude towards the students and overall impression of faculty over the student. The analyzed data is tabulated teacher wise and the average score is calculated for each teacher. The strong points and weak points are noted by the HOD for each teacher and the same is informed to all the teachers. In the case of the unsatisfactory score for a particular point, the same is conveyed to the relevant teacher and necessary advice is given by the HOD to the respective teachers. Parents Feedback: Feedback from parents is also collected to evaluate the satisfaction regarding the institute. This analysis gives us a brief idea about the area in which our institute stands strong as well as where we need to improve further. Alumni Feedback: Feedback of Alumni helped us to understand the requirements for further improvement. Employers Feedback: Employer feedbacks are also analyzed. It generally focuses on our students strengths in the real competitive world. We always develop our students with the work ethics and outcome obtained from the employer's feedback which reflects the progress of our efforts taken towards the development of future generations of a well-skilled employee. Furthermore supportive action taken by faculties for development and make action taken report and submit towards management and discuss these issues in the meeting.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | FYBA | 600 | 286 | 286 |
| BA | SYBA | 360 | 162 | 162 |
| BA | TYBA | 240 | 91 | 91 |
| BCom | FYBCom | 144 | 138 | 138 |
| BCom | SYBCom | 120 | 52 | 52 |
| BCom | TYBCom | 120 | 39 | 39 |
| BSc | FYBSc | 555 | 1300 | 551 |
| BSc | SYBSc | 300 | 289 | 289 |
| BSc | TYBSc | 300 | 298 | 298 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1906 | 523 | 48 | 4 | 44 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 48 | 38 | 3 | 12 | 0 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an informal student mentoring system. The teachers and students have very informal and cordial relationships. Students can confide their problems and difficulties to their respective faculties. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of society, they need to be treated with affection and compassion. So the teachers are freely available to the students for guidance and counseling. The faculties of the respective departments work as the mentors of their students. Teachers supervise and keep watch on the attendance, regularity, behavior and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The Final Year students are provided guidance and counseling for seeking postgraduate courses. They are informed about the prospective careers, various institutions that provide Postgraduate degree, diploma, and master degree Courses. Teachers Keep in contact with the students even after they leave the institution after their graduation. The mentor can help to increase the courage of students who face such type of difficulties. Institute organizes the induction program for fresh students during the initial phase or in the first semester and all mentor with principle address the fresh students giving them the basic information about the institute all appointed mentor

introduced to mentee about departments and faculties, department courses, laboratories and opportunities for the students of the departments. The students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them. Some mentor who is engaged with the extra and co-curricular activity of the institute students. The mentors maintain each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance, and academic progress. The mentor use both formal and informal means of mentoring. The mentor system apart from the part also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2429 | 48 | 1:50 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 69 | 48 | 21 | 0 | 25 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr. R. Z. Sayyed | Associate Professor | Prof. M. M. Sharma Award for Science Technology from Marathi Vidnyan Parishad, Mumbai and Best Achievement award from Asian PGPR Society |
| 2018 | Dr. V. O. Sharma | Assistant Professor | Member of Hindi Sahitya Academy Mumbai |
| 2018 | Dr. G. B. Kuwar | Associate Professor | Bharatiya Dalit Sahitya Academy, Chhatisgarh |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | NA | SEM - I | 31/10/2018 | 12/01/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon the college follows the evaluation structure as recommended by the university. At present, the semester system for all levels and all faculties has been implemented by the university under the CBCS pattern. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: A centralized Internal Examination system is followed for smooth working and transparency. ? The institution monitors and communicates the progress and performance of the students through Continuous Internal Evaluation during the semester. The assignments, tutorials, tests are evaluated by the faculty and returned to the concerned student to know their performance. Through this procedure, they come to know their weaknesses and try to improve themselves. ? The internal and external assessment outcomes are communicated through report cards. Results are also put up on the notice boards. Each department monitors students' progress after tests/projects etc at regular intervals. ? The mechanism of informal communication and feedback available from the assignments/class tests is communicated to individual students in the classroom. ? Departments conduct PTSA meetings to share the analysis with parents especially in cases where the student is falling short of the expected standards or potential. Re-orientation is given to the students at the time of the semester report card distribution. Subject-specific counseling to the students regarding their performance, the grading and examination systems are provided by teachers. Remedial measures are taken to address the shortfall and improve performance. For first-year UG programme own college asses or evaluate answer sheet since from 201819 choice base credit system are introduced for some programmes. The continuous internal evaluation system is framed by the university, The entry of internal marks is made online, hall tickets for all exams are received online printout taken authenticated and circulated by the college. The college has introduced its own reforms in the evaluation system. According to the new examination policy examination officer and one assistant college examination officer have been appointed. This appointment is for a specific period. The college process for photocopies of answer-sheets to candidates on-demand other reforms include internal squad, unit tests are conducted prior to sessional examinations, to solve previous year university exam question papers. These reforms have resulted in substantial improvement in student performance through comprehension of difficult topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the North Maharashtra University, Jalgaon, the college follows the curriculum given by the university. For effective implementation of the curriculum, the college prepares the academic calendar every year. Highlights of the academic calendar are as below: Prior to the commencement of the academic year, the college prepares its academic calendar based on the University calendar. The examination committee decides the dates of examination and accordingly departmental activities planned in the Academic calendar. This gives a clear picture of the available dates for noteworthy activities to ensure proper teaching-learning transactions and continuous evaluation. E.g. Organization of conference, workshops, annual gathering, internal examination schedule, etc. indicating the topics covered lecture wise, add-on topic, topics beyond syllabus for each subject is prepared by the faculty before the commencement of the semester and it is duly approved after careful examination by the Head of the Department. • Faculty members update their existing course files which consist of teaching plan, content analysis, and subject history previous years question papers, list of reference books, continuous evaluation sheets, and notes. • Unit wise question bank as per the university pattern is prepared by the faculty and is made available to the students before the commencement of Unit Test exams. •Evaluated answer sheets are distributed in

the class and an opportunity is given to the students to discuss the evaluation with the teacher and mistakes if any is rectified on the spot by the teacher. • Re-Test is conducted for the absent students or students securing fewer marks • Monthly Attendance is monitored and students with poor attendance are communicated accordingly. • Records of lectures delivered as per the timetable are maintained and verified by the class teacher and Head of Department. • Revision and remedial classes are conducted towards the end of the course • Submission is done in the allotted time and term work marks are evaluated based on Continuous assessment. • Examinations are conducted as per University rules and regulations. • Result analysis is carried out after the declaration of the University result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/PSGVPM_ASC_PO-PSO-CO.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| NA | BA | Marathi | 21 | 11 | 52.38 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | UGC | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| IIRS Online GIS Course by ISRO's Edusat Programme | Geography | 17/09/2018 |
| 2nd CABGIN INFODAY workshop | IQAC | 29/10/2018 |
| Seminar on Shiksan: Bhartiya Drushtikon | IQAC | 02/02/2019 |
| One Day Workshop on SWAYAM Training | Library | 04/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--|------------------------------|------------------|---------------|-----------|
| Excellence in Research: Institution Level | PSGVPMs ASC College, Shahada | KBC NMU, Jalgaon | 03/01/2019 | Institute |
| Excellence in Research: Gujar Khadya Sanskruti Ani Mhani | Smt. Mangala Patil | KBC NMU, Jalgaon | 03/01/2019 | Teacher |
| Excellence in Research: Project on "Antigerm Fabric" | M. M. Patil | KBC NMU, Jalgaon | 03/01/2019 | Teacher |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|----------------------------------|--------|--------------|----------------------|--------------------|----------------------|
| Central Instrumentation Facility | PG-CIF | Institute | PG-CIF | Self Funded | 01/07/2018 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Physics | 1 |
| Microbiology | 3 |
| Economics | 1 |
| English | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Hindi | 4 | 6 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------|-----------------------|
| Microbiology | 5 |
| Chemistry | 3 |

| | |
|---------------------------|---|
| Hindi | 1 |
| Marathi | 2 |
| English | 2 |
| Geography | 3 |
| MMSS | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|---|--|---------------------|----------------|--|---|
| Botanical insecticides effectively control chickpea weevil, <i>Callosobruchus maculatus</i> | Beenam Saxena R Z Sayyed | Environmental Sustainability Springer | 2018 | 0 | Department of Microbiology, PSGVP Mandal's, Arts, Science and Commerce College, Shahada, Maharashtra 425409, India | 0 |
| Polyphasic approach: A new dimension in differentiation of toxigenic and atoxigenic <i>Aspergillus flavus</i> . | MK Naik, GR Guru Prasadl, HP Jadhav, H Abeer, Elsayed F Abd Allah RZ Sayyed | Indian J. of Experimental Biology | 2018 | 0 | Department of Microbiology, PSGVP Mandal's, Arts, Science and Commerce College, Shahada, Maharashtra 425409, India | 0 |
| Stimulation of Seed Germination and Growth Parameters of Rice var. Sahbhagi by Enterobacter cloacae in Presence of Ammonia | A. Sagar, P.K. Shukla, R. Z. Sayyed PW Ramteke | PGPR : Prospects for Sustainable Agriculture Sayyed Reddy Antonious Springer-Nature, Singapore | 2018 | 0 | Department of Microbiology, PSGVP Mandal's, Arts, Science and Commerce College, Shahada, Maharashtra 425409, India | 0 |

| | | | | | | |
|---|--|---|------|---|--|---|
| Sulphate as Substitute of ACC | | | | | | |
| Microbial Surfactants and Their Significance in Agriculture | Hameeda Bee Mohamed Yahya Khan RZ Sayyed | Plant Growth Promoting Rhizobacteria (PGPR): Prospects for Sustainable Agriculture pp 205-215 | 2018 | 0 | Department of Microbiology, PSGVP Mandal's, Arts, Science and Commerce College, Shahada, Maharashtra 425409, India | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|--|---------------------------------------|---------------------|---------|---|--|
| Biginelli Reaction: Polymer Supported Catalytic Approaches | Rajendra V. Patil, Jagdish U. Chavan and Anil G. Beldar | ACS Combinatorial Science | 2019 | 0 | 0 | Department of Chemistry, P.S.G.V.P. M's SIP Arts, GBP Science and STKVS Commerce College, Shahada, Nandurbar-425409, India |
| Botanical insecticides effectively control chickpea weevil, <i>Callosobruchus maculatus</i> | Beenam Saxena R Z Sayyed | Environmental Sustainability Springer | 2018 | 0 | 0 | PSGVP Mandal's Arts, Science Commerce College, Shahada |
| Polyphasic approach: A new dimension in differentiation of | MK Naik, GR Guru Prasad, HP Jadhav, H Abeer, Elsayed F RZ Sayyed | Indian J. of Experimental Biology | 2018 | 0 | 0 | PSGVP Mandal's Arts, Science Commerce College, Shahada PSGV |

| | | | | | | |
|--|--|---|------|---|---|--|
| toxigenic and atoxigenic Aspergillus flavus. | | | | | | P Mandal's Arts, Science Commerce College, Shahada |
| Stimulation of Seed Germination and Growth Parameters of Rice var. Sahbhagi by Enterobacter cloacae in Presence of Ammonia Sulphate as Substitute of ACC | A. Sagar, P.K. Shukla, RZ Sayyed Ramteke | PGPR:Prospects for Sustainable Agriculture Antonious eds Springer-Nature, Singapore | 2019 | 0 | 0 | PSGVP Mandal's Arts, Science Commerce College, Shahada |
| Microbial Surfactants and Their Significance in Agriculture | Hameeda Bee M. Y. Khan RZ Sayyed | Environmental Sustainability Springer | 2019 | 0 | 0 | PSGVP Mandal's Arts, Science Commerce College, Shahada |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 24 | 1 | 60 |
| Presented papers | 4 | 25 | 3 | 0 |
| Resource persons | 1 | 6 | 1 | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|--|--|--|
| Tree Plantation Drive on 15-7-2018 | NSS, NCC Venue: Behind Humanities Bldg. | 35 | 1050 |
| National Unity Day | NSS volunteers- | 4 | 50 |

| | | | |
|--|--|----|-----|
| on 31-10-2018 | PSGVPM | | |
| BLOOD DONATION CAMP organized by students in the college on 30-01-2019 | Collaborating agency: Giants Club, Shahada | 10 | 75 |
| Environmental Awareness Programme | PSGVPM College | 2 | 120 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| AIDS Awareness | KBCNMU | Lecture series | 3 | 80 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-----------------------------|-----------------------------|----------|
| Collaborative Research between Chemistry, Microbiology and Physics | Students, Scholars teachers | Institute | 90 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|------------------------------------|---|---------------|-------------|-------------|
| Mutual | Collaborative Research | NCS Green Earth Pvt. Ltd Nagpur | 20/08/2018 | 30/06/2019 | 5 |
| M.Sc. Chemistry Research | Dissertation (Academic institutes) | RC Patel College, Shirpur | 20/10/2018 | 15/03/2019 | 16 |
| Doctoral Research | Ph.D. Thesis Research | NCS Green Earth Pvt. | 20/07/2018 | 15/03/2019 | 7 |

| | | | | | |
|--------------------------------|-------------------------|--------------|------------|------------|----|
| | | Ltd Nagpur | | | |
| Sharing of research facilities | Short Research Projects | COP, Shahada | 20/08/2018 | 31/03/2019 | 32 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| SSTPSSK Ltd Purushottamnagar | 15/06/2018 | • Sharing Research facility and research outcome | 150 |
| S. I. Chemicals, Shahada | 18/06/2018 | • Microbial analysis and microbial studies | 20 |
| SSTPSSK Ltd Purushottamnagar | 15/06/2018 | • Estimation of BOD, COD and other microbial analysis of samples | 50 |
| National Center for Cell Science, Pune | 20/06/2018 | • Sharing Research facility and research outcome | 15 |
| NCS Green Earth Pvt Ltd Nagpur | 20/08/2018 | • Collaboration for RD projects | 15 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1100000 | 1144620 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|------------|--------------------|
| Master Software | Partially | Cloud 11.9 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 72595 | 5482293 | 1176 | 186016 | 73771 | 5668309 |
| Reference Books | 44359 | 6400845 | 710 | 130082 | 45069 | 6530927 |
| Journals | 90 | 85000 | 0 | 0 | 90 | 85000 |
| Digital Database | 60 | 6300 | 15 | 6500 | 75 | 12800 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 01/06/2018 |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 148 | 76 | 2 | 4 | 0 | 8 | 60 | 10 | 11 |
| Added | 9 | 5 | 2 | 0 | 0 | 4 | 0 | 100 | 0 |
| Total | 157 | 81 | 4 | 4 | 0 | 12 | 60 | 110 | 11 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| nil | nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurred on |
|--------------------|-------------------------|--------------------|-------------------------|
|--------------------|-------------------------|--------------------|-------------------------|

| | | | |
|---------------------|------------------------------------|---------------------|------------------------------------|
| academic facilities | maintenance of academic facilities | physical facilities | maintenance of physical facilities |
| 2000000 | 1684740 | 300000 | 211423 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. **Laboratory:** Cleaning of classroom, seminar hall, laboratories, Staff room, Office, Library, Corridors and washroom is done daily by nonteaching staff. Outsourcing is done for the maintenance of wooden work, furniture, electrification, and plumbing. There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. 2. **Library:** The books in library are accessioned, stamped and then shelved subjectwise. Book binding is done for damaged books to prevent further damage. Institution has constituted a library committee for smooth functioning and efficient working of library. A suggestion box is kept in the library for improving library services and rendering the Library user friendly. 3. **Sports complex:** The record for usage of sports is maintained in the Gymkhana. 4. **Computers:** A computer Technician is available on phonecall for the maintenance of the computers and IT facilities. The institution takes measures to upgrade IT infrastructure as per requirement of faculty students. Working of LCD is checked on regular basis. 5. **Canteen :** Canteen is given on contract basis and the concerned person looks after its Maintenance. Hygienic and Healthy food is made available to the stakeholders 6. **Security-CCTV Cameras** are fixed in the campus for maintaining tight security. A Gate-keeper room has been constructed near the entrance gate for proper security. 7. **Generators-** The college has its own HT installation and generators that ensure uninterrupted supply of power. A separate DP with 440 volts for regular and stabilized electricity supply is maintained for the smooth functioning of the laboratories and its instruments. Provisions have been made for continuous supply, constant voltage, adequate load, desired level of illumination, proper electrical fittings etc. For maintaining stabilized and drift-free instrument operation, voltage control is achieved through the use of stabilizers and UPS. Availability of two Diesel Generators set (50 and 10 KV) for alternate power source. 8. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Employees.

<http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/4.4.2-Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Student welfare | 2429 | 706757 |
| Financial Support from Other Sources | | | |
| a) National | GOI / Free-ship | 477 | 1364065 |
| b) International | nil | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implemetation | Number of students | Agencies involved |
|------------------------|-----------------------|--------------------|-------------------|
|------------------------|-----------------------|--------------------|-------------------|

| | | | |
|---------------------------|------------|----------|-----------------------------|
| enhancement scheme | | enrolled | |
| Remedial Sessions | 16/08/2018 | 210 | Faculty of College |
| Yoga Meditation | 21/06/2018 | 350 | Art of Living, Shahada Unit |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-----------------------------------|--|--|--|---------------------------|
| 2018 | Workshop on "Careers in Commerce" | 0 | 50 | 0 | 0 |
| 2018 | NET/SET Coaching in Physics | 152 | 0 | 4 | 0 |
| 2018 | career counselling for NCC cadets | 0 | 101 | 0 | 13 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Bharat Fertilizers Ltd., Hyderabad | 34 | 22 | Army | 5 | 2 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2018 | 14 | BA | English | PSGVPMs ASC College, Shahada | MA |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 6 |
| SET | 1 |
| SLET | 1 |
| GATE | 2 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|------------|------------------------|
| Yuvarang "Youth Festival" on 17/01/2019 | University | 48 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|--------------------------|
| 2018 | Gold | National | 1 | 0 | 10578 | Gadilohar Sachin Bhagwat |
| 2018 | Gold Medal | National | 1 | 0 | 10200 | Girase Amarsing Dhansing |
| 2018 | Bronze Medal | National | 1 | 0 | 5462 | Nikum Vishal Badal |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College provides Multidisciplinary educations systems like Arts, Science and Commerce. Hence to give exposure and to show their talents and skills, the Students Councils are formed. These councils build better relationships between the student, faculties and administrative bodies to provide a platform to support, share and excel in potential qualities. Students actively participate in all the events conducted by College, University and any other Institutions. They play major roles in NSS and NCC programmes. Students participate in the Blood Donation Camp, Save Water, Save Earth, Tree Plantation programme, Health Awareness Camp, Tobacco Free and Drug Free campus programmes are carried out with help of students using Posters, Slogans, Street Plays and organize Rallies. All round personality include the mental, moral physical development of student makes our student different from other college students. Students represent themselves and contribute their active participation from syllabus framing to extension activities. A student who stands academically first in the class is selected as class representative. Student representatives are selected in rotation basis faculty-wise. Appreciable roles are played by student office

bearers in administrative, cultural and academic bodies of the college. Students also help in academic work, such as organization of conferences, seminars and workshops. They help to maintain the discipline in Sports Events. In administrative work students help through Earn and Learn Scheme. Students help to maintain the record of admission process. Students' Council plays major role in the Unmesh wallpaper and Chetna Magazine. They help to organize Science Forum event and Youth Festival. Under the Clean India Campaign, students clean their class rooms every month. Clean class room competition is carried out by the college. All college students participate in the event

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

178

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Chemistry Department 1)Alumni Meet -Gathering of B.Sc. students 2) Guest Lecture by Dr. Kalpesh Patil from South Korea on "Recent trends in Chemistry" 3) Guest Lecture by Dr. Dipak Patil from Goa on "Opportunities in Pharmaceutical Scenario" Physics Department 1)Alumni Meet - Gathering of B.Sc. and M.Sc. students. NSS and NCC volunteers Plastic Awareness Rally was organized by NSS and NCC volunteers along with the past students on 24th September 2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The Management and the Principal have good coordination between them. Under their guidance CDC, IQAC, faculty members and non teaching staff work complementarily in planning and implementation of policies and plans. The institutional practice towards the decentralization of activities begins with the meeting with the Management and Principal. This meeting decides the overall activities and requirements of the institution for the academic year. The expectations of the management are passed on to the staff by the Principal through the staff meetings periodically. The principal also respects the suggestions of the staff. The Principal himself takes meetings with the departments whenever it is needed. This helps to get first hand information regarding the strengths and weaknesses of the department. The interaction with principal and the management boosts a healthy, democratic and creative learning campus. ? A special committee was constituted to prepare and apply for Government and Non- Government project proposals based on the recommendation of the IQAC. The proposals prepared by the Committee are presented for the review of the Research Committee. The Research Committee analyses the viability and quality of the proposal and then sends it to the Principal. After making the changes suggested by the Principal, the proposals are submitted to the respective authority. During the academic year 2018-19, the committee submitted proposals to MHRD for RUSA, DBT-STAR etc. and the college has received the Communication of sanction of RUSA and DBT Funds. ? The placement activities are

carried out by the Placement Cell headed by the Coordinator and two faculty members. The Placement Committee also plays an important role in developing and sustaining a long term mutually beneficial relationship with the industries. To increase the students' placement and improve the industry interaction, the college revamped the Placement Cell by including additional faculty members and student representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>? The affiliating university designs the curriculum which is to be implemented by college. The BOS members then finalize it at University Level. ? Involvement of maximum teachers in curriculum development ? Add on courses and certificate courses were increased. ? Workshops were organized on syllabus designing, restructuring and implementation. ? Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development by other colleges. ? Test, tutorials, seminars, group discussions are conducted.</p> |
| Teaching and Learning | <p>? Adoption of conventional as well as ICT based teaching methods. ? Motivation to the students for active participation in group discussions, seminars and presentations. ? Industrial visits are organized by various departments for practical knowledge to the students. ? Separate centre is established to facilitate students for preparation of competitive exams. ? The lectures of eminent personalities were organized by using ppt. ? Our teachers are using ICT to make teaching for effective. ? Feedbacks from students are collected and considered for improvements.</p> |
| Examination and Evaluation | <p>? Each year the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external exams assessments. ? Students' progress is assessed through assignments, tests, presentations, seminars, group discussions, quizzes, elocution, debates and essay competition. ? Our college is recognized as online assessment centre by KBCNMU which have contributed</p> |

profound share to the overall evaluation process. ? For online assessment and evaluation a big hand is provided to the KBCNMU by our college teaching and non-teaching staff.

Research and Development

? The teaching faculty is keen to get engaged in research activity. ? Well equipped labs are made available for the research activities. ? Faculty members are encouraged to publish their research work in UGC approved journals. ? Faculty members are also encouraged to participate and findings in seminars and conferences at different levels, actively. ? Faculty members and students are encouraged to take active participation in AVISHKAR, a state level research activity. ? Teachers who are research guides in our research centre have enrolled research students for PhD degree. ? National conferences are organized for enhancement of research culture in various streams.

Library, ICT and Physical Infrastructure / Instrumentation

Library- 1. The college has enrolled with 'N-List' facility through which e-books e-journals are made available to teaching staff, research scholars post-graduate students. 2. Master software (Lib-man) is used for most of the activities of the library. 3. Separate rooms for students appearing for competitive exams is made available. ICT- 1. The institution has practice of ICT based environment at academic administrative level. 2. ICT facility is used by majority of departments 3. Each department is equipped with LCD facility where students present their seminars. 4. The entire campus is provided with network facilities and the internet bandwidth has been increased to 100 MBPS. 5. The PG departments are provided with separate Halls with Computers. 6. The entire campus is under the surveillance of CCTV. 7.A separate Computer Lab is functioning with 50 Computers with licensed software and LCD Projector. Physical Infrastructure / Instrumentation- 1. All departments are well equipped with modern instruments equipments. 2. There is a central instrumentation facility available for researchers. 3. The college has a sprawling Outdoor and Indoor Stadium in the campus and separate Gymnasia for Men and Women. 4. Three spacious multi-

purpose halls with LCD projector are available for various activities of the college. 5. High Tension Power is provided to the college through 500 KVA Transformer. 6. Two Generators with capacity of 62 KVA and 160 KVA are available for Uninterrupted Power Supply. 7. Online UPS units are available in the computer laboratories, office, IQAC, library and examination office. 8. Vehicle shed was extended and Compound wall was heightened with barbed fencing.

Human Resource Management

1. Human Resource is effectively used for the institutional development. 2. The institution has sincere, dedicated and committed faculty and visionary management. 3. The staff requirement is assessed on the basis of the students' strength, vacancies arising due to retirement and as per the workload norms prescribed by the Government. 4. The Institution appoints the teachers with the qualification prescribed by the UGC and the Government of Maharashtra from time to time. 5. The posts both for teaching and non-teaching are sanctioned by the Jt. Director of Education based on the workload of the individual department submitted by the college and filled up according to the norms of the Government of Maharashtra. 6. College is motivating and facilitating the faculty members to participate in Refresher Orientation courses. 7. Workshops and Training Programmes are arranged for the faculty to enrich their knowledge. 8. The faculty members have access to the computer and internet facility that are available in the departments as well as in the internet centre. 9. Computer training programme on MS- office for Non-teaching staff is arranged by the Institution. 10. Self-appraisal of the teachers through maintenance of Academic Diary to encourage professional learning and growth. 11. Grievance Redressal Cell is maintained to provide an emotional space for expression of personal, social and professional grievances, eventually forcing redressal of the same. 12. Committees are formed every year for various functions and activities of the college. Good blend of senior and junior staff members

| | |
|--------------------------------------|---|
| | <p>formed in committees with the objective of experience shearing and team building which help in successful completion of task. 13. The active staff members are encouraged to play lead roles in various activities and events. 14. The college conducts special guidance and personality development programmes, organizes experts lectures for overall development of faculty and staff.</p> |
| Industry Interaction / Collaboration | <p>? Industrial visits were organized by various departments. ? The college has initiated various collaborative activities with different academic/research institutions and industries, few linkages were established.</p> |
| Admission of Students | <p>? Separate admission counseling committee is appointed. The members of committee provide help, support and advice to students. ? Admission procedure in the college is transparent. For post-graduation programme in the faculty of science, centralized admission process by the affiliating university is followed. ? Information about admission is displayed on the website and notice-board. ? Rules and regulations laid by the State Govt. and affiliating university regarding reservation are strictly followed in admission process.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | <p>The intranet Software is used to collect data from departments helping to plan the various activities of the college. Staff Appraisal System and Student Feedback analysis software were developed.</p> |
| Administration | <p>? IITCMS software Implemented SMS system for dissemination of information including regular notice to all stakeholders. ? Software programmes for Students Complaint Registry and ID card details Registration were developed by using Masters Software.</p> |
| Finance and Accounts | <p>? Masters Software Office is computerized and accounts are maintained through computer.</p> |
| Student Admission and Support | <p>? ICT is used to facilitate a flawless as well as expeditious process of Single window admission system for</p> |

| | |
|-------------|---|
| | admitting students in aided wing. ? Maintaining students' database through software. ? Display of all important notifications and other information through Digital Display system. |
| Examination | ? An interface developed by the M.K.C.L. through KBCNMU as MKCL software ? Online Portal for submission of Continuous Internal Assessment (CIA) Marks and End of Semester Examinations (EOS) Marks. ? Results of EOS Examinations are published on the college website for the easy and quick access. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018 | Workshop on Online Screen evaluation | | 29/11/2018 | 29/11/2018 | 50 | 5 |
| 2018 | Workshop on CBCS syllabus Implementation | | 30/10/2018 | 30/10/2018 | 48 | 5 |
| 2018 | 2nd INFODAY CABCIN Awareness Workshop | | 29/10/2018 | 29/10/2018 | 42 | 2 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---------------------------|---------------------------------|-----------|---------|----------|
|---------------------------|---------------------------------|-----------|---------|----------|

development programme

No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 48 | 48 | 36 | 36 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| <p>? State Govt. group insurance scheme. ? Co-operative credit Society- College staff Credit Coop. Society disburses loan to the staff up to Rs.11,00,000/- at lesser interest rate than any other bank ? Felicitation of staff on their retirement and publicizing staff achievements. ? Medical, Special, maternity and Paternity leaves as per prevailing rules. ? Represent teachers on various administrative and academic committees formed by the college from time to time. ? Depute the faculty to participate and present papers at seminars, conferences, workshops. Paper presentation in International/National Conferences - Actual expenses including registration fee or TA/DA whichever less is paid. ? Depute the teaching staff to attend training and development programmes such as refresher courses, orientations courses and government sponsored training camps.</p> | <p>? Co-operative credit Society- College staff Credit Coop. Society disburses loan to the staff up to Rs.11,00,000/- at lesser interest rate than any other bank ? Group Insurance policy ? Uniforms are provided ? Felicitation of staff on their retirement ? Medical, Special, maternity and Paternity leaves as per prevailing rules. ? Depute the faculty to participate at seminars, workshops. Actual expenses including registration fee or TA/DA whichever less is paid.</p> | <p>? Student welfare scheme. ? Group Insurance policy ? Book bank facility. ? Earn and learn scheme. ? Common room for girl students where Sanitary Knapkin Vending Machine is also installed. ? Various scholarships and Awards. ? Cardiac Ambulance facility is made available. ? Scholarship and other financial assistance are provided for poor and meritorious students. ? Indoor / outdoor games facilities are available for the students.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? The college has a well-established mechanism to conduct regular financial audits both internal and external. ? The external audit is being done by the

Joint Director authorities of higher education, the senior auditor does this and the assessment reports are sent to college. ? For internal audit the college has appointed the M/s P. D. Dalal and Associates as chartered accountant to audit all financial matters. He submits the audit reports to the Principal. The CDC evaluates both the internal and external audit reports and recommends for the compliance of reports if any from the account sections of the college. ? The government senior auditor too conducts the audit of the college regularly as per the rules and regulations of the state government of Maharashtra and submits the report to the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| Management | 681770 | Fixed Deposit kept by the institution for expenses towards emergency |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|--------|
| 681770 |
|--------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | KBCNMU, Jalgaon | Yes | IQAC |
| Administrative | Yes | KBCNMU, Jalgaon | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Periodic meetings of PTA are conducted by various departments to formulate policy matters regarding the promotional activities of students for various competitive exams. ? Parents interact with faculty. They can play the supportive role in the progress of the institution and their word. ? Corrective measures are taken if any shortfall is found. ? Any parent can interact with parent-teacher, vice-principal and principal without an appointment during a scheduled time.

6.5.3 – Development programmes for support staff (at least three)

? The sports department organizes activities for faculty, students and common public. ? Computer Training is provided to office staff so that they are able to handle the single window admission registration of students and manage the process involved in staff selection. ? Basic Office Automation Tools Training. ? Yoga day is celebrated by all stakeholders. ? Gymkhana facility is provided to all stakeholders. ? Support staff is encouraged to engage themselves in Ph.D work and Publish Research Papers.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Certificate course in Marketing management 2. The English laboratory has been updated. 3. The faculty has submitted research proposals to KBC NMU.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
|--|-----|

| | |
|----------------------------------|-----|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Student Registry and ID Registration System were developed using Masters Software | 20/06/2018 | 20/06/2018 | 30/07/2018 | 2429 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Popular talk on Ozone depletion- on the occasion of Ozone Day | 17/09/2018 | 17/09/2018 | 55 | 79 |
| "Short film on Gender Equality and Female Foeticide" | 05/01/2019 | 05/01/2019 | 125 | 55 |
| Lecture on "Self Defense training" organized by Yuwati Sabha | 27/02/2019 | 27/02/2019 | 100 | 0 |
| Confidence building for Competitive exams -Mr. Madhukar Kotwe, New Delhi | 16/02/2019 | 16/02/2019 | 150 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1) Tree Plantation in college premises. 2) LED bulbs are replaced for tube lights and CFL and filament bulbs in the laboratories, hostels, and campus. This reduces the power consumption by almost 30 . 3) The waste material on the campus is separated as degradable and non-biodegradable. The policy of 3R's- Reduce, Reuse and Recycle is followed. 4) Solid Waste Management and e-waste |

Management helps to maintain Environmental Consciousness and Sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|-------------------------|--|
| 2018 | 1 | 1 | 08/10/2018 | 1 | Awareness Program on Eco Friendly Diwali | Health related problems | 120 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------------------|---------------------|--|
| Prospectus is distributed to students | 16/07/2018 | The Prospectus containing code of conducts for students is distributed to all students at the beginning of the year during admission process. It displays the rules and regulations to be followed by students while coming in institute. The dress code and Identity card is compulsory for students. 80 attendance is also necessary for students so that their term can be granted. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Under annual activity "Visit to Writer", students met Mr. Jivan Jagdale and had talk on various | 20/09/2018 | 20/09/2018 | 30 |

issues related to
humanity .

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? LED bulbs are used to replace tube lights and bulbs in the laboratories and campus. This has reduced power consumption. ? Organic farming is done in the Botanical garden. Zero plastic zone in the campus ? Tree plantation and maintenance is an extensive task organized in the campus every year. There is a rich biodiversity of flora on the campus. The non-teaching staff is instrumental in the maintenance of nature. The college has about 450 plants. ? The entire campus has ample ventilation and lighting. This minimizes the use of artificial light and saves power consumption. ? The centric location of college promotes the use of public transportation by the faculty and students. ? Our college is a No Smoking No Tobacco Zone. ? The Botany Club of the college contributes to maintaining an eco-friendly environment. NCC and NSS of college have organized activities such as Swachh Bharat Abhiyan, plantation drives, etc. Faculty practice of car-pooling to contribute in reducing the carbon footprint. ? Our College organizes a contest for students who maintain cleanliness and neatness in their respective classrooms and department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice I: Title of practice: Botany Club Goal: ? To create a sense of bonding towards environment and society. ? To inspire people to get passionate about plants ? To create an avenue for students to find and surround themselves with other individuals who are invested in the same areas of study. ? To create social opportunities outside the classroom are an important part of any college

The context: Botany club is united by like-minded individuals who dedicate their energy and time in cultivating and protecting floral diversity and bring green to life. This club is a wonderful opportunity for students to discover and deepen their understanding of the world around us. The club believes in making students aware of the plants, their existence and their diverse uses in life. The Botany Club's mission is to increase appreciation and knowledge of plants through a variety of projects, including giveaways, seminars, and trips.

Its largest events of the year are the biannual houseplant giveaways, where members grow plants from seeds and distribute them to the college community after they have germinated into seedlings. These giveaway events draw hundreds of students, add to the greenery into the campus, and serve as a social bonding experience. The club is constantly generating new project ideas.

''Vanmahotsav'' witnessed from 1st to 7th July, is one of the activities of the Botany Club. Evidence of success • In 2018-19 two projects from botany club were selected for university-level "Avishkar" competition. • Our students have collected funds for victims of Kerala flood and contributed an amount of Rupees Six Thousand to Prime minister relief fund. • Guest lecture was delivered on behalf of Botany Club by Dr. Mayur Nandikar(Scientist NGRI Pune) on "Careers in Botany" • Plantation Activity • Botany club Day Celebration was in the form of an exhibition based on seed art, fruit and vegetable carving and flower decorations Problems encountered and resources required • Manpower required is much more than the available No.. • Students opting for the basic science subject have reduced with several other applied branches coming into existence.

• The time and capital required for extension activities of the club are limited. ? Best Practice II: Title of Practice: Science Quiz Goal: The purpose of the Science quiz is to test and compare the knowledge of the respondents in specific subjects on which the quiz is based. Quizzes help to create interest in scientific subjects, specifically when they are organized as contests. The objective of quizzing competition is to encourage students to look beyond their

textual knowledge. It helps to establish a relationship between theory and application of the learnt concepts. The Context: The Science Forum of the college is instrumental in the organization of science quiz every year. The quiz is organized in several rounds. The initial round is conducted to screen out the best teams to play the final round of the quiz. The quiz involves multidisciplinary coverage involving all the fields of Science as well as Mathematics. The final quiz is categorized into Regular question round, MCQ round, Fire round, buzzer round and Audio-Visual round. The students get exposure to a wide variety of aspects of Science. There is the involvement of participants as well as the audience in the quiz. The students come out of their self-disciplines to participate in the contest. The winning team in the contest participates in the State level Science Quiz contest which is held at Chalisgaon every year. Evidence of Success: The team of our college was the winner of State Level Science Quiz contest in 2018-19. After several quarter and semi-final rounds they were successful in beating the teams from all over Maharashtra this year. This is the third time when our team has reached final round and second time to win the contest. Students are in anticipation of this contest every year and wish to participate in the quiz contest. Students develop a sense of searching and inquiry. It develops co-operation and team spirit amongst the students. It encourages the students for wider reading. Bright and talented students get recognition through this contest. This is the success of the practice conducted by the Science Forum. Problems Encountered and Resources required: ? Participants from Humanities faculty is less. ? Modules for guiding students for the quiz is necessary. ? Science Quiz must be introduced at every level of the curriculum which is lacking at various stages.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/BEST-PRACTICES-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PSGVPM's, ASC College, has strived for almost five decades to lay down a strong foundation of an academic and professional atmosphere. Special emphasis is given on creating students with sound knowledge through education, research and extension activities. Scientific environment: PSGVPM's ASC College, has been an educational ashram for Adivasi students as well as students from an agricultural background. The college was and will always be committed to the development of students with the qualities of leadership and scientific temperament. The college educates students in a way that supports their critical thinking ability, creating novel approaches leading towards excellence. Every facility needed for research and innovation has been offered to the candidate to acquire skills leading towards a better quality of life. The college has received awards and recognition for research and teaching. The college has recognized the department for research supervision. Mission of empowering women: Our mission is firmly affirmative towards empowering the women force for national development. Yuvati Sabha of the college has organized workshops and lead talks on issues related to women for health and hygiene. The college faculty and students are always engaged with people and communities as part of extension activity to extend their help and support to people. The college is enriched with staff for teaching, research and extension activities. Advanced research facilities are provided to the students at graduation and post-graduation level to make them sound technical. Nodal center for Open University-Our college is a nodal center for Yeshwantrao Chavan Open University, Nasik. Hundreds of students are benefitted through this center, particularly those who are unable to attend college regularly and female

students who have family responsibilities. Central Assessment Programme is conducted by the college as per the rules and regulations of the university for the district since the commencement of the online evaluation of papers. The college provides computer facilities along with internet facility to every evaluator during the program. Awards: Our college has been declared as 'A' grade college in the university consecutively for last 4 years. We are proud to say that the college has been felicitated as the Best Sports College in the university too. The college faculty and students responsibly get engaged with students and the community in order to impart knowledge to the masses. Our college lives up to the vision and mission under all circumstances in its truest sense.

Provide the weblink of the institution

<http://www.psgvpasc.ac.in/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organised like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session. ? The college is well prepared to accept future challenges of higher education. The college and faculty shall be prepared to maintain and sustain standards of teaching-learning, research and innovation. ? The college will submit a proposal under DBT Star college scheme. The college shall leave no stone unturned to contribute towards Nation Development. ? Pits for vermin composting have been created and actual composting shall be commencing this academic year. The compost initially shall be used for the orchard in the campus and horticulture college of the Mandal. ? Renovation of student and teachers (Gents) washroom. ? To arrange maximum field, industrial visit Programmes for students. ? Development Programmes for supporting staff will be organized. ? The students shall be trained to isolate plant growth-promoting rhizobacteria, which can be further used to prepare biofertilizers. ? The institution intends to focus more on career guidance and competitive exams to helps its students to secure job. We are planning to arrange workshop fro Personality Development of students. ? Language Laboratory shall be updated for the students to improve their communication skill as most of the students come from uneducated tribal families. ? The institution plans to start a few more job oriented professional certificate courses. ? Development Programmes for supporting staff. ? Feedback on teaching-learning and evaluation process learning resources form different stakeholders.